

# THE PINNI PRESS

NEWSLETTER



ISSUE 1, 2024





## FROM THE PRINCIPAL



CAROLINE GREEN

Term 2 was both busy and long. With 11 weeks and a raft of activities, we are all ready for and deserving of a break from the whirl of activity.

Term 2 saw so many opportunities offered to our students to embrace and to be united as a part of the PSHS community. Early in the term, we had our annual Anzac Day assembly where students embraced the chance to lead the assembly as well as represent the school at the community commemorations. We thank these students who volunteered to participate and lead, as well as the students who represented their various cadet groups from navy to army to SES.

As always, the Health and Physical Education team kept us all busy with one activity after another, most notably the interstate trip to Melbourne for our Year 10 PFNA students. The time, effort and commitment required to organise an event of this size is overwhelming, and we thank the staff who committed this time and effort

to enhance the educational experiences for our students. In addition to the Melbourne trip, the HPE team organised Netball carnivals, the Eagles Cup events, Outdoor Education camps, and the Winter Carnival and finally, Country Week. This annual event, which spans the last week of Term 2, is another immense undertaking in terms of organisation and planning which would not happen but for the commitment of our staff.

Events like these mentioned above are voluntary events for staff to arrange and students to participate in. However, while voluntary, 'Embracing Opportunities' of one of the core values here at Pinjarra SHS and our staff demonstrate their commitment to this value by willingly putting in the additional time required to arrange the event and by taking time away from their own families so that students can have opportunities they may not usually have. Together with this core value though comes our Good Standing policy. Students who participate in these extracurricular events, must demonstrate good standing which involves maintaining a C grade average over the term,

attendance of 90% or higher and outstanding behaviour. Some students still need support to maintain their good standing. Parents can assist their students to maintain or regain their good standing by ensuring they attend regularly, by providing medical certificates where students are away sick, by responding to communications about unexplained absences, by ensuring they check Connect and work with their students to complete and submit assigned work, and by collaborating with teachers to support students to learn, progress and grow.

While the HPE team keep us all very busy, Mrs Gray works just as hard to provide an array of opportunities. This term, students had the chance to participate in the Year 9 Career Taster event at South Metropolitan TAFE, the Careers Expo at the Perth Convention Centre and the Get Into Resources excursion. In addition, Mrs Gray runs the Year 10 Alcoa Prospects program which operates throughout the year to provide opportunities for young women in the world of industry. Year 10 students also had some big decisions to make this term about their pathways

into Year 11 and 12. The Year 10 Course Counselling, run by Ms Davidson, Mrs Gray and Mrs Boardman over the last 5 weeks of term, is an important opportunity for students and their carers to make informed decisions about future pathways to best prepare them for life beyond school. Please contact the school if your child is in Year 10 and they have not yet finalised their pathway choices for 2025.

I would be remiss if I did not also mention the other opportunities offered here in Term 2. We had the Girls on Track event organised by Mr Jenkin, the Pedal Prix run by Mr Lee and co, the Year 8 AEP Water monitoring incursion arranged by Mrs Mouton, the Year 7 Activity day run by Mrs Miels and her Student Services team, and the Year 11 and 12 Curtin University English Conference arranged by Mrs Hughes and Ms Sullivan. Our Student Support and Engagement Officer, Danielle Stevenson, also oversees a diverse range of alternative education programmes across Years 7 – 10 which are proving to be highly prized with positive outcomes for engaging and re-engaging students in their learning.

In amongst this hive of activity, learning and assessment still takes place. Our primary business here is education and the learning of our students, together with their success in their learning, is our absolute priority. All our staff, students and parents have a vital role to play in preparing our students for mandated testing and exams including the Year 12 Externally Set Tasks, the Year 10 OLNA and the Year 11 and 12 ATAR exams.

In Week 11, Semester 1 reports were sent by email to all parents/carers. These reports are also available on Connect. Please spend some time these holidays talking to your students about their learning and their reports. As important as grades are, comments and the ABE's (attitude, behaviour and effort matrix) are as important. If there is a consistent comment from teachers about their learning, work with your student to put a plan in place to address this next term. If comments make recommendations about improvement and future success, plan with your child what support you could offer to help them make these improvements. Look at the ABE's together and ask them to consider what they might do differently to move the 'ticks' from the 'sometimes' column to the 'often', or from the 'often' to the 'consistently'. Employers and organisations offering traineeships/apprenticeships do take note of the comments and ABE's. Moving into Semester 2 is a great opportunity for students to make some positive changes that will lead to growth and further opportunities opening up to them. A parent evening is scheduled for Week 3 of Term 3 so that these conversations around accountability for learning and growth can continue. We look forward to working with parents/carers to help our students make positive choices to support their future success. Additional information about this evening will be sent to parents/carers via email and will be promoted on our website and social media pages.

Our phenomenally jam-packed term started and

ended with whole school assemblies. Week 10 saw PSHS celebrate NAIDOC week. The week's activities were ably led by our AIEO, Lana Hall, and the NAIDOC committee. The NAIDOC assembly, led by 2 of the school's very best speakers, Tahlia Wensley and Ethan Wright, was a highlight as we were joined by the Binjareb Middars for a smoking ceremony, Welcome to Country and some cultural dances.

Our focus value from Term 3 is 'Respect'. We will be focusing on reminding students to show respect for themselves, their environment and for others. We will be reminding our community to show respect for the school uniform by wearing it with pride, to show respect for learning through regular attendance in timetabled classes and having mobile devices off and away all day, to show respect for the rights of others to learn by choosing not to disrupt the learning of others, to show respect for others by interacting in a polite and safe manner in both words and behaviour, and to show respect for the school and the Pinjarra community by upholding and embracing our other values: be tolerant, be united and embrace opportunities.



Acting Principal, Term 2 2024











# CHAPPOS' COLUMN



We survived the 11-week Term! Last term was long but also pretty hectic.

Jackie helped out with our ANZAC assembly, and both of us getting involved in NAIDOC week and running another GRIT (Growth Resilience Integrity Traction) group with Year 7 students throughout the term which culminated in the final group challenge– the high ropes course at Treetops Adventure Dwellingup!

We're now gearing up to run our next GRIT program with a new group of students where they too will have the opportunity to work on socio-emotional skills, conflict resolution and teamwork in a fun small group environment!



My Term 2 finished with a bang, hanging out with our Countryweek 2024 squad in Perth! After running training throughout the term I was privileged to coach a great group of Year 10-12 girls for Country Week and they did amazingly well, making it to the Grand Final in B grade. Sadly we lost the GF by 2 points but the girls can hold their heads high after playing so well all week, many battling on through niggling injuries and illness. I always love the opportunity Country Week gives me to get to know our upperschool students better and 2024 didn't disappoint, it was a really fun week with a great bunch of people!



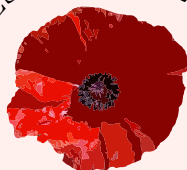
Finally, we just wanted to make people aware that we'll now only be providing Breakfast Club on Tuesday, Thursday and Fridays. We'd like to acknowledge Coles continue to donate some of the food for our Breakfast Club and I'd also like to thank all the staff who volunteer their mornings to help out. Thanks, and here's to another great term!

Justin Hill and Jackie Greene



# ANZAC DAY

LEST WE FORGET



Students, staff and our community gathered during the term to honour Anzac Day. After a moving address from Les Giles, Pinjarra RSL President, we paid tribute to the brave souls who made the ultimate sacrifice for our country.



Students pictured with Hon Andrew Hastie MP and Les Giles - Pinjarra RSL President



Students pictured with Robyn Clarke MLA, Cr Ange Rogers and Les Giles - Pinjarra RSL President







**KEEP THE FIRE  
BURNING!  
BLAK, LOUD  
AND PROUD**

**7-14 JULY 2024**

# NAIDOC WEEK

Kaya Bandang – Hello Everyone!  
During Week 10 of last term, Pinjarra Senior High School proudly celebrated NAIDOC Week with a series of enriching activities and events that brought together students, staff, and the local community in a spirit of cultural appreciation and unity.

NAIDOC Week holds immense importance as a time to recognize and celebrate the history, culture, and achievements of Aboriginal and Torres Strait Islander peoples. At Pinjarra Senior High School, this year's celebrations began with educational sessions that introduced students to the significance of NAIDOC Week.

A highlight of the week was the special visit from Binjareb Middars, a local cultural group comprised of both current and former students of PSHS. They conducted a Smoking ceremony, delivered a Welcome to Country, and treated everyone to a mesmerizing cultural dance. The presence of these talented performers underscored the strong connection between the school and the local Indigenous community. Adding to the cultural experience, students had the opportunity to try traditional food prepared with care by Aboriginal students, AIEO and dedicated teachers. The kangaroo stew and damper, received glowing reviews from those who tasted it. Many students returned for seconds and thirds, delighted by the delicious flavours. The festivities of NAIDOC Week at Pinjarra Senior High School were not just about food and performances; they were about fostering understanding, respect, and appreciation for Indigenous culture. By actively participating in these events, students gained valuable insights into the traditions and heritage of Australia's First Nations peoples. The success of NAIDOC Week celebrations reflects Pinjarra Senior High School's commitment to inclusivity, cultural awareness, and creating a supportive environment for all students. As we look forward to future events, we are reminded of the importance of continuing to learn, share, and celebrate the rich tapestry of Aboriginal and Torres Strait Islander cultures within our school community and beyond.

Yanga – Thank you.





# ENGAGEMENT UPDATE

## YEAR 7'S

The first group of Year 7s have completed the GRIT program this term (Growth, Resilience, Integrity, Traction) with our amazing Chaplains. They have focused on building resilience, team work and developing conflict resolution skills. They consolidated these skills with a final challenge to Treetops Adventure in Dwellingup which pushed students outside their comfort zone but with this brought huge personal growth.

## YEAR 8'S

The Year 8 Boys have loved fishing this semester, and focused on building rapport, patience and learning positive ways to communicate and problem solve. The Year 8 Girls completed an ANZAC Day Enterprise Project where they designed, sourced and created wooden candle holders which they then sold and donated the proceeds to Pinjarra RSL.

## YEAR 9'S

The Year 9 Girls have been doing water-based activities, including SUPing, bodyboarding, surfing and cooking. These activities teach self-confidence, resilience, cooking skills and communication. We welcomed Ms Green and Ms Davidson as guest judges to the MasterChef style cooking competition. All teams put in 100% effort, but there can only be one winner! Sisters Shayla and Kilara Cooper came out on top with their delicious carbonara!



## YEAR 9'S

The Year 9 Boys Engagement groups have been engaging in activities such as crabbing, fishing and cooking to focus on self-confidence, life skills and resilience. They had the privilege of hosting 3 Mandurah Magic players for several weeks to do some skills training and drills. The boys eagerly asked questions, soaked up valuable insights, and enjoyed every moment of the interactive sessions. It was an experience that left them inspired and motivated to enhance their own skills on the court.



Sam Nottle was awarded Star Student of the Week earlier in the Term. He caught a decent sized whiting that he then took home and filleted, crumbed & cooked himself with no assistance. Apparently he just needed a little reminder to clean up after himself! Sam is a very skilled fisherman with lots of knowledge and patience. Sam is always happy to help his class mates and share his knowledge. He has become a strong leader of the group!





# YEAR 7 ACTIVITY DAY







# **ACADEMIC EXTENSION PROGRAM WATER MONITORING PROGRAM**

Year 8 Students embarked on an excursion facilitated by Murdoch University and generously funded by the Alcoa Foundation. Students delved into the intricate realm of water ecosystems with hands-on experiences from collecting water and soil samples to identifying fish species. They gained invaluable insights into the causes and consequences of declining fish populations. Beyond the surface, they grasped the understanding between human activities and waterway health. Students learned how mussel monitoring stations are used to identify water quality issues. Venturing through three distinct water bodies in the Peel-Harvey catchment, students gained a deeper understanding of human impact on the environment and the importance of safeguarding our waterways.







# COERCION IS NOT CONSENT



**During Term 3, we had the privilege of hosting Azelene Williams for her powerful presentation, "Coercion is not Consent."**

Azelene Williams is a renowned advocate, author, and public speaker dedicated to raising awareness about domestic violence and coercive control. Her presentation provided our students and staff with invaluable insights into the dynamics of unhealthy relationships and the importance of recognizing and standing against coercive behavior. Through her compelling storytelling and expertise, Azelene left a lasting impact on our school community, reinforcing our commitment to promoting a safe and respectful environment for all.

*Azelene Williams*  
FROM FEAR TO FREEDOM  
Social Worker, Holistic Counsellor,  
Lived Experience Presenter, Animal  
Assisted Therapist

- Bachelor of Social Work,
- DipHCounselling,
- Dip CBT DipCommServices,
- CertDomFamViolence,
- CertCircle of Security.

+61 405 246 176  
[www.azelenewilliams.com](http://www.azelenewilliams.com)  
[azelenewilliams@gmail.com](mailto:azelenewilliams@gmail.com)

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# PEDAL PRIX

On Saturday 15th of June, our super keen Science Club Pedal Prix Pinjarra Racing Team headed to Bunbury Kart Club, thanks to the super bus driving skills of Ms Hughes.

We left Pinni in the early hours of the morning to get there in time to set up all our equipment and give the trikes one final check over.

This race was a new format for us, so it was great to see the team adapt under the guidance of the team managers and pit crew.

We had to have a race of, fastest lap to decide grid positions and our racers fared well in the middle of the field of about 60 trikes with riders of all ages.

We then set off for our 6 hour non stop race (only stopping to switch riders).

Another new treat for this race was racing under lights as the sun went down, something new and exciting for our riders.

At the end of the day, we once again represented ourselves and PSHS with pride and had extra day to recover.

Simon Lee

Head of Learning Area – Science





# STUDENT SPOTLIGHT





We are thrilled to celebrate the outstanding achievements of our students, Amy-Lee Moody (Year 12) and Harper Floyd (Year 10), who have recently returned from competing at the International Shooting Sport Federation National Championships in Brisbane.

Both Amy and Harper were selected to represent the Western Australian Pistol Teams, showcasing their exceptional talent and dedication to the sport. Their remarkable performances have made us all incredibly proud.

Amy Moody demonstrated her skill and precision, achieving impressive results in the junior women's categories:

- 3rd place in Air Pistol
- 11th place in Standard Pistol
- 5th place in Rapid Fire
- 6th place in Sports Pistol

Harper Floyd also showcased her exceptional abilities, securing top positions in her events:

- 2nd place in Air Pistol
- 5th place in Standard Pistol
- 2nd place in Rapid Fire
- 5th place in Sports Pistol

These placements are among the best in Australia, highlighting the talent and hard work of our students. Amy and Harper's achievements are a testament to their dedication and the support of their coaches and families.

Well done Amy and Harper!

STRAIGHT SHOOTERS



## LILLY'S KICKING GOALS

One of our outstanding students, Lilly Scantlebury, has been selected to represent Western Australia in the 2024 AFL 12s Girls Championship.

This prestigious event will take place at the School Sport Australia National Championships in Geelong, VIC, from Sunday 4th August to Saturday 10th August 2024. Lilly's selection is a huge honour and reflects her hard work, dedication, and talent in AFL Football.

Representing the state at such a high level is a significant achievement and a vital stepping stone toward potential senior and national selection.

We are excited for Lilly as she embarks on this incredible journey. State representation not only highlights individual athletic excellence but also emphasizes the importance of school sport in the development of our students. We are confident that Lilly will make our school and the state of Western Australia proud with her performance and sportsmanship. Please join us in congratulating Lilly Scantlebury on her selection and wishing her the very best as she prepares to compete at the national level.

Go Lilly!



# HPE HIGHLIGHTS







Recently we had 3 teams of Year 8's, and 4 teams of Year 9&10 Girls represent Pinjarra Senior High School at the SSWA Netball Cup in Fremantle.

Thankfully the sun was shining for the Year 9&10's and so were our girls with Team 1, under the guidance of Coach McPherson, going undefeated for the day and progressed to the next phase of the competition.

The Year 8s enjoyed a great day of netball, despite weather delays, with Team 1 narrowly missing out on progressing to the next phase of the competition with 3 wins, a draw and a 3pt loss. Thanks to Miss McPherson and Jordan King for organising and coaching, and Mr Patroni for attending and cheering the girls on.

# NETBALL CARNIVALS





# PINNI IN PINK

At the beginning of Term 3, 37 eager Year 10 Pinjarra Football and Netball Academy students embarked on our annual PFNA Melbourne Tour. Sporting their signature pink beanies and joined by the enthusiastic Mr. "Sunnies" McLeod and other PFNA teachers, the group took on the sporting capital of the world.



## MELBOURNE TOUR PFNA MELBOURNE TOUR PFNA MELBOURNE

Upon arriving in Melbourne, they quickly settled in and began their adventure with a meal by the Yarra River, followed by a tram ride to Punt Road. There, they had the incredible opportunity to meet Kamdyn McIntosh, a former Pinjarra student and Richmond AFL star. Kamdyn, along with the Richmond Football Club, provided a tour of their facilities, a Q&A session, and a chance to play on the Tigers' oval.

The tour continued with visits to the MCG, Melbourne Sports Museum, Marvel Stadium, and iconic locations like Lygon Street and Melbourne Central. Students enjoyed thrilling AFL games, including witnessing the Collingwood vs. Carlton match with 90,000 other fans, and had exclusive access to team training sessions and change rooms.

Each evening, the students completed schoolwork and journaled about their experiences, ensuring a balance between fun and schooling. Highlights also included a river cruise, shopping at DFO, and enjoying diverse cuisines in Melbourne's vibrant city centre.

The final day featured a visit to Collingwood Football Club, where students saw the reigning premiers train and held the 2023 Premiership Cup. The trip concluded with an exciting visit to Melbourne's Crown Casino. The 2024 PFNA Melbourne Tour was a huge success, providing students with invaluable experiences and memories. A heartfelt thank you to all the staff and families for their support and well wishes. We look forward to another exciting tour in 2025!

Rob Beswick







# COUNTRY





# WEEK 2024





# BASKETBALL

This year I had the privilege of coaching our Girls Basketball team to a Grand Final at Country Week, and they were awesome!

We knew it would be a challenge competing in B grade but the girls battled through injuries to post one draw, one loss and then a win in every other game. They played a tough Grand Final, eventually going down by 2 points, but the whole team can be proud of the effort they put in throughout the week. Congratulations to our MVP Kyah McShane and our Players Player Sofie Ward, and thanks also to our team managers Hannah Waldron and Summer Butterly and to our sports trainee Jordan King for helping out through the week.

I really enjoyed getting to know all of you better, especially during the various evening activities, and I hope you all had a great week full of lasting memories. Thank you all, and well done!

Justin Hill  
Aka Chappo





# NETBALL

A tough week for the girls but they continued to work hard and as the week progressed. They established better on court connections, refined their skills and strategies, and built their team comradery.

The introduction of rolling subs assisted us to make quick changes when needed to keep fresh legs on the court. Many girls played out of their usual positions during the week to ensure we were able to keep going. Well done to the girls on pushing through a big week both on and off the court and embracing the spirit of Country Week through taking opportunities, having fun and playing hard. Thank you to our Captain Lily for leading with her hard work, netball smarts and building of team unity. Congratulations to our MVP for the week was Kaylee and our Player's Player was Keira.

Miss Van Lit



I had the pleasure of sharing country week with a fun, eager & willing group of 9 girls. This group of girls whose fantastic attitude, teamwork, and resilience were nothing short of inspiring.

Across the week, the girls displayed extraordinary spirit, playing in positions they had never experienced before, some even taking the netball court for the first time, yet they embraced each game with unwavering smiles and determination.

The girls' efforts and resilience throughout the week were truly commendable. Despite the challenges and the unfamiliar roles, every player stepped up, showing immense adaptability and a willingness to support each other. This collective strength and positivity not only enhanced their performance but also highlighted the true essence of teamwork.

A special mention goes to Olivia, our Players' Player Award. Olivia brought an incredible energy to each game, always with a smile on her face and a fantastic attitude. Her support for her teammates and her determination on the court were appreciated by everyone within the team.

Our Most Valuable Player for the week was Mya, whose performance was nothing short of exceptional. Mya played every single game and quarter bringing her energy to each game. Her strong defence and rebounds throughout the week was commended game in game out from her team.

In conclusion, I want to appreciate every member of the netball team. Their fantastic attitude, teamwork, and resilience have made us all proud. Thank you all for your incredible efforts and for showcasing the true spirit of sportsmanship. The week bought a multitude of laughs, wholesome conversations, fun bus rides, ear bursting singing, teamwork, resilience and sportsmanship, displaying that country week really is more than just sport.

It was a pleasure to spend the week with these girls. They defiantly made Pinni High proud!

Miss McPherson



# VOLLEYBALL

From the outset, the team displayed remarkable dedication and tenacity, winning their first four matches in a row with impressive skill and teamwork.

Throughout Term 2, these girls committed themselves to rigorous training every Wednesday afternoon after school. Their hard work, determination, and unwavering spirit were evident on and off the court.

The week wasn't without its challenges, as they experienced both victories and losses. However, what stood out most was the exceptional growth the team showed from the beginning to the end. Their development as a cohesive team and their ability to support and uplift each other was truly inspiring.

Mr Patroni

It was a cold early Monday morning when the boys volleyball squad jumped into the bus and made their heroic departure from Pinjarra up to the big smoke of Perth and HBF stadium.

Excited to relive his glory days, Mr Main was keen to motivate the boys to victory and bring home a shield for the school. His secret weapon being the homecourt advantage of the UWA campus and some secret training sessions at the sport science gymnasium which would give us the edge against the other schools.

Unfortunately the boys got off to a very slow start much to Mr Main's distress. We would always lose the first set against easy teams. Thankfully Mr Cooper and Mr Alvarenga were in the grandstands to

cheer us on and fire us up in our time of need. After the first few days we were undefeated and looking good in 2nd spot. The boys were already telling everyone they were in the finals. However the boys were knocked out of the "top two" with a loss to St Luke's College.

St Luke's defeated us 3 sets to zero. However the boys did make it into the final for 3rd place against who other but St Luke's College, so time for some payback we thought. Mr Main had to come up with some inspiration to inspire the boys. The Final against St Luke's was a very close game and ended up going to a deciding 3rd set. St Luke's couldn't handle the pressure and Pinjarra ended up winning 15 to 13 in the final set.

Our media personality Taj was never far away, always on hand to take great shots of the team in action. The team voted on two awards between themselves. The "Players player" award went to Jasper Walkinshaw for always doing his best. And our "Most Valuable Player" award went to Conna Brown for his outstanding leadership and never give up attitude.

It was an absolute pleasure and privilege to coach the boys volleyball team. The boys did themselves proud and were a credit to the school. I am very impressed with how they never gave up and continued to do their best all week. Well done boys. Can't wait 'till next year!

Mr Main



# FOOTBALL

This year I had the privilege to coach the star-studded AFL boys team along with my super star assistant coach Bailey Jokic and elite runner Marvin Alvarenga. Led by our co-captains Tajh Guthrie and Ashton Parker, the group represented the school with exceptional pride both on the field and off.

From the very first game on Monday the boys set the tone and dominance over the competition making the rest of the B grade competitors know that Pinjarra would be the team to beat. We had a few tough games during the week but none greater than the Thursday morning game when we faced a well drilled Broome side that was coached by ex AFL star Brad Shepherd.

Under wet conditions we finished the first half 11 points down. The boys needed a big second half to finish on top and secure a spot in the grand final. With a superstar performance from Jesse Grant kicking 3 goals in the second half and our defenders dashing off half back the boys were able to finish on top and secure our place in the grand final where we played off against Karratha.

One of our captains Tajh Guthrie had a huge first half using his sharp skills to set up a few key plays out of the backline as well as taking some big intercept marks. Jesse Grant also had another great game again which the umpires recognised and awarded him with best on ground and gave him the game ball for his efforts.

Together with the rest of the team, the boys were able to win the grand final resulting in them going through the week undefeated! Our awards for the week went to Colton Entz for Rising star, Tayte Regler for Players Player and Tajh Guthrie was awarded Most Valuable Player for the week.

I'm super proud of all of the boys for their efforts throughout the week and appreciate their behaviour on and off the field. You made my job so easy, and I hope you all enjoyed your week and will reflect on the grand final win fondly for years to come. It is a very special achievement that few Pinjarra teams have been able to accomplish.

Mr Cooper







FROM MRS JULIE GRAY, CAREER PRACTITIONER

### **Apprenticeship Insights for Year 11 and 12 Students**

Craig Watts, Alcoa's Apprenticeship Coordinator along with a few current apprentices, recently gave an enlightening presentation to our Year 11 and Year 12 students.

Craig offered valuable tips on creating standout resumes and emphasized the importance of meeting school expectations for attendance, grades, and behaviour as these align with Alcoa's criteria for apprentices. The apprentices shared their personal journeys into the program and gave a fascinating glimpse into a typical day in their roles.

### **Alcoa Engages Aboriginal Students on Career Pathways**

A dedicated support team from Alcoa recently collaborated with invited Aboriginal students from Years 10 to 12 to explore educational pathways, course selections, and local career opportunities.

The discussion highlighted the importance of lifelong learning and detailed what Alcoa seeks in potential employees. Key topics included the significance of academic reports, workplace experience, extracurricular activities such as community service, and relevant certifications in creating valuable career opportunities.



## **Alcoa Community Information Day – Year 9 students explore Alcoa’s local operations**

Our Year 9 students recently participated in an engaging excursion to Alcoa’s local operations in the Peel area.

This event offered a valuable networking and research opportunity, allowing students to connect with professionals and gain deeper insights into Alcoa’s activities and impact in the region.



## **Year 10 Prospects – Personal Branding and Application Processes**

As part of the Year 10 Alcoa Prospects Program, students will receive valuable information on careers and personal branding.

Students participated in small group sessions featuring mock interview questions and scenarios, providing practical experience and enhancing their job readiness skills.







## **Charles Hull Contracting Career Information Session**

To help our students excel in local job applications, Charles Hull Contracting (CHC) presented a comprehensive session covering several key areas.

They introduced CHC and its contracting partners, detailed the training pathways available, and explained administration traineeships. Employees shared personal stories, highlighting the opportunities and expectations for trainees and apprenticeships at CHC, and provided an inside look at their workshop activities. The presentation also covered the intake process and offered valuable advice on how to stand out as a candidate.

Julie Gray, Career Practitioner

## **AHEAD Tertiary Study Enabling**

The AHEAD program empowers students to explore their higher education options and broaden their perspectives on future possibilities.

The event began with a warm welcome from former student Harry Bidewell, who shared his experiences as a country student at university. He emphasized the importance of embracing both academic and extracurricular opportunities and highlighted the value of developing relevant skill sets. Harry encouraged students to identify their interests and work on the skills needed to achieve their goals.

The program featured a variety of activities designed to build skills, boost self-confidence, and promote career development. Students participated in career development sessions, gained insights into university pathways, and attended a Careers Fair with a Q&A session. Additionally, they engaged in one-hour workshops and connected with mentors from the Peel region, as well as representatives from WA universities. The day concluded with an exciting team-based problem-solving activity, where students presented their "Elevator Pitch" to a Shark Tank panel, showcasing their newfound skills and confidence.

Julie Gray, Career Practitioner







## **Year 9 Career Taster Day**

Our students recently enjoyed an exciting Career Taster Day at South Metropolitan TAFE (Mandurah Campus), hosted by the Jobs and Skills Centre in collaboration with industry organizations.

This free event provided a fantastic opportunity for students to explore a variety of careers through hands-on activities.

Students engaged in a range of activities, including creating mocktails at the Saltbush Training Restaurant and touring the brand-new hair and beauty facilities. They also participated in a mini Careers Expo, listened to presentations from various TAFE programs, and explored numerous career pathways.

A special congratulations to Tahlia Wensley, who won the hamper prize on the day!

Julie Gray, Career Practitioner

## **Careers Expo, Education Training and Employment Opens Doors to Future Opportunities**

The Career Expo aims to raise awareness of the diverse career opportunities available in Western Australia.



With over 100 training organizations and employers exhibiting in one place, the event provides a unique opportunity for students to network with company representatives and industry experts. Students can gain free career advice, learn about jobs of the future, and broaden their understanding of various career paths. The Expo embodies the idea that "You cannot be what you do not know" and "If you can see it, you can be it," inspiring students to envision and pursue their potential career goals.

Julie Gray, Career Practitioner





# get into resources

## Get into Resources

A 7:00 am early morning departure didn't deter our students as they embarked on a day-long adventure split into three groups, each collaborating with professionals from the resources industry.

The goal: to gain firsthand experience and try their hand at various career-related activities. Amidst the Expo's attractions, including a popular ice cream stand and engaging photo booth, students seized the opportunity to ask insightful questions and glean valuable insights into the diverse aspects of the resources sector.

The day was filled with interactive competitions like egg catches, cybersecurity escape rooms, remote control truck challenges (perhaps we should call it a "smash 'em up derby" or even a "truck tipping competition" – thankfully, they were just expensive toys, sparing us from potential losses amounting to millions!), rock and mineral games, and vehicle maintenance demonstrations. With enticing prizes up for grabs (Mrs Gray wants to fly to a mine site or take a groups to more exciting experiences that could be won by the students for the school!), students were motivated to engage actively with stall holders and presenters throughout the event. Mrs. Boardman, Mrs. Bain, and Mrs. Gray were particularly impressed by the enthusiastic interaction and learning displayed by PSHS students throughout the day.

Julie Gray, Career Practitioner







Pinjarra  
Senior High School

# TERM PLANNER

## TERM 3, 2024

| Week | Mon                                      | Tue   | Wed   | Thu   | Fri  |
|------|--|---|---|---|--|
| 1    | SDD<br>15 JUL                            | FIRST DAY<br>OF TERM<br>16 JUL  | COUNTRY<br>WEEK<br>ASSEMBLY<br>17 JUL   | 18 JUL  | 19 JUL   |
| 2    | 22 JUL                                   | 23 JUL  | YEAR 10<br>HEALTH EXPO<br>24 JUL  | YEAR 7 AFL BOYS<br>LIGHTNING<br>CARNIVAL<br>25 JUL    | 26 JUL   |
| 3    | YEAR 7/9<br>WATER<br>INCURSION<br>29 JUL | FORMAL<br>PARENT NIGHT<br>30 JUL  | YEAR 8/9 GIRLS<br>AFTER SCHOOL<br>FOOTY<br>ALCOA<br>PROSPECTS<br>31 JUL         | YEAR 12<br>GEOGRAPHY<br>FIELD TRIP<br>1 AUG           | 2 AUG  |
| 4    | 5 AUG                                    | PFNA DRAFT<br>DAY<br>YEAR 8/9 ENGAGE<br>GIRLS ART<br>WORKSHOP<br>6 AUG    | 8AEP WATER<br>PROJECT<br>YEAR 11 GEOGRAPHY<br>FIELD TRIP<br>7 AUG               | 8 AUG   | 9 AUG  |
| 5    | YEAR 7-11<br>GOLF DAY<br>12 AUG          | YEAR 7 IMMS<br>13 AUG   | Y8/9 GIRLS AFTER<br>SCHOOL FOOTY<br>14 AUG                                      | 9/10 GIRLS &<br>BOYS FOOTY VS<br>HALLS HEAD<br>15 AUG | 16 AUG   |
| 6    | YEAR 12 OED<br>CAMP<br>19 AUG            | YEAR 12 OED<br>CAMP<br>YEAR 8/9 ENGAGE<br>GIRLS ART<br>WORKSHOP<br>20 AUG | YEAR 12 OED<br>CAMP<br>YEAR 9/10 WINTER<br>CARNIVAL<br>21 AUG                   | YEAR 9/10<br>WINTER<br>CARNIVAL<br>22 AUG             | 23 AUG   |
| 7    | SDD<br>26 AUG                            | 27 AUG  | 8PFNA FREQ<br>CLUB TOUR<br>Y8/9 GIRLS AFTER<br>SCHOOL FOOTY<br>28 AUG           | 29 AUG  | 31 AUG<br>SCHOOL BALL<br>30 AUG                      |
| 8    | Y11/12 OLNA<br>2 SEP                     | Y11/12 OLNA<br>3 SEP  | Y11/12 OLNA<br>4 SEP  | Y11/12 OLNA<br>5 SEP                                  | Y11/12 OLNA<br>YEAR 7<br>ACTIVITY DAY<br>#2<br>6 SEP |
| 9    | Y11/12 OLNA<br>9 SEP                     | Y11/12 OLNA<br>ALCOA<br>PROSPECTS SPEED<br>CAREERING<br>10 SEP            | Y11/12 OLNA<br>ATHLETICS CARNIVAL<br>Y8/9 GIRLS AFTER<br>SCHOOL FOOTY<br>11 SEP | Y11/12 OLNA<br>12 SEP                                 | Y11/12 OLNA<br>13 SEP                                |
| 10   | YEAR 11 OED<br>CAMP<br>16 SEP            | YEAR 11 OED<br>CAMP<br>17 SEP   | YEAR 11 OED<br>CAMP<br>GRIT EXCURSION<br>18 SEP                                 | 19 SEP  | LAST DAY<br>OF TERM<br>20 SEP                        |