



2023

PINJARRA SENIOR HIGH SCHOOL

STUDENT HANDBOOK

WELCOME TO PINJARRA SENIOR HIGH SCHOOL

Dear Parents and Caregivers,

A very warm welcome to Pinjarra Senior High School.

The purpose of this booklet is to provide information about our great school. It is designed to support the transition of new students and families into our school community. Further information and regular updates to operating conditions are available on the Pinjarra Senior High School website – pinjarrashs@education.wa.edu.au and on the Pinjarra Senior High School Facebook page.

Pinjarra Senior High School has a long history of providing a quality education to the youth of Pinjarra. As an Independent Public School, we work with our community and our School Board to set our strategic direction. We have authority for day-to-day decision making and are in an ideal position to make decisions that best cater for our students. Parents and community members have an important role in partnership with the school to ensure every child at Pinjarra Senior High School is supported to have the best possible educational and personal opportunities for growth and success.

The foundation of a good schools is positive relationships. At Pinjarra Senior High School, we want to develop strong three-way partnerships between staff, students and parents/caregivers to support student learning and wellbeing. Communication is vital to strengthening these connections, so we encourage frequent contact with the school to monitor and support student progress.

I am very proud of Pinjarra Senior High School and its achievements and look forward to working with you to ensure your child achieves educational success, together with strong personal growth during in their time at our school.

Yours sincerely



Jan Stone
Principal



OUR SCHOOL

John Fairbairn opened the first school in Pinjarra in 1848. The school's present site was occupied in 1921 when a three-room school building and manual training centre was completed. Since that time the school has grown and changed with the times and thousands of students have achieved in the academic programs and extra curricula activities provided throughout our one-hundred-year history.

The school offers a comprehensive range of courses and runs outstanding programs to engage and extend the students. All students participate in Pastoral Care and wellbeing programs, designed to foster positive relationships, self-esteem and an inclusive culture. These programs incorporate learning about Aboriginal culture, to foster mutual respect and grow intercultural understanding for all students. We are a Positive Behaviour Support school, which means there are clear expectations of how our school community behaves and interacts. These expectations are derived from our core values; Tolerance, Responsibility, Unity and Embracing Opportunities.

An Academic Extension Program complements the school programs and offers an extensive extra curricula calendar with the focus on applied learning in the context of Environmental Science and Innovation. The purpose of the program is to encourage and develop the students' capacity to think critically and creatively, to problem solve and to connect their learning to the real world.

The Pinjarra Football Academy is a specialised sports program for both female and male students. This school-based program provides targeted training, enrichment and additional opportunities for students in an AFL football context.

Within the curriculum delivered at Pinjarra Senior High School, students have access to Automotive and Engineering workshops, a school farm, Digital Media and Technology, and an environment brimming with STEM Enterprise opportunities. Our Arts students and their teachers are regularly featured in community forums and we have a strong connection to our local primary schools through the Murray-Waroona Schools Network.

The strong partnerships that the school has in the local business community and with the tertiary education sector affords many opportunities for the students to be involved in Work Place Learning, university enrichment programs and a range of scholarships.



PRIMARY SCHOOL TRANSITION PROGRAM

Pinjarra SHS works closely with the local Primary Schools to ensure that we know as much as possible about your child's academic and social/emotional needs **before** they begin high school. We understand that many students and their parents feel anxious about the change from Primary school to Secondary school.

The Transition Team is here to make your child's transition to secondary school a comfortable and happy time. We will prepare your child for their move, ensuring they are familiar with our school and its routines. Many of our older students are peer leaders who will help your child settle in, acting as guides and offering advice, reassurance and answering any questions.

We offer a number of opportunities for students and parents to become familiar with our school, from the Parent Information Night to our Primary School Visits and Orientation Days.

The Transition team consists of:

- a) Fiona Davidson (Year 7 Associate Principal)
- b) Tricia Miels (Student Services Manager)
- c) Heads of House (From: Earth, Scarp, Town, River and Forest)
- d) Student Leaders

The 2023 Transition Program includes:

a) Primary School Visit 1

Students meet the Transition Team who visit the local Primary Schools. Enrolment packs are distributed to the students along with the Student Handbook. Students are able to find out about Pinjarra SHS and ask questions of the Transition team.

Enrolment papers need to be completed and returned to your school by **Friday 22 July, 2022**. The information gathered from enrolments is used to plan our staffing for the following year and begin building our Year 7 classes.

b) Primary School Visit 2

The Transition team visits local Primary Schools to speak to the current Year 6 students about what high school is like and what Pinjarra SHS has to offer. Year 8 students accompany our visits to answer questions about how they have found their high school experience. We have found that the Year 6 students really value hearing from their peers about the reality of high school.

Early Transition

Students who require more intensive support to ensure a smooth transition are supported to join our early Transition program, commencing in Term 3.

Year 6 Parent Information Evening

The aim of this information evening is to give parents the opportunity to gain an insight into the transition process, students settling into secondary school, the structure of the school and courses on offer for Year 7 students. We recommend that you attend the parent evening as it is very useful and informative, as well as a great opportunity to meet other parents.

Year 6 Activity Day

Year 6 students from all of the smaller local Primary School (not including Pinjarra PS) meet together for a day of activities and team-building.

Orientation

Year 6 students have the opportunity to attend two full Orientation Days at our school during Term 4. The students go to classes as if they have already begun high school. They move to different areas of the school and complete lessons with teachers from a number of Learning Areas (e.g. English, Mathematics, Science, Humanities and Social Sciences, the Arts, Food, Textiles, Woodwork, Metalwork, Physical Education etc.). Orientation provides students with the opportunity to experience what it will be like at high school; such as attending lessons with students from other schools and seeing a number of teachers over the course of the day. It is a great opportunity for students to meet each other, the staff and to familiarise themselves with school facilities.



Year 7 Parent Meet and Greet BBQ (Term 1)

Within the first month of your child beginning high school, we hold a Parent Meet and Greet BBQ. This afternoon provides an opportunity for parents, students and teaching staff to get together in an informal setting. You are able to talk to your child's teachers regarding their transition to secondary school. This is a great setting to familiarise yourself with our school and to put faces to names of teachers. Everyone is invited to a complimentary sausage sizzle.



Year 7 Team Building Days (Throughout the year)

All Year 7 students will be involved in a number of personal development and team building activities across several days to help them settle into high school life and build positive relationships with other students and staff. Some of these activities will be school based but most will be off site and lots of fun. This will also provide an opportunity for your child to get to know their Head of House.

STUDENT LEADERSHIP TEAM

At the start of each year, students have an opportunity to be nominated to the student council. The process for doing this will be shared to the student body in our assemblies. This is a great opportunity for your child to develop their leadership skills and contribute to the school community.



STUDENT SERVICES TEAM



Tricia Miels
Manager of Student Services



Holly Smith & Jacquie Conte
School Psychologists



Nadia Atkinson
Student Services Officer



Kylie Smedley
Student Services Officer



Tarsha Hewett
Student Services Officer



Vickie Anderson
Aboriginal Islander
Education Officer
(Mon-Wed)



Merv Bennell
Aboriginal Islander
Education Officer
(Thu-Fri)



Justin Hill
Chaplain
(Wed - Fri)



Jackie Greene
Chaplain
(Mon, Tue)



Summer
School Dog

HEADS OF HOUSE



Matthew Crock
Earth (Red)



Melanie Van Lit
Scarp (Yellow)



Lesley Joy
Towns (Purple)



Robert Beswick
River (Blue)



Rachel Howe
Forest (Green)

STUDENT PATHWAY SUPPORT TEAM



Julie Gray
Career Practitioner



Lelaine Boardman
Vocational Education
Training (VET) Coordinator



Jo Tregonning
Academic Extension
Coordinator



Lauren Helyar
Learning Support
Coordinator

SUMMER – THE SCHOOL DOG

Summer, the school dog is the most popular member of the Pinjarra Senior High School staff. She is an 8-year-old Golden Retriever who supports students with social and emotional learning needs. Summer has her own timetable and attends classes, assemblies, events and parent evenings.



CURRICULUM, ASSESSMENT & REPORTING

Curriculum

Pinjarra Senior High School designs teaching and learning programs that comply with the Western Australian Curriculum, which provides comprehensive information that we use to plan student learning programs, assess their progress and report to parents across Year 7-10 Curriculum in 7 Learning Areas. Pinjarra Senior High School has a focus on using a Positive Behaviour Support framework and delivers the Curriculum through:

- Use of innovative teaching strategies
- A consistent instructional model
- Student focussed learning experiences
- A focus on growth mindset, wherein we encourage students to take specific, purposeful action to achieve

The students' academic progress is supported by teachers through:

- The IT platform of CONNECT.
- A study skills program that is run across the school.
- Pastoral Care
- Literacy support and development program (Year 7 to Year 10)
- Intervention support from the Learning Support Team

Our focus for Years 10, 11 and 12 is achieving career and course goals that will enable students to transition from school to work, training or further study. Students study a rich and challenging curriculum, which has considerable flexibility. Career choice and pathway prerequisite achievement is the focus in Year 10, with students specialising in their pathway and being able to access ATAR, VET, general courses and Workplace Learning in Year 11 and Year 12.

Learning Support

Pinjarra Senior High School provides an inclusive learning environment for all students. Parents of students who have a diagnosed learning disabilities or other challenges with their learning are required to provide diagnostic reports to the Front Office. The school supports these students via Individual Education Plans. Should parents want to discuss their individual child's needs they are welcome to schedule an appointment with the Learning Support Coordinator and School Psychologist. These bookings can be made through the Front Office.

Assessment

Students are formatively assessed in all Learning Areas to monitor achievement and provide feedback as support learning and progress. Students and parents are able to monitor the student's progress through the CONNECT platform and are encouraged to contact teachers to discuss any concerns.

Reporting

Students receive a formal written school report at the end of each semester. These reports are emailed to parents/carers. We encourage parents/caregivers to attend Parent/Caregiver Evenings to discuss their child's progress.



OUR SCHOOL STRUCTURES

Student Status

Student Status at Pinjarra Senior High School is used as a whole school 'snapshot' of a student's progress. Maintaining Good Standing requires satisfactory standards of individual student attendance, academic progress, attitude toward school and conduct. Student Status is held by students at three levels: Advanced Standing, Good Standing and Conditional Standing. All students begin with a status of 'Good Standing'.

Advanced Standing:

- Awarded to students who show excellent progress in the fields of attendance, academic progress, attitude toward school and conduct.
- Entitles students to receive extra incentives and rewards as an acknowledgement of their hard work.

Good Standing:

- Achieved by students who meet the school's minimum expectations as outlined by the schools Good Standing and Behaviour Management Policies.

Conditional Standing:

- Students who fall into the Conditional Standing category are those that are unable to meet the school's minimum expectations as outlined by the schools Good Standing and Behaviour Management Policies.
- Students with Conditional Standing may find themselves ineligible to attend extra - curricular activities including afterschool sports, camps and other events such as the School Ball and Country Week.

Whole School Assemblies

Whole school assemblies are held twice a term in the gymnasium at the Murray Leisure Centre. The Student Leadership Team runs these assemblies, with Merit Certificates awarded to the students, along with information about school events and activities. Parents/Caregivers are notified before the assembly via a text message that their child will receive a Merit Certificate. Parents/Caregivers and community members are welcome and encouraged to attend.



House Group and Year Group Assemblies

House and Year group assemblies are held during a nominated Pastoral Care class. A Head of House runs the assembly along with the Associate Principal aligned to that year level. Students receive information about upcoming events and general information relating to their specific year level.

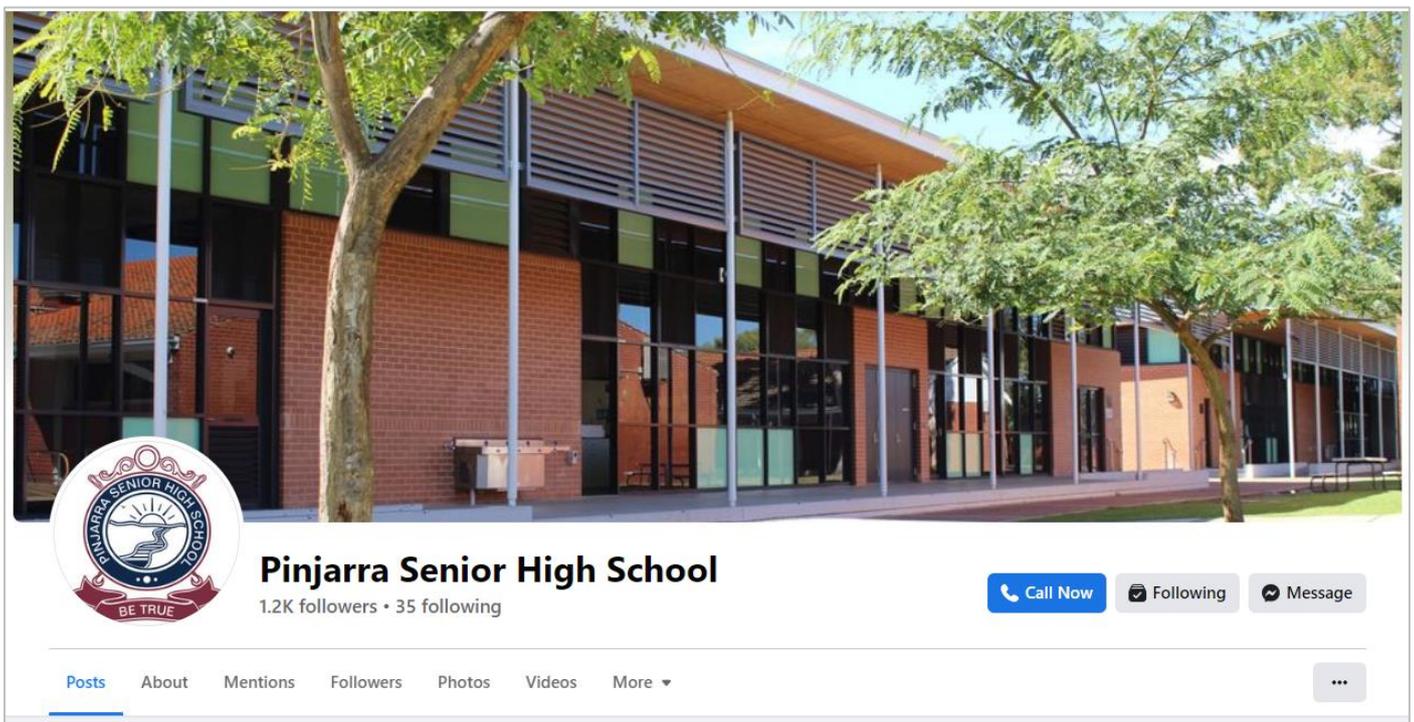
School Newsletter

A school newsletter is produced twice a term and is emailed to parents and carers.

The school website (www.pinjarrashs.wa.edu.au) provides up-to-date information about the school and student activities. Within our school community the newsletter is seen as an important way to keep parents/carers informed about school events. For parents and carers without email access, please contact the school to have the newsletter mailed to a home address.

PSHS Facebook Page

The Pinjarra Senior High School Facebook page (www.facebook.com/pinjarrashs) provides and shares news and updates from the school, and provides another point of contact with the school. Please note that the Facebook page is unable to respond to enquires outside of school hours.



Attendance

According to government legislation, students must remain in education, training or employment with embedded training, until the end of the year in which they turn 17 and six months.

Department of Education regulations require every absence from school to be covered by an explanation. Parents/Caregivers may contact the school regarding an absence by writing a note, contacting Student Services by phone (9531 700), SMS (0407 448 244) or via email (pinjarra.shs@education.wa.edu.au). When a student is absent for more than two days in a row for medical reasons, a doctor’s certificate is required as evidence of the absence. An automatic text message from the school will inform Parents and Caregivers when their child has been recorded as absent. It is very important that parents/caregivers notify us if they change their mobile phone number.

No student is to leave the school during the day without Parent/Caregivers’ permission. If a child needs permission to leave class early to attend an appointment or other reason, a written signed note for them to present to their class teacher should be provided. Students are then required to sign out at the Student Services building. The school will provide students who have approval to leave school grounds during the day with an ‘Official Government Leave Pass’.

Note: Most local shops and stores have agreed not to serve school aged children during school hours unless they are with a parent or have an ‘Official Government Leave Pass’.

House Groups

Each student will be allocated a House group.



House points – called ‘Pinni Points’ - are awarded to students for their positive behaviour and achievements throughout the school year. Students gain points for Letters of Commendation (Gold Notes) and Merit Certificates. In conjunction with the House Athletics Carnival and the Swimming Carnival, these points are tallied to determine the Champion House.



Change of Address & Email

If parents/carers change address, telephone number or email, it is essential that they notify the school. In an emergency we need to know how to contact a parent/carer quickly, and therefore accurate records are vital to the school. If a student changes who they are living with, we need accurate information about who is taking responsibility for the student and how they can be contacted. Ensuring parents/carers keep their email address up to date is also important as reports are emailed to parents.



VOLUNTARY CONTRIBUTIONS & CHARGES

For students, in **Years 7—10**, parents/carers are asked to pay a set contribution of **\$235.00**. This supports the cost of providing a child's education across all curriculum areas. This amount is set by the Department of Education.

There are additional contributions parents can make to enhance the educational programs and facilities that are available for students. These include the school bus, chaplaincy, amenities, personal printing, and some extra cost options students may choose to study. Years 8 - 10 have a selection of low and high cost electives to choose from. High cost options include compulsory fees. Students selecting high cost options must pay or arrange a plan to pay their fees prior to commencing these courses.

It is recommended that parents/carers ensure that their child is covered by Personal Accident Insurance or Private Health that includes Ambulance cover. If a child is in need of an ambulance the school is obliged through Duty of Care to call an ambulance. **Currently the cost to parents/carers if their child needs to travel by ambulance to hospital (Mandurah) is approx. \$1000. The Department of Education does not cover this, and it is billed directly to the parent/carer.**

Parents/carers are required to provide their child's pens, pencils, files, lined paper, Mathematics instruments, calculators, dictionaries and other basic items that are used each day. A list of requirements will be sent out at the beginning of December.

A variety of payment methods including Eftpos facilities, direct debit and payment plans will be available to assist parents to manage the expenses associated with their children's education. The *School Secondary Assistance Scheme* is available to eligible parents who hold a:

- Centrelink health care card
- Centrelink pensioner concession card, or
- Veterans' Affairs pensioner concession card

This funding can help offset costs (\$115 towards uniforms and \$235 towards voluntary contributions). Forms are available at the beginning of the school year at the front office and are due by the end of first term.

Canteen – The Pinni Pantry

Students may purchase food and drinks at recess and at lunch time. The Pinni Pantry strives to provide a wide range of healthy and tasty options for students, who can order and pay for their lunch before school. Eftpos facilities are also available.



HOMEWORK

We recognise that regular home study is an integral part of the learning process.

Homework can take many forms but most importantly, it is the process of scheduling time into a student's regular daily routine to complete school work to consolidate learning. Parents/caregivers are asked to sit down with their child to schedule regular time for school work at home.

Homework Guidelines

- Review daily notes
- Complete exercises that began in class
- Revise for tests
- Research for assignments
- Final copy of drafts completed at school
- Preparation for the next day—bags, books, lunch, special clothes for PE, special requirements—eg: container for cooking.



Time spent each night in reviewing the day's events has been shown to greatly improve a student's recall of information, reflective thinking, general organisational skills as well as academic results.

Classroom teachers are willing to answer any questions parents/carers may have around homework expectations and standards. Many are willing to email copies home or share information through Connect if this will assist children to complete homework and assignment tasks. Please contact the school with any queries regarding this.

Each student in Years 7 to 10 is issued with a school diary at the beginning of the year to help with homework organisation and planning. It is anticipated that Senior School students may elect to use an electronic diary, such as their mobile phone or computer to record information.

Students will also be instructed on how to use the diary.

Family Support

Family support for student learning is very important. Parents/carers help by:

- Assisting their child to reflect on the day by asking how things went.
- Having high expectations of their child, including expecting them to do some home study each evening.
- Ensure that there is a place where study can occur—any place where the student feels comfortable is quite acceptable. This might be in a bedroom, at the kitchen table or in another area of the home.
- Ask to see the work their child is producing (eg. assignments, tests or general class work).
- Assist your child with challenges by guiding them to sources of help – eg: CONNECT discussions, emailing teacher, asking a friend for help etc
- Make contact with classroom teachers about supporting their child’s home efforts.

PARENT/CAREGIVER INVOLVEMENT

Involvement in school by parents and carers helps children achieve the best possible learning outcomes. Parents/carers can participate in school life, both formally and informally, through the School Board, the P&C Association, helping in the classroom or volunteering in the Canteen or Library.

Parents/carers can become involved in the school community by:

- Becoming a member of the P&C Association
- Offering to assist in the Canteen – once a month, term or year – every little bit helps!
- Attending Parent Teacher Reporting nights
- Attending Year Group information evenings
- Offering to assist with sporting teams for lower school carnivals
- Attending whole school assemblies
- Volunteering as a classroom assistant

Please contact the school if you are interested in assisting as a volunteer at the school.

P & C Association

What is a P&C Association?

The P&C (Parents & Citizens' Association) is a group of community minded parents, guardians and citizens whose shared goal is to support and assist Pinjarra Senior High School in providing access to the best, well-rounded education possible, and act as a constructive contact between the school, community and parents.



Our P&C manage staff and fund the school canteen 'The Pinni Pantry' and are currently working on projects that include catering and supporting school events such as sports carnivals and special events, creating a commemorative paver walkway as part of the new gym/performing arts building, and running the very popular Peek into Pinni Facebook posts on the schools Facebook Page.

Pinjarra SHS P&C meets one to two times per term with meeting dates announced on the school's Facebook page and on the school electronic board at the front of the school. Your involvement and attendance at P&C meetings and/or volunteering at our events throughout the year would be very welcome.

Functions of a P&C

The function of a P&C is to:

- Encourage parents to participate in developing the school's educational policy and processes.
- Develop parent participation and involvement in the school.
- Be a forum for parents to gather opinions and discuss matters pertaining to the school and its community.
- Collaborate within the school community to promote educational priorities to the wider community.
- Have representation on the School Board.
- Have representation on the local district Council of P&C Associations.
- Provide extra resources for the benefit of our school students.

How to get involved

To join the Pinjarra SHS P&C, simply contact the school via phone or email.

Additional information about the Pinjarra SHS P&C and updates from the P&C are available on our website.



BELL TIMES

	COMMENCES	ENDS
Period 1	8:40	9:27
Period 2	9:27	10:14
Recess	10:14	10:39
Period 3	10:39	11:26
Period 4	11:26	12:13
Period 5	12:13	1:00
Lunch	1:00	1:25
Period 6	1:25	2:12
Period 7	2:12	2:59

STUDENT COMPLIANCE

It is expected that all students will meet our positive behaviour expectations whilst participating in any school activity.

These include:

- Following the instructions of teachers and adhere to classroom rules
- Attending school regularly, being punctual, prepared and well presented for class
- Demonstrating respect and courtesy
- Working responsibly and diligently on all activities
- Respecting personal possessions and school property

POSITIVE BEHAVIOUR EXPECTATIONS

Pinjarra Senior High School is part of the positive behaviour network of schools that seeks to educate our students on how to interact with our staff, students and community in a positive way. The matrix supported by the schools below outlines the positive behaviours we expect from students at PSHS. These expectations have been created by staff and students of PSHS with the endorsement of the School Board.

	At all times	Learning times	Break times	In the community	Digital citizenship
To be TOLERANT we will	<ul style="list-style-type: none"> Have an appreciation of others' differences Listen without judgement Be caring to all people Be patient with people Acknowledge others' point of view and opinion 	<ul style="list-style-type: none"> Allow everyone the chance to participate and learn Allow each person an opportunity to speak 	<ul style="list-style-type: none"> Be considerate of others sharing the same space Acknowledge everyone's right to enjoy the space we share 	<ul style="list-style-type: none"> Be aware of our surroundings and the needs of others Appreciate the diversity in our community 	<ul style="list-style-type: none"> Be accepting of other's digital choices Be accepting of people's differing level of access to technology
To be RESPECTFUL we will	<ul style="list-style-type: none"> Treat others with kindness and courtesy Follow staff instructions Use good manners Choose appropriate language 	<ul style="list-style-type: none"> Have a positive attitude to learning Be on time Care for learning equipment and classrooms 	<ul style="list-style-type: none"> Help to maintain friendly order around the canteen Take care of the environment by keeping it clean Be mindful that everyone has the right to feel safe 	<ul style="list-style-type: none"> Accept and follow rules that are in place to keep us safe Take ownership of our community and care for its property 	<ul style="list-style-type: none"> Be kind to and about others on social media Be aware of the impact of our digital footprint Be mindful of our own privacy and the privacy of others Only use technology at appropriate times
To be UNITED we will	<ul style="list-style-type: none"> Work with others Celebrate others' success Wear the school uniform with pride Speak about our school positively 	<ul style="list-style-type: none"> Cooperate with staff and peers to achieve more as a team Support others and help one another learn 	<ul style="list-style-type: none"> Invite others to join our activity Welcome new friendships Stand together as bystander heroes 	<ul style="list-style-type: none"> Represent our school positively and with pride Leave a good impression 	<ul style="list-style-type: none"> Take a stand against and report online bullying Support others and refrain from sharing inappropriate or sensitive material
To EMBRACE OPPORTUNITIES we will	<ul style="list-style-type: none"> Seek out new challenges Strive to do our best Engage in a range of experiences and cultures 	<ul style="list-style-type: none"> Be on time and come prepared Strive to achieve more each time Use a range of planning resources to keep organised. 	<ul style="list-style-type: none"> Look for ways to include people Look for ways to be involved 	<ul style="list-style-type: none"> Actively seek out academic, leadership and social options on offer Join in local community events 	<ul style="list-style-type: none"> Use Digital Platforms to stay up to date with commitments Use technology to seek out and engage in global possibilities

Inappropriate Behaviours

Displays of bullying, physical and emotional abuse and physical intimacy are inappropriate in any school context.

Prohibited Substances

Illicit drugs, alcohol, tobacco products and smoking implements including lighters, vaporisers etc, are not permitted on school grounds.

Designated Student Access Areas

Students are only permitted in designated areas of the school.

The school oval is only for students playing sport during recess and lunch. No food should be taken onto the school oval.

Students are not permitted in staff car parks, designated student car parks, or near student's cars/mopeds etc, during school hours.

SCHOOL UNIFORM

The Pinjarra SHS School Board has endorsed a School Uniform Policy for all students attending the school. The Uniform Policy applies at all times when students are required to wear their school uniform; before, during and after school.

A school uniform:

- Fosters and enhances the public image of the school.
- Assists in building school and team spirit.
- Ensures students are safely dressed for specific school activities.
- Encourages equity among students.
- Is the easiest, most practical and cost-effective form of school clothing.
- Has a positive influence on the ethos of the school.
- Prepares students for work, as many workplaces have dress and safety codes.

Purchasing Uniforms

Uniforms can only be purchased at SportsPower Pinjarra, located at Pinjarra Junction Shopping Centre (21 George Street). Opening hours:

Monday, Tuesday, Wednesday & Friday 8:30am – 5:30pm

Thursday 8:30am – 6:30pm

Saturday 9:00am – 4:00pm

Sunday 10:00am – 2:00pm

Those eligible for the Secondary Assistance Scheme can receive a \$115 uniform allowance.

Students who enrol at Pinjarra Senior High School are expected to wear the school uniform. If the uniform requirement is unacceptable, parents/carers and students have the right to apply for admission to a school where the dress code reflects their preference.

Students not wearing the school uniform will/may be offered school uniform items to change into, or:

- Counselling from designated staff member on the benefits of wearing a school uniform.
- Assistance/support to obtain suitable clothing if necessary.
- A pass for an agreed length of time for dress modification.

Exemption on health and religious grounds should be applied for at the time of enrolment.

If you have any questions regarding the school uniform, please contact Student Services for more information.

The Pinjarra Senior High School Uniform is as follows:

Lower School (Years 7 to 9)

- Navy polo shirt with Pinjarra SHS Logo or PFA Logo (if the student is a member of the Pinjarra Football Academy (PFA)).
- Navy shorts or tracksuit pants
- Skirts/skorts
- Rugby Top
- Tracksuit Jacket/Pants

Not Permitted

- Jeans
- Leggings



Senior School (Years 10 to 12)

- White polo shirt with Pinjarra SHS Logo or PFA Logo (if the student is a member of the Pinjarra Football Academy (PFA)).
- Navy shorts or tracksuit pants
- Skirts/skorts
- Rugby Top
- Tracksuit Jacket/Pants

Not Permitted

- Jeans
- Leggings

Footwear

Enclosed, sturdy footwear must be worn by all students.

Physical Education

Students are required to wear school uniform during Physical Education classes, unless a relevant staff member has advised them to wear appropriate alternative attire.

COURSES & SPECIAL PROGRAMS

Lower School

Year 7 to Year 10 students will attend MESH (Mathematics, English, Science, Humanities and Social Sciences) courses.

Year 7 students will be involved in a number of 'taster' courses over the year, such as Home Economics (Food and Textiles), Art, Performing Arts, Music, Digital Technology, Materials Design and Technologies (Metals and Woodwork) and Languages - Indonesian. Year 8 students will have some choices in the specialist courses they select.

Year 8, 9 and 10 students select their elective courses for each semester.

Senior School

In Year 11 and 12 students study six courses and choose from a range of pathways. The pathways provide a broad range of course options related to career interests and lead to direct university or TAFE entrance, alternative entry options for university and certificates leading to an apprenticeship or entry into the workforce.

Pinjarra SHS offers a range of Australian Tertiary Admissions Ranking (ATAR) courses, a broad range of School Curriculum and Standards Authority (SCSA) Courses, and Vocational Education and Training (VET) programs in areas such as: Hospitality, Automotive, Engineering and Rural Operations. These courses offer students opportunities to complete nationally recognised qualifications. Workplace Learning is also an integral part of many senior school courses. From 2023, all General pathway students will include a Certificate II in their Year 11 and 12 studies to ensure that they have the opportunity to complete a recognised qualification within their senior school pathways.

Course Counsellors meet with students and their parents to determine the best possible learning pathways. Students are then enrolled in the appropriate courses that enable them to achieve a Western Australian Certificate of Education (WACE) or a Western Australian Statement of Student Achievement (WASSA) at the completion of their Senior Schooling.

Pinjarra Football Academy (PFA)

The Pinjarra Football Academy has been in operation at Pinjarra Senior High School since 2008 and in 2019 saw the inaugural intake of females into the program. The program seeks to engage and motivate the students in school through their interest in AFL football. The goal of the program is to develop the students during their middle school years, into self-motivated, disciplined individuals that develop into leaders within the school, local community and on the football field.



The selection process for a position in the PFA begins at the end of Term 3 at the annual PFA Draft Day. Students undertake athletic testing and questionnaires to determine their suitability to the PFA.

Academic Extension Program (AEP)

The Academic Extension Program (AEP) prepares our students to learn effectively, through a challenging academic program focused on innovation and enterprise skills. This is achieved through the provision of an engaging, well-rounded, academically rigorous and aspirational program, where students are encouraged and supported to integrate knowledge, skills and processes across the learning areas. The program is



structured around cross-curricular projects that emphasise collaboration and student ownership of learning culminating in the exhibition of their work.

Through these processes, the AEP is designed to enhance the opportunities for leadership roles within the school and wider community, as the students are supported to develop their problem-solving capabilities, such that they are able to consider issues from a broad range of perspectives, as well as to have the capacity for determining complex solutions.

Medical Services

The school has a First Aid Officer to respond to medical incidents and provide support at the first aid level. Parents/Caregivers should ensure that the school has a detailed understanding of medical conditions affecting their child and should update any required Health Care Plans annually. In the case of a serious injury requiring medical attention, parents/caregivers will be requested to collect their child from school to seek treatment. If children are unwell, please do not send them to school.

Chaplaincy Services

Our YouthCARE Chaplains care for the social, emotional, mental and spiritual wellbeing of students, families and staff. This support helps students achieve their potential, both academically and in their social and family lives. As well as offering pastoral care support and linking individuals or families into the relevant support agencies, our Chaplains are involved in a number of proactive programs such as classroom education, camps, student engagement and leadership development.



Aboriginal Islander Education Officer (AIEO)

The Aboriginal Islander Education Officer's role is to promote the positive engagement of Aboriginal students and their families in schooling, and to maintain communication networks between Aboriginal and Torres Strait Islander students, their parents or guardians, the community and the school. AIEO's play a key role in providing support for students and teachers in the classroom to assist in the achievement of learning goals in culturally appropriate contexts. This may include working with students, teachers and parents/caregivers to facilitate individual goal-setting, planning and support, and sharing knowledge and understanding of Aboriginal and TSI history, language and culture to enable the school to become increasingly responsive. This work is guided by The Aboriginal Cultural Standards Framework, and is vital in promoting shared understanding, respect and harmony within the school.

The AIEO works as part of a team to organise events throughout the year such as NAIDOC, Reconciliation Week and National Sorry Day. They also assist to implement extra-curricular programs such as Follow the Dream (Graham Farmer Foundation), Aurora Education Foundation and universities programs such as Notre Dame, and Murdoch. The UWA Outreach Program also assists students giving an insight into University. These programs help to provide skills, motivation and knowledge to support Aboriginal students to achieve at their best.



School Psychology Services

The Department's School Psychology Service provides specialist support to students and staff in the areas of mental health and wellbeing, student behaviour, and learning. This includes providing specialist psychological assessment, diagnosis, intervention and consultation services at the individual, group, whole school and system levels both directly and indirectly. All information is kept confidential and referrals to the School Psychologist can be completed through Student Services, by contacting your child's Head of House or the Student Services Manager.

2023 Term Dates

	Term 1	Term 2	Term 3	Term 4
Term Starts	Wednesday 1 February	Monday 24 April	Monday 17 July	Monday 9 October
Term Ends	Thursday 6 April	Friday 30 June	Friday 22 September	Thursday 14 December

PERSONAL ELECTRONIC DEVICES

The *Student Mobile Phones in Public Schools Policy* bans students from using mobile phones from the time they enter school grounds to the conclusion of the school day.

This includes smart watches and listening accessories, such as headphones and earbuds.

The new policy supports staff and students to:

- Reduce the potential for learning distraction
- Protect the privacy of staff and students
- Improve health and wellbeing
- Reduce the chance of students bringing external issues to school through technology.

Year 7 to 12 students:

- Can have a mobile phone in their possession during school hours
- Must have their mobile phone turned off and out of sight during the school day.

Exemptions can apply for:

- Students to monitor a health condition as part of a school approved documented health care plan
- Specific purposes directed by the teacher.

All communication between parents/caregivers and students during school hours should be directed through the school administration.

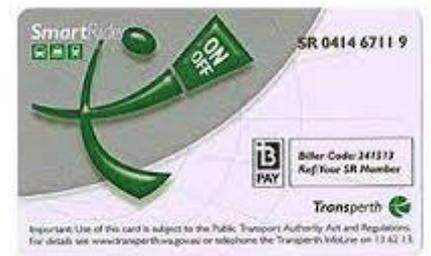


PUBLIC TRANSPORT AUTHORITY

Transperth runs two types of bus services via Pinjarra Senior High School: dedicated School Specials and regular Transperth bus route 600. The School Specials are for schools only and can only be caught if students are heading to or from school. For more information regarding Transperth buses, refer to the Pinjarra Senior High School website.

Student Smartrider

- Student SmartRiders entitle students to a 70 cent fare on any trip Monday to Friday during the school year and concession fares at all other times.
- Schools will issue Student SmartRiders at the start of the school year.
- If lost or damaged, replacement Student SmartRider cards can be ordered at monitorwa.com.au/smartrider through the school Library. This card is also used as our Library card.
- Student SmartRiders come with a zero-dollar balance so you will need to add value to the card before travelling. Visit transperth.wa.gov.au to find out how.



Journey Planning

Transperth has made a brochure which contains information about the bus and train services that travel to the school. Search **'High School Services'** on the Transperth website. To plan your journey, use the JourneyPlanner on the Transperth website or app, or call the Transperth InfoLine on 13 62 13 – remember to select the **'School Bus'** option.

School Bus Services

School Bus Services (SBS) is responsible for providing eligible rural students and students with special needs free Transport Assistance to travel to and from school on contracted 'orange' school buses. These services are critical to ensure that students are eligible to attend school regularly.

Transport Assistant Applications are done online through the School Bus Services (SBS) website: <http://schoolbuses.wa.gov.au/>. For students travelling on the 'green' Transperth buses, a Student SmartRider card is required.

Failure to comply with the Code of Conduct may result in suspension from all bus services.

Students may travel to friend's homes on a school bus with written permission from their parents/carers, signed and stamped by the school.



Pinjarra

Senior High School



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