



Pinjarra Senior High School

Annual Report

2017



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Principal's Report

2017 saw Pinjarra Senior High School continue to make sound gains across the board.

On the sporting field at Country Week we won the Boys 'B' grade AFL shield. Our Girls 'A' grade AFL team dominated the competition and won the shield. We had over 100 students represent the school at this auspicious event, which enhances staff/student relationships and camaraderie within the Year 11 and Year 12 cohorts that participate in the week-long event.



In the classroom our Year 7 NAPLAN results improved, particularly in grammar and punctuation. The Year 9 results improved from 2016 across all 5 tests, most markedly in Numeracy. The Mathletics strategy and the Sound Way strategy appear to be facilitating quality and sustainable improvements in Literacy and Numeracy. Noted areas for improvement though include the overall 'relative' achievement in Year 9 NAPLAN results. Coupled with this is an area which we have been investigating relating to the effect of 'NA' awards on the overall relative judgements of grades in lower school.

The percentage of students achieving an ATAR >55 and/or a Certificate II remained at the high level of 92%.

The 2017 ATAR students performed better across the cohort and the median ATAR was 66.93 representing a substantial improvement on the 2016 figures of 60.16. This was most pleasing as it reflected a concerted 'whole school' effort.

Student attendance rates continue to improve across all categories. Significantly the targeted 'severe' at risk category saw an improvement from 12.1% to 8.7% in 2017, representing a dramatic 28% improvement. Our Aboriginal attendance figures remain outstanding at 79%, compared to like schools of 70% and the state average of 66%.

The suspension rate of students continues to decline as the school actively works on 'restorative practices' and individual 'case management' approaches. Significant investigation and monitoring of this rate continues to be a focus for the whole school.

The school finances continue to be well managed following the implementation of the 2016 school financial improvement plan. Resources are adequately sought and funded through close pecuniary responsibility and planning.

The Public Relations campaign aimed at raising the profile of the school and maintaining its great reputation whilst also increasing community awareness has been most successful. Media articles have regularly featured in local newspapers, 'online' identity and social media. A 'style' manual for all of our media has led to an improvement in the quality of communication.

The strong relationships Pinjarra Senior High School continues to develop with international corporations (such as Alcoa and Chevron) is matched by the strengthening of our strong links with the major universities. The school is working hard with local businesses, volunteer organisations, parents/carers and others in the wider community to ensure we provide opportunities and pathways for all of our students to succeed.

The staff of Pinjarra Senior High School are an integral partner in the process and proudly present the Annual Report for 2017.

Board Chair Report

Last year in the PSHS annual report I referred to the range of solid achievements and exemplary successes that had occurred at Pinjarra Senior High School during the year. I am very pleased to note that the contents (and the outcomes achieved) of the 2017 annual report have clearly surpassed the achievements that were detailed in the 2016 annual report. This is truly an exemplary outcome for the leadership team, the obviously dedicated and committed staff, students, parents and community stakeholders. Pinjarra Senior High School is providing an excellent example of what can be achieved by high schools in the education sector of Western Australia.



As I stated above, the very good year of achievements reported during 2016 has now been exceeded by the results achieved during 2017. Once again, I would like to congratulate, on behalf of the school board, the students, parents and their families and the staff, both teachers and professional staff, and also the Principal (Rob Lawson) as well as the senior leadership team who are to be congratulated for achieving what has been an excellent set of outcomes.

I would like again, on behalf of the school board, to congratulate wholeheartedly everybody that has been involved so extensively and effectively in the School over the past year. My thanks first go to the students themselves for their obvious commitment to their studies and their collective contribution to the school and the wider general community. The student cohorts would not have been able to perform as well as they have without the ongoing and strong support of their parents and families and I thank them for that essential support, encouragement and involvement.

As the board chair, I want in particular to applaud and express my gratitude as well as to thank all members of staff for their professionalism, engagement and commitment to the School. In effective and strong performing organisations, staff and a positive organisational culture are absolutely vital to the outcomes that can be achieved in any particular period of time. Clearly, this has been the case during 2017. I look forward to seeing similar outcomes being achieved in the current school year.

I would also like to thank all the current members of the school board for their contributions and active participation in the activities of the board. I look forward to their continuing support in the future.

Well done to all at Pinjarra Senior High School.

A handwritten signature in black ink, appearing to read 'David Holloway'. The signature is stylized and fluid, with a long horizontal stroke at the end.

David Holloway
Board Chair
Emeritus Professor

School Context

Pinjarra Senior High School is located near the Pinjarra town centre and caters for students in Years 7 through 12, providing a mix of traditional and innovative programs aimed at preparing students for tertiary education, TAFE, traineeships and apprenticeships, or the workplace. Its specialty programs include a school-based Football Academy, a Year 11 and 12 practical farm based program, an Academic Extension Program as well as a Music Program that includes a swing band.

Since 1921, Pinjarra Senior High School has proudly served the community of Pinjarra and its surrounding region.

The school's Academic Extension Program complements regular school programming and offers an extensive extracurricular calendar focused on excursions, national competitions, and the public exhibition of student project work. The program seeks to enhance each student's capacity to think critically and creatively, by presenting them with a variety of experiences and challenges. The program's aim is to build intelligent community members capable of creating solutions for the future.

The Pinjarra Football Academy is an engagement program for boys which makes football the context for learning. It not only focuses on supporting academic success but has a strong focus on fostering responsibility, teamwork, and good citizenship.

In addition to specialty programs, students have access to Automotive and Engineering workshops, a school farm, Digital Media and Technology, and an environment rich with Outdoor Recreation opportunities.

Pinjarra SHS also offers a comprehensive range of subjects and has outstanding programs which seek to engage and extend students. The Sound Way and Athletics programs underlie the Literacy and Numeracy approach in the school, and all students are exposed to a teacher supported series of study and homework seminars called Elevate.

Housed in a heritage cottage on the school grounds, the Student Services Team runs specific programs and ensures that students' pastoral and learning needs are attended to as well as possible. The team works diligently to ensure students are equipped and able to handle challenges they may face in and out of school.

Through partnerships with the local business community and universities, the school strives to provide its students with a wealth of opportunities to become involved with Work Place Learning, University enrichment programs, and scholarships.

A considerable amount of renewal and refurbishment of the school has occurred in recent years. A state of the art Design and Technology facility and Trade Training Centre are well equipped to give students the best possible start to attaining a trade qualification or apprenticeship. Recently, the school opened its new netball, tennis and basketball courts, boosting physical education and recreational opportunities for students.

In addition, Pinjarra Senior High School also utilises the facilities of the adjacent Murray Leisure Centre. This provides students with an excellent space for swimming, indoor sports and the arts.

2017 Highlights

School & Student Achievement

- Year 12 students Gabrielle Rotairo and Cheyenne Waterman were awarded NatureBridge scholarships, which took the pair to the United States to explore Shenandoah National Park in Virginia.
- The Pinjarra SHS Boys AFL and Girls AFL teams dominated at Country Week 2017, with both teams winning in their divisions.
- The Pinjarra SHS Boys 'B' Grade Basketball team finished runners up in their division at Country Week 2017.
- Pinjarra SHS Subs in Schools team Aqua Nova reached the state finals of the Subs in Schools competition. In 2017, the school fielded three teams: Aquaholics, Aqua Nova, and Pinni Puddles.



- Year 8 student Hayze Griffiths represented Western Australia in Under 12s AFL at a national carnival held in Darwin.
- Izabella Barton-Butler (Yr 11) was selected to exhibit her photographic work "Grandma" for North Metropolitan TAFE's Meta Exhibition.

- Alicia (Yr 9) and Tehlia Jokic (Yr 8) competed at the BMX National Championships in Brisbane. Alicia made the national championships final and is now 6th in Australia in the 15 year old girls division. Tehlia made the national finals and came away 7th in Australia for the 13 year old girls division.
- Jorjah Reed (Yr 11) competed in the Harvey CNC Horse trials in April. The competition consisted of three phases; show jumping, dressage and cross country jumping. She won all three phases on her dressage score and going clear in both show jump and cross country.
- Year 12 Drama student Tia Annandale was one of ten finalists in the Canning Shakespeare Award. Tia performed a soliloquy from A Midsummer Night's Dream during the final in July.
- The Pinjarra SHS Girls AFL team finished runners up in the 2017 Dockers Cup; a state-wide AFL competition for secondary school girls. The achievement positioned Pinjarra SHS's Girls AFL team as the second best in WA.



- Connor Healy's (Yr 11) art piece 'Not Just Another Brick in the Wall' was put on display at the Young Artists Perspectives exhibition. Connor was also one of the recipients of the Young Artists Perspective Highly Commended award.
- Chevron Australia presented a substantial scholarship to five PSHS students - Cody Frick (Yr 12), Blake Griffiths (Yr 11), Shakayla Walley (Yr 10), Deanne Salmon (Yr 10), and Cody Duxbury (Yr 10). The students had been chosen from students all over WA to receive the scholarship.



- Three Students, Tylah Lavender (Yr 12), Chelsea Young-Beaman (Yr 11) and Shay Fuller (Yr 11) had their digital art pieces selected for the 2017 Young Originals exhibition at ECU Mt Lawley.
- Mrs Julie Gray was nominated in the Department of Education People's Pick, a community nominated award recognising teacher commitment to children's education.
- In April, the Year 9 Academic Extension Program students travelled to Bunbury to compete in the South-West Regional Science and Engineering Challenge. The students placed 6th overall in the region.

- Three Year 10 students were accepted to undertake the GREAT Nursing and Midwifery Work Experience Program conducted by the Health Department of WA. They were selected from 700 applicants statewide.
 - Mikayla Anderson – Fiona Stanley Hospital
 - Melissa Randall – Royal Perth Hospital
 - Shakayla Walley – Graylands Hospital.

School Events

- Our ATAR Maths students were provided with some unique opportunities this year:
 - Four of our students took part in a pilot program funded by the federal government which provides online ATAR maths tutoring from Murdoch University students. The program seeks to offer additional academic support to ensure regional students receive the same opportunities as their metropolitan counterparts, and to aid them towards university entry.
 - ATAR students received a special guest lecture from Dr Douglas Fletcher from Murdoch University. Dr Fletcher is Associate Dean of statistics and mathematics at Murdoch, and his lecture focused on mathematic concepts which were new to the curriculum.



- In Term 4, a group of Year 11 students travelled to Rottnest Island to complete their final hours of Workplace Learning which were required as part of their Certificate II in Sampling and Measurement.
- 27 students were fortunate to attend our annual Year 10 Canberra Trip.
- The Pinjarra Football Academy (PFA) continues to thrive and has three classes over Years 8 to 10. The boys attended camps in Melbourne and Busselton as well as competing against several Perth schools during the year.
- The school was visited by AFL stars during the year, this includes Nat Fyfe and Adam Cerra from the Fremantle Dockers, as well as 2017 Richmond premiership player and PFA alumnus Kamdyn McIntosh.



- PSHS Student participating in the Follow The Dream: Partnerships for Success program
- Six students had the opportunity to meet Prime Minister Malcolm Turnbull in July when he visited the Peel region.



- MP Andrew Hastie was in attendance at our August assembly in which he presented the school with a flag.
- This year's MADD Concert was a huge success. The concert showcased the musical, dance, and dramatic talents of PSHS students and staff.

Community Involvement

- Staff and students participated in R U OK Day. A national campaign aimed at supporting those struggling with life by starting important conversations about their wellbeing.
- The film Three Summers was filmed in Fairbridge during the year, and included some of our students.
- Staff and students were proud to participate in the Anti-Poverty Week Murray Food Drive
- Almost \$2000 was raised by PSHS students who participated in the 40 Hour Famine Backpack Challenge. The challenge seeks to aid refugees displaced by war and conflict.

Year 12 Presentation Evening - Excellence Awards

Department of Education, Sponsored by Alcoa of Australia ATAR Dux	Brayden Watson
Department of Education, Sponsored by Shire of Murray VET Dux	Taylah King
AustralianSuper Excellence in VET Award	Nicholas Mullen
ADF Long Tan Teamwork and Leadership Award	Emily Broadwood
Rotary Club of Pinjarra / Caltex Best All Rounder Award	Sean Azzaro
Highest Achieving Aboriginal Student	Cody Frick
Principal's Award	Gabrielle Rotairo
UWA Excellence Award	Brayden Watson
Murdoch's Aspiration & Pathways for University Academic Scholarship	Tia Annandale
	Gabrielle Rotairo
Curtin University Principal's Recommendation Award	Cody Frick
	John Dela Torre
Sportswoman of the Year Award	Brittany Fabry
Sportsman of the Year Award	Daniel Sharman
Galloway's Vocational Industry Award	Courtney Rae
YouthCare School Service Award	Emily Broadwood
Lion's Endeavour and Citizenship Award	Mitchell Brown
School Board Canteen Service Award	Sean Azzaro
	Courtney Nickolai-Warr



Year 12 Presentation Evening - Course Awards

The Arts

Dance General	Ashley Williams
Design General: Photography	Tylah Lavender
Media Production and Analysis General	Emilie Draper
Music General	Laurissa Attwell
School Production	Tia Annandale
School's Community Arts Performance	Amber Sturcke
Certificate II in Visual Arts: Fine Arts	Zoe Ritchie
Certificate II in Visual Arts: Photography	Tylah Lavender

English

English General	Taylah King
English ATAR	Abigail Staer

Health and Physical Education

Health Studies General	Emily Broadwood
Certificate II in Outdoor Education	Brittany Fabry
Certificate II in Sports Coaching	Jackson Ennor

Humanities and Social Sciences

Geography ATAR	Brayden Watson
Modern History ATAR	Lauren Rayner
Career and Enterprise Generals	Taylah King
Work Place Learning	Daniel Sharman

Mathematics

Mathematics Methods ATAR	Brayden Watson
Mathematics Applications ATAR	John Dela Torre
Mathematics Essentials General	Joel Keenan

Science

Chemistry ATAR	John Dela Torre
Human Biology ATAR	John Dela Torre
Physics ATAR	Brayden Watson
Psychology General	John Dela Torre
Certificate II in Sampling and Measurement	Nikita Llewellyn

Technology and Enterprise

Automotive Engineering and Technology General	Mitchell Brown
Food Science and Technology General	Emilie Draper
Materials Design and Technology: Wood General	Nikita Llewellyn
Materials Design and Technology: Metals General	Dominic Greaves
Certificate II in Automotive Vocational Preparation	Michelle Brown
Certificate II in Information, Digital Media and Technology	Brayden Watson
Certificate II in Business	Teisha Giddings
Certificate II in Engineering Pathways	Brody Elms



Business Plan Priorities

As the priorities in the 2015-2017 Business Plan are implemented, we will maintain our commitment to the belief that every child is entitled to a high quality school education. By focusing on these priorities we believe that Pinjarra Senior High School can continue to make a real difference to our students and the local community.

Our Core Priorities

Priority

1

Continuous Improvement of Student Literacy and Numeracy

We aim to give students the capacity to develop their language and mathematics skills necessary to critically analyse the world they live in, access information that they need to succeed, and learn the skills that interest them.

Priority

2

High Quality Teaching and Learning

We strive to provide a rich, diverse academic learning experience with the curriculum delivered using up to date pedagogy, equipping students with life-long learning skills and the capacity to be successful.

Priority

3

Building Positive Relationships - Knowing Our Students Well

We seek to know our students well and build positive relationships with them, their families, and the community to provide experiences that give them higher-order skills, and equip them with the capability of learning and adapting to a dynamic and changing world. We believe that school is about a three way partnership: the student, the teacher and the care giver.

Priority

1

Continuous Improvement of Student Literacy and Numeracy

“Provide a rich, diverse academic learning experience with the curriculum delivered using up to date pedagogy, equipping students with life-long learning skills and the capacity to be successful.”

OLNA (Online Literacy & Numeracy Assessment)

Year 10	Year 10 Students - Qualified In		Not Qualified
	Year 9	Year 10	
2017	17	54	81
	11.2%	35.5%	53.3%
Like Schools	11.7%	36.3%	51.9%

Year 11	Year 11 Students - Qualified In			Not Qualified
	Year 9	Year 10	Year 11	
2017	20	57	10	28
	17.4%	49.6%	8.7%	24.3%
Like Schools	11.6%	35.3%	16.8%	36.4%

Year 12	Year 12 Students - Qualified In				Not Qualified
	Year 9	Year 10	Year 11	Year 12	
2017	12	35	39	7	11
	11.5%	33.7%	37.5%	6.7%	10.6%
Like Schools	15.5%	22.4%	30.9%	11.2%	20.0%

OLNA 2017 Review

Year 10 cohort 2017

	Year 10 2017					
	Numeracy		Reading		Writing	
CATEGORY 1	13	8%	8	5%	14	9%
CATEGORY 2	37	24%	45	29%	43	28%
CATEGORY 3	88	57%	89	57%	83	54%
CATEGORY NSA	17	11%	13	8%	15	10%
	155		155		155	

Year 11 cohort 2017

	Year 11 2017						Year 10 2016					
	Numeracy		Reading		Writing		Numeracy		Reading		Writing	
CATEGORY 1	4	3%	2	2%	1	1%	11	8%	7	5%	3	2%
CATEGORY 2	19	15%	18	14%	21	16%	35	26%	29	22%	31	23%
CATEGORY 3	104	81%	107	83%	105	81%	80	60%	90	67%	93	69%
CATEGORY NSA	2	2%	2	2%	2	2%	8	6%	8	6%	7	5%
	129		129		129		134		134		134	

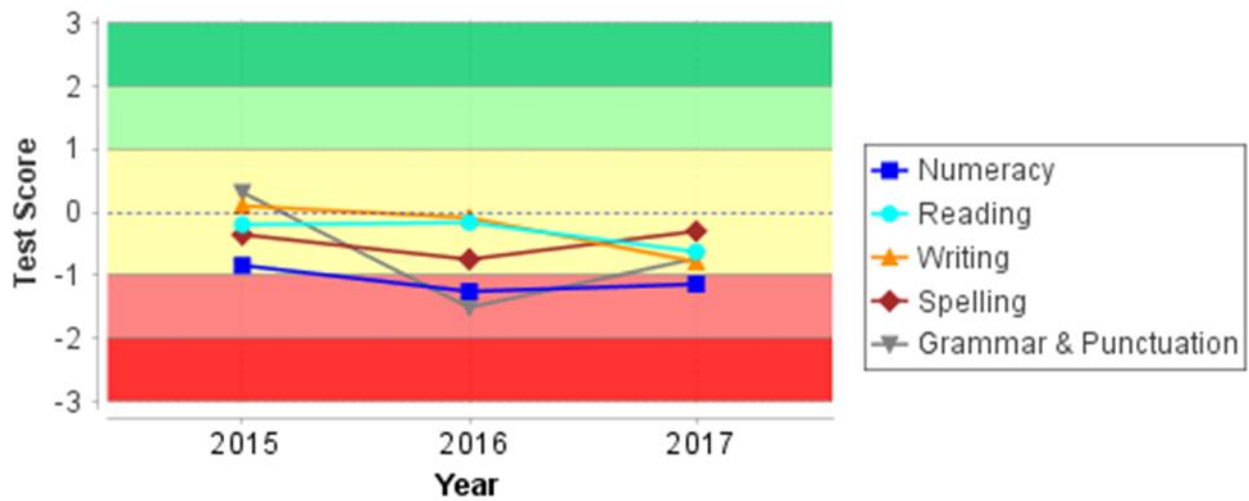
Year 12 cohort 2017

	Year 12 2017						Year 11 2016						Year 10 2015					
	Numeracy		Reading		Writing		Numeracy		Reading		Writing		Numeracy		Reading		Writing	
CAT 1	0	0%	0	0%	0	0%	2	1%	1	1%	7	4%	6	4%	8	5%	7	4%
CAT 2	15	12%	13	10%	9	7%	28	18%	26	16%	25	16%	32	20%	23	14%	26	16%
CAT 3	107	82%	111	85%	113	88%	119	75%	125	79%	119	75%	106	67%	117	73%	113	72%
CAT NSA	8	6%	6	5%	6	5%	9	6%	6	4%	7	4%	14	9%	12	8%	12	8%
	130		130		128		158		158		158		158		160		158	

NAPLAN Year 7

Year 7 Performance

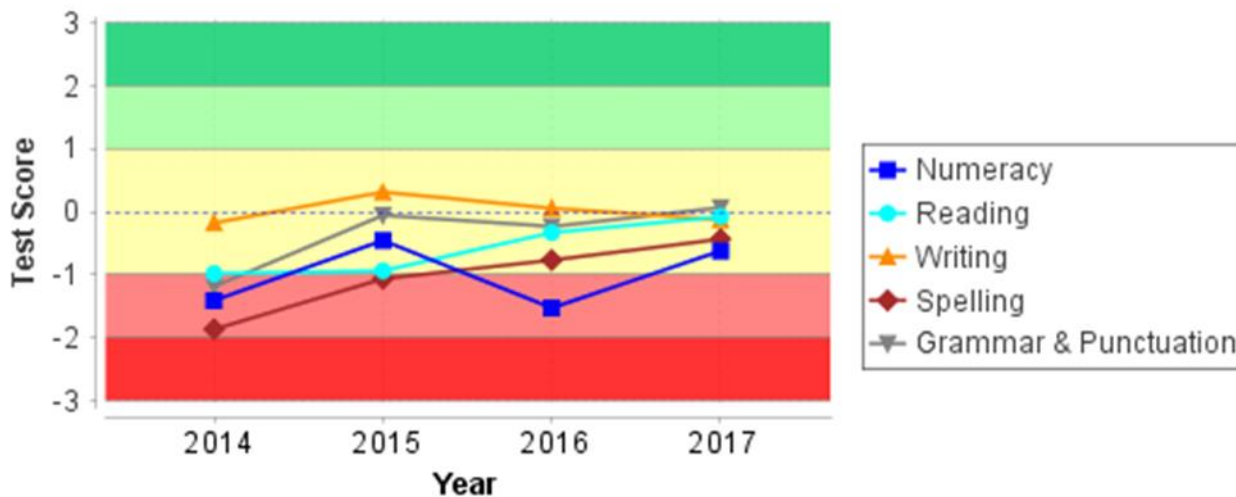
Year 7	Performance			Students		
	2015	2016	2017	2015	2016	2017
Numeracy	-0.8	-1.3	-1.1	107	134	121
Reading	-0.2	-0.2	-0.6	106	131	124
Writing	0.1	-0.1	-0.8	106	132	122
Spelling	-0.4	-0.7	-0.3	106	132	123
Grammar & Punctuation	0.3	-1.5	-0.7	106	132	123



NAPLAN Year 9

Year 9 Performance

Year 9	Performance				Students			
	2014	2015	2016	2017	2014	2015	2016	2017
Numeracy	-1.4	-0.5	-1.5	-0.6	137	119	148	110
Reading	-1.0	-0.9	-0.3	-0.1	137	120	147	114
Writing	-0.2	0.3	0.1	-0.1	138	120	150	116
Spelling	-1.9	-1.1	-0.8	-0.4	139	120	152	116
Grammar & Punctuation	-1.2	-0.1	-0.2	0.1	139	120	152	116



Priority

2

High Quality Teaching & Learning

“Give students the capacity to develop the language and mathematics skills necessary to critically analyse the world they live in, access information that they need to succeed, and learn the skills that interest them.”

Year 12 Participation Rate

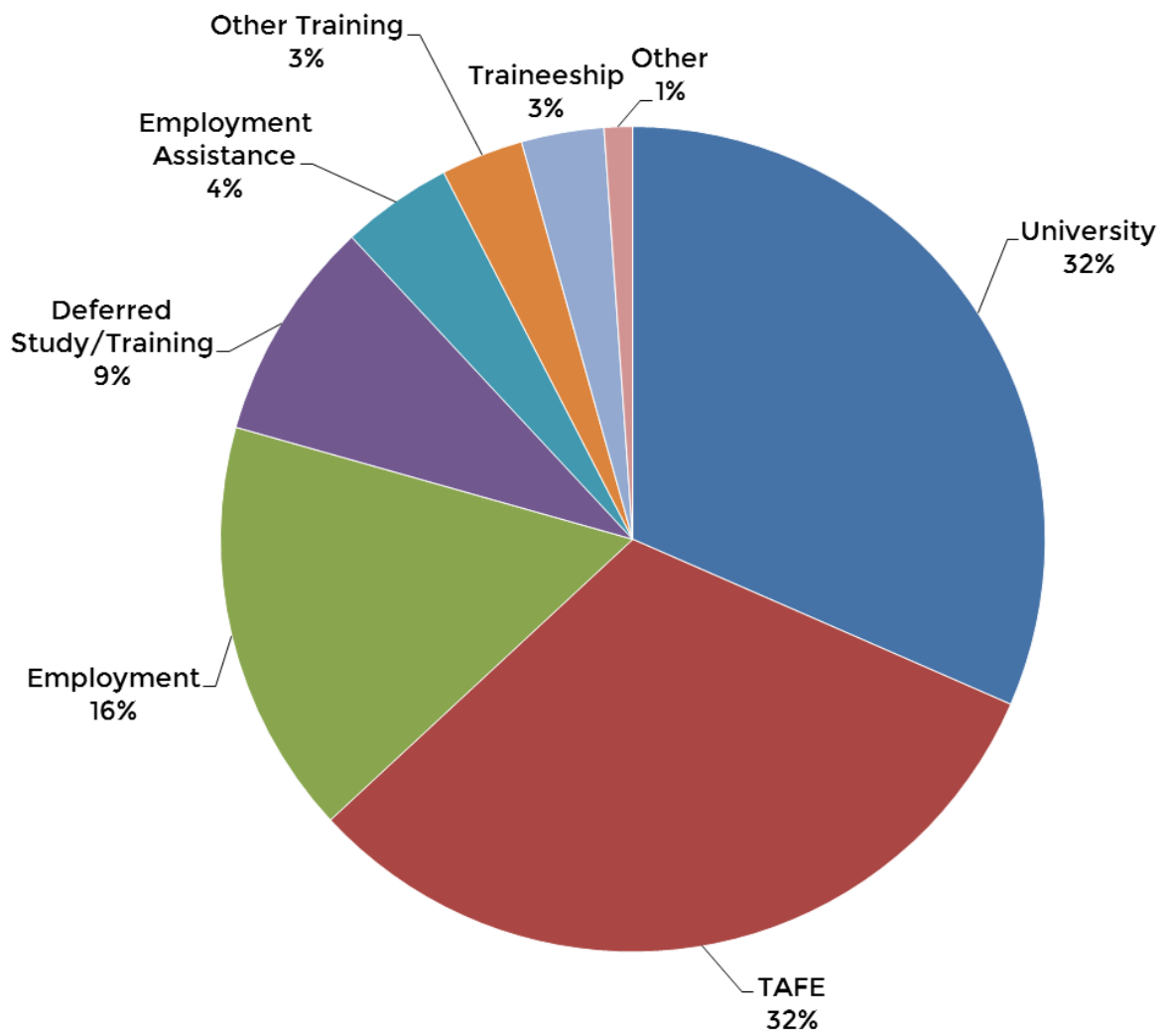
	Eligible Year 12 Students	Number acquiring an ATAR		VET - No of students		VET - No of students completing a Cert II or higher in year 12	
2015	82	17	21%	70	85%	50	61%
2016	83	20	24%	83	100%	80	96%
2017	100	18	18%	96	96%	84	84%

	2016	2017
ATAR Median Relative Performance	-0.58	0.1
Average Median ATAR	60.6	66.93
ATAR Change	↔	↑
ATAR 55+	65%	72%
Attainment (55+ and/or Cert II Completion)	100%	92%
WACE Achievement Rate	87%	80%

Attainment Rate

	VET - No of students completing a Cert II or higher in year 12		% of students achieving ATAR ≥ 55 and/or Cert II+	
2014	15	36%	18	43%
2015	50	61%	58	71%
2016	80	96%	83	100%
2017	84	83%	92	92%

Year 12 Destinations 2017



Priority

3

Building Positive Relationships

“To know our students well and build positive relationships with them, their families, and the community to provide experiences that give them higher-order skills, and equip them with the capability of learning and adapting to a dynamic and changing world”

The focus on Pastoral Care within the school has continued to grow within the school. With the permanent Student Services Manager on leave for the year, a restructure of the department saw two full time Student Services Coordinators managing the behaviour and a Level 3 Student Services Manager at 0.5FTE to manage the strategic direction of the department. Student Services continued to provide a three tier approach to student wellbeing. All students are engaged in a range of presentations and activities, the Highlights being the Heath Black presentation to Year 10's and Megalife Week in Term 1. The second tier programs include small group work, often through external agencies. Our relationship with Peel Youth Services has seen the continuation of Groundshock and Choyces programs for those students with socio-emotional needs. As well as PYS, the school has strengthened its relationship with a range of external providers such as Youth Focus and GP Down South to provide one on one counselling services to complement our in house support staff, making up the third tier of support.

Attendance Data

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2015	85.8%	86.4%	89.7%	75.9%	70.1%	68.0%	85.1%	84.6%	87.9%
2016	84.6%	86.6%	89.5%	80.9%	70.3%	67.4%	84.3%	84.8%	87.7%
2017	86.6%	87.9%	89.7%	79.1%	70.0%	66.6%	85.9%	85.4%	87.8%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2015	47.9%	27.5%	13.6%	10.8%
2016	48.9%	24.2%	14.6%	12.1%
2017	51.7%	23.8%	15.8%	8.7%
Like Schools 2017	54.5%	22.4%	13.2%	9.9%
WA Public Schools 2017	62.0%	20.0%	11.0%	7.0%

2017 saw iSchoalris, the web based student management program, firmly entrenched in the procedures of the school. As a result, attendance data is significantly more accurate. As indicated in the data on page ___ there was an increase of 1.6% in overall school attendance, placing Pinjarra Senior High School above like schools. The rate of students attending regularly (90% and above) has continued to rise over the last three years with a further 2.8% increase between 2016 and 2017. There has also been a significant reduction in those students that are severely at risk in terms of attendance (60% and below). Indigenous attendance rates did drop by 1.8%, but continue to be significantly higher than not only like schools, but WA public schools.

Suspension Data

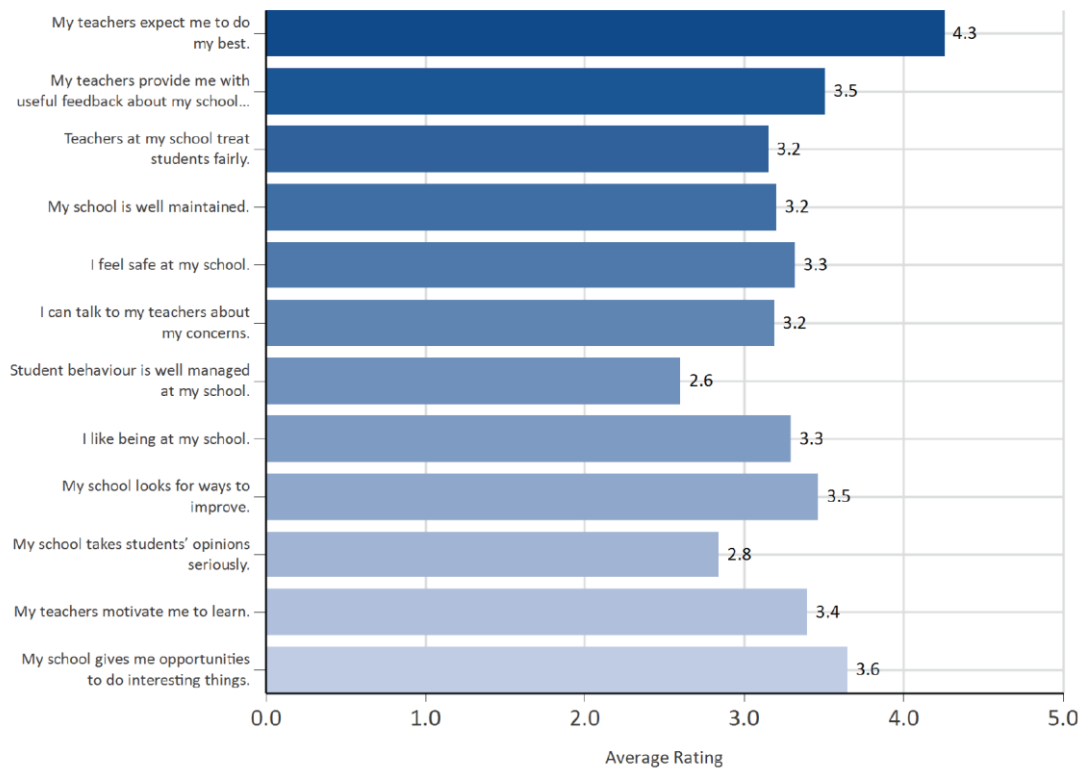
	2014	2015	2016	2017
% of Students Suspended	14.1%	15.8%	15.0%	13.2

Restorative Practices continue to be utilised, which has been a contributing factor in the low rate of students that are being suspended compared to 2014/2015. 2017 saw a slight rise of 0.1% of the percentage of students suspended, however the number of suspensions was reduced by 19.5% as opposed to 2016, continuing the declining pattern since 2015. Of the students that were suspended in 2017, 76% were suspended 2 or less times, indicating that for the majority of students suspended, it is a suitable consequence to deter further inappropriate behaviour. Interestingly, the rate of aggression or abuse towards staff and students declined markedly.

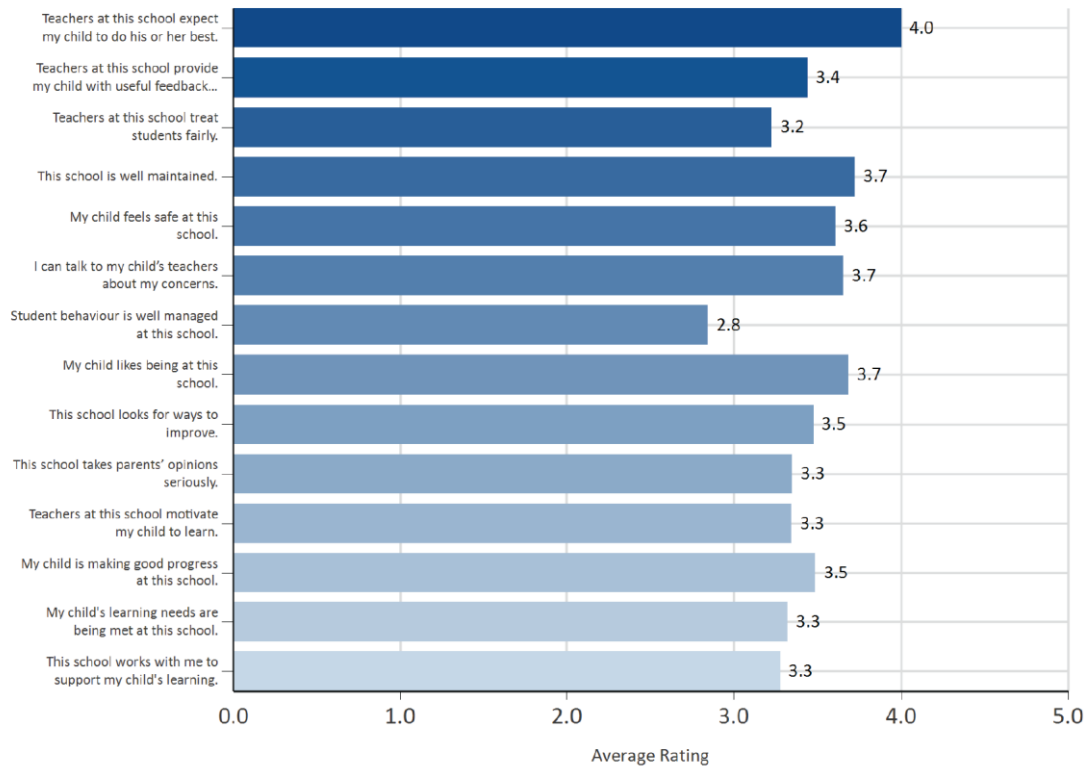


School Survey Data

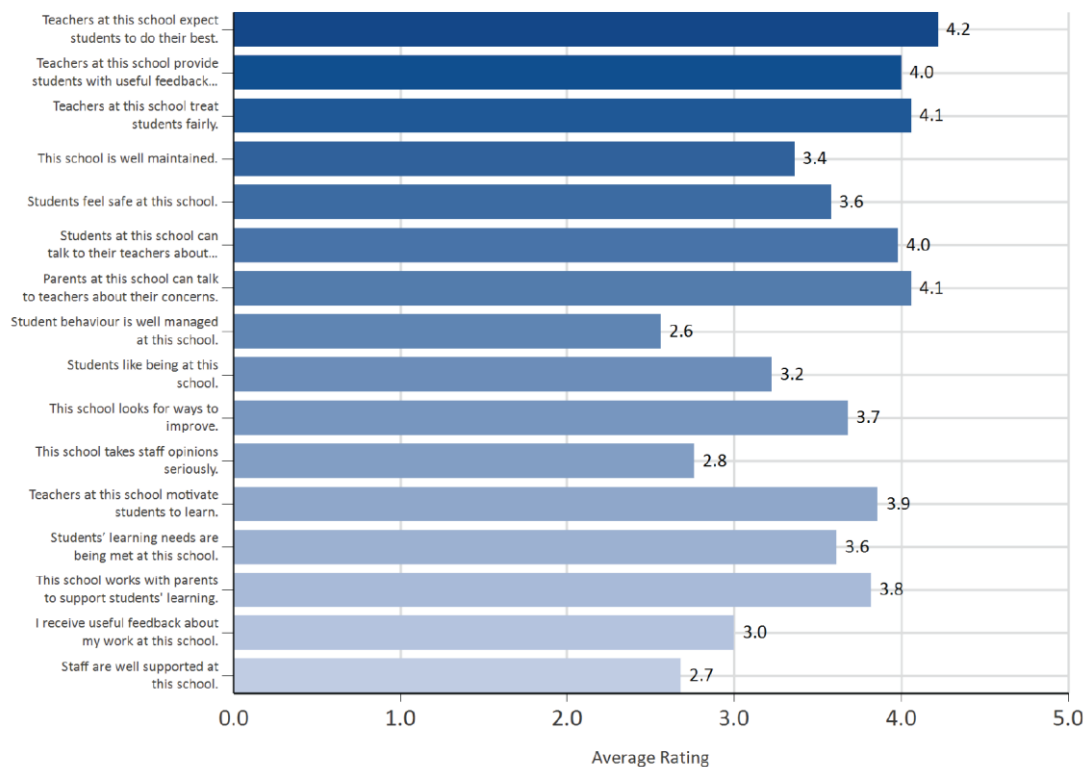
Student Response Data



Parent Response Data



Staff Reponse Data



Public Relations

In 2017, Pinjarra Senior High School embarked on a Public Relations campaign to revitalise and strengthen the school's identity as well as build the school's presence both internally with staff and students, and externally throughout the community. The key objectives of the campaign were to consolidate the school's brand image, and modernise school publications and communications. This was accomplished by the release of a revitalised school website and various school publications, the creation of school banners and signage, as well as the introduction of an official social media presence on Facebook. In 2018, PSHS's public relations objectives will be to continue building upon the work completed in 2017 and to plot and work towards sustainable long term goals in this area.

2017 Objectives:

- Consolidate the school's brand image
- Revitalise PSHS website and commence social media presence
- Design a suite of promotional materials for the school
- Have the school featured positively in news outlets 15 times during the year.

2018 Objectives:

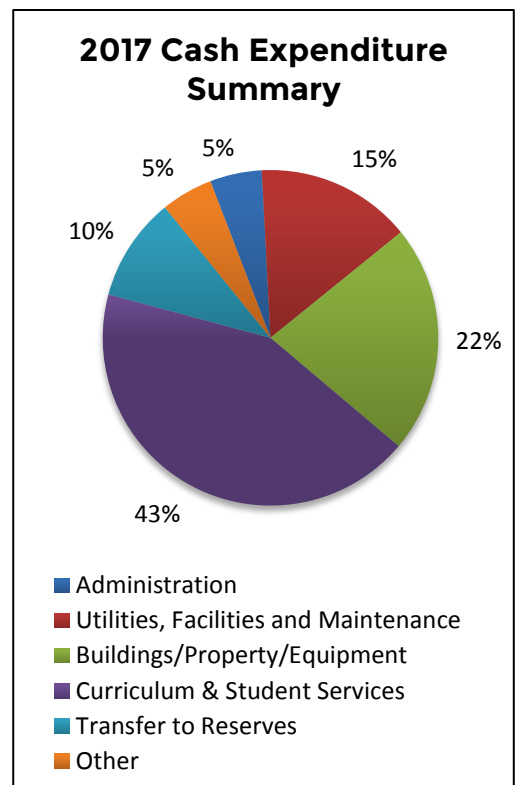
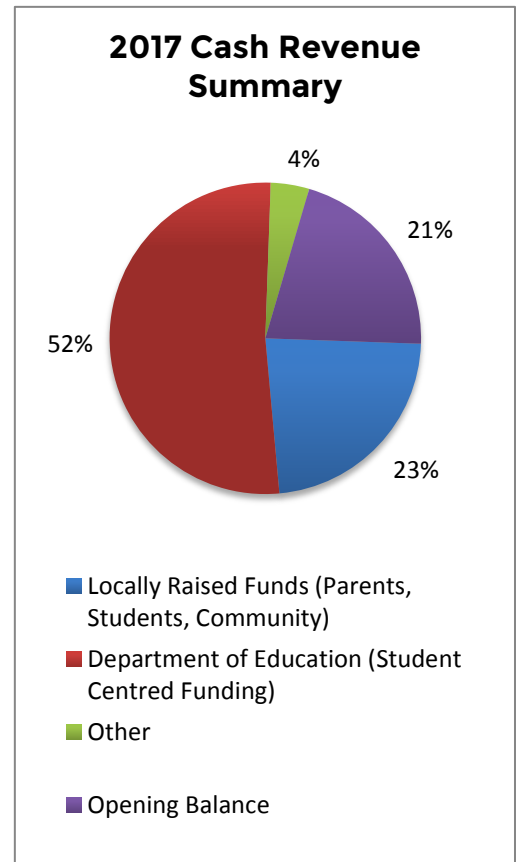
- Provide more opportunities for PSHS staff to utilise newly designed materials
- Revitalise the branding and promotion of programs within the school such as FLEEC and PFA.
- Extend the capabilities of the PSHS website in order to provide services
- Have the school featured positively in news outlets 30 times during the year.

Finance

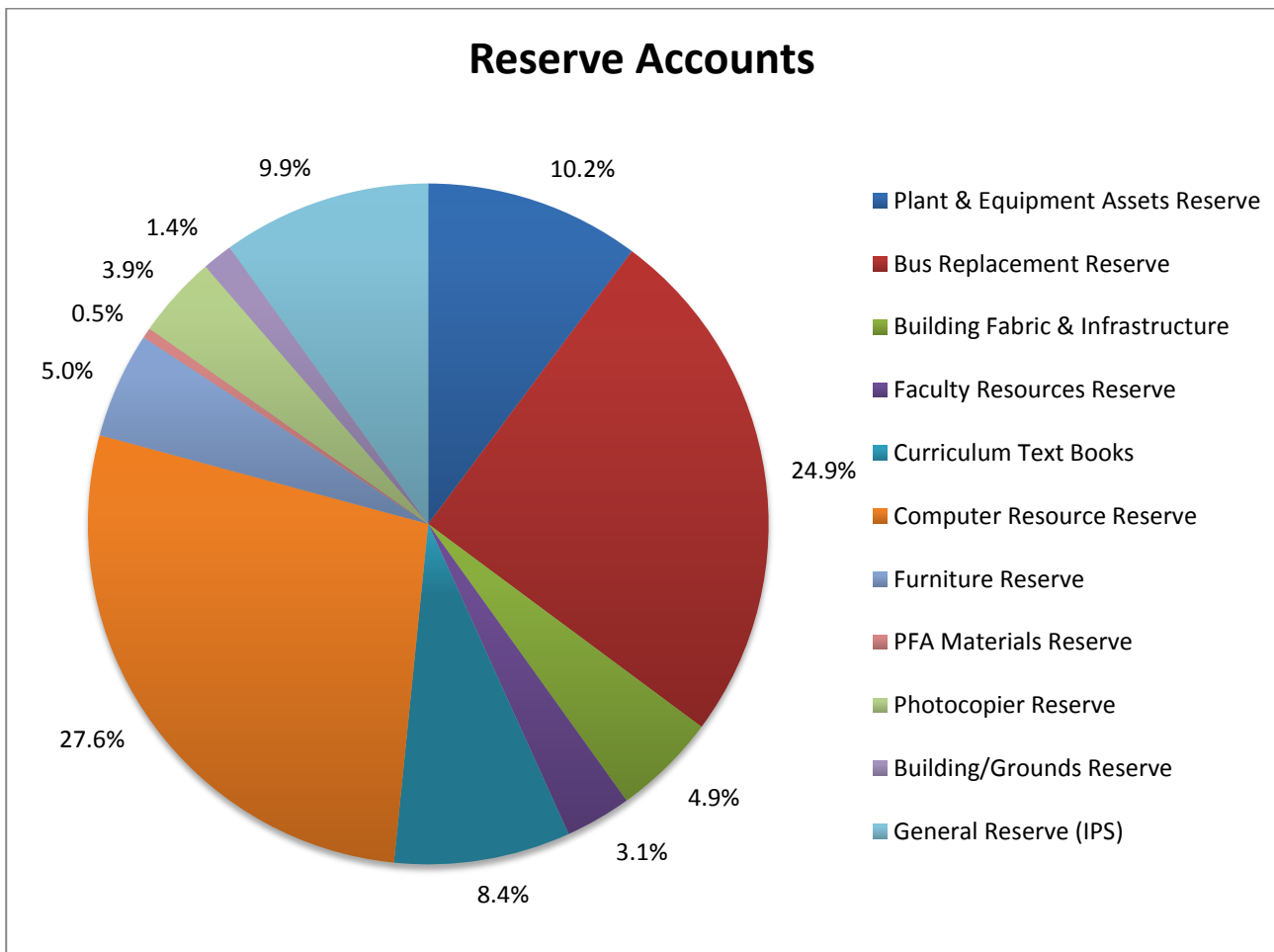
2017 Salary Expenditure	\$	8,594,783
OPENING BALANCE 2017	\$	374,920
PLUS TOTAL REVENUE	\$	1,374,080
LESS EXPENDITURE	\$	1,542,782
CLOSING BALANCE 2017	\$	206,218

2017 CASH REVENUE SUMMARY		
Locally Raised Funds (Parents, Students, Community)	\$ 428,153	23%
Department of Education (Student Centred Funding)	\$ 945,926	52%
Other	\$ 78,160	4%
Opening Balance	\$ 374,920	21%
	\$ 1,827,159	100%

2017 EXPENDITURE SUMMARY		
Administration	\$ 80,831	5%
Utilities, Facilities and Maintenance	\$ 225,659	15%
Buildings/Property/Equipment	\$ 344,800	22%
Curriculum & Student Services	\$ 669,692	43%
Transfer to Reserves	\$ 148,542	10%
Other	\$ 73,258	5%
	\$ 1,542,782	100%



Reserve Accounts Balance 31 December 2017		
Plant & Equipment Assets Reserve	\$ 103,486.91	10.2%
Bus Replacement Reserve	\$ 252,792.61	24.9%
Building Fabric & Infrastructure	\$ 50,000.00	4.9%
Faculty Resources Reserve	\$ 31,749.39	3.1%
Curriculum Text Books	\$ 84,879.45	8.4%
Computer Resource Reserve	\$ 279,584.84	27.6%
Furniture Reserve	\$ 50,968.65	5.0%
PFA Materials Reserve	\$ 5,000.00	0.5%
Photocopier Reserve	\$ 39,717.77	3.9%
Building/Grounds Reserve	\$ 14,555.80	1.4%
General Reserve (IPS)	\$ 100,510.00	9.9%
	\$ 1,013,245.45	100.0%



Acknowledgements

Year 12 Presentation & Awards Ceremony Awards Donors

Pinjarra Senior High School would like to thank the following award donors of our 2016 Year 12 Presentation and Awards Ceremony:

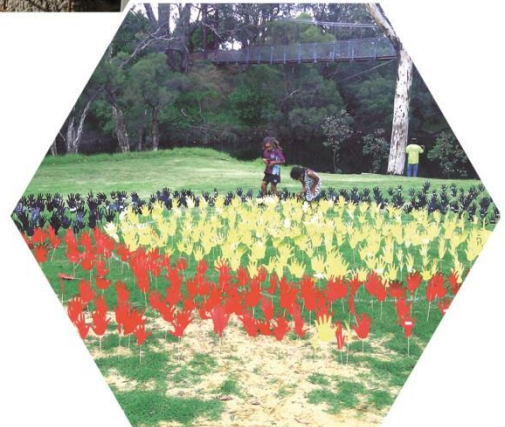
Action Trophies	Galloway's Engine Reconditioning
Alcoa of Australia Limited	Mr Andrew Hastie MP
Australian Defence Force	Lions Club of Pinjarra
AustralianSuper	Mandurah Bus Charters
Caltex Australia	Morcombe Travel
Mrs Robyn Clarke MLA	Murdoch University
Curtin University	Pinjarra/Waroona YouthCare
CWA Pinjarra	PSHS School Board
Department of Education	RSM Australia
Dome Pinjarra	Shire of Murray
Edith Cowan University	Shire of Waroona
Flag Motor Lodge	University of Western Australia



Workplace Learning Employers for 2017

Pinjarra Senior High School would like to thank all the businesses who provided placements for our VET students throughout 2017.

Attachment Solutions	Gloss Hair	Pinjarra Motor Fleet
Alan Eriksson Builders	GR Carpentry	Pinjarra Primary School
Alcoa	Greenhouse Realty	Pope Stables
ARE Services	Gunns Auto Repairs & Tyres	Potters Patch
Autobahn Mandurah	Impact Engineering	PWT Electrical
Automac	Jah Jah's Hair Design Shop	Ravenswood Family Practice
Bali Huts	Josephine's Hair	Riggs Auto Centre
Bedingfeld Lodge	Lanstall Farms	Rise Electrics
Brooke's Girl Torque	Larkhill Vets	SDJ Plumbing & Gas
Capogreco Farms	Mandurah Catholic College	Shire of Murray
Charles Hull Engineering	Mandurah Hyundai	South City Honda
Coogee Chemicals	Mandurah Performance	South Coast Auto Electrics
Curtis Electrical	Mandurah Rec Centre	Southpoint Star
De Rosa's Highway Motors	Mandurah Training Organisation	Stella Industries
Dodds Electrical	Money Partners Financial Services	Tangled Hair & Beauty
Dudley Park Primary	Muffin Break	Waroona Community Centre
Dwellingup Park Primary	Murray River Auto Repairs	Waroona District High
Enivrotune	Pam Corker House	Waroona Smash Repairs
Envious Hair & Beauty Culture	Peel Automotive	Waroona Veterinary Clinic
Essential Refrigeration	Peel Exhaust & Towbar Centre	WesTrac
Fitzpatrick Carpentry	Pinjarra Engineering	
Foreshore Cabinets	Pinjarra Garden Power	
Galloways Engineering	Pinjarra Hair Professionals	



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