



PINJARRA SENIOR HIGH SCHOOL

LOWER SCHOOL GOOD STANDING

1.0 Rationale

It is the role of the Lower School Good Standing policy, within the context of Pinjarra Senior High School, to clearly set and coordinate a standard of student performance across the school program that assists the student in becoming a well-rounded positive member of the school community. As our student's progress toward Senior School the increase in school performance standards relate to the level of student performance needed to achieve a WACE and to have a high chance of successfully entering a post-school destination of choice.

Teachers at Pinjarra Senior High School clearly communicate the standards required to successfully achieve good standing. They do this by providing students with:

- High expectations around student performance.
- An encouraging and supportive learning environment.
- Opportunities for students to take responsibility for the outcomes of their choices
- A fair and equitable environment where all can thrive.
- Information about other factors that may affect student performance, such as the level of attendance required to succeed and the types of conduct which will support student success.

This policy outlines the school standards for Academic Performance, Attendance, Commitment and Behaviour that are considered necessary to meet the requirements important to Pinjarra Senior High School. This policy provides an overall standard against which all student performance will be assessed.

The degree to which each student achieves the standards will help determine their 'standing'. Students will be identified as falling into one of three groups relating to achievement against each of the standards set. The three performance groups are:

- Advanced Standing.
- Good Standing.
- Conditional Standing

2.0 Standards

The Pinjarra Senior High School Good Standing Policy outlines standards in relation to Commitment, Academic Performance, Attendance and Conduct.

2.1 Commitment

All students will be provided with the opportunity to engage in relevant and meaningful curriculum. Students are responsible for giving themselves every opportunity to achieve their full potential. Student commitment can be demonstrated through the five attributes on their semester report.

2.2 Academic Performance

All students will be provided with the opportunity to develop knowledge and skills to achieve success at school and be best placed to make a meaningful transition into Senior School. Academic performance is measured in terms of progress for years 7-9.

2.3 Attendance

There is a very strong connection between the academic performance of students and their attendance and participation in the learning program. Absence is likely to impact on a student's ability to understand the material covered and to successfully complete the assessment program to the best of their ability. A student with 80% attendance is missing the equivalent of 1 day a week of school.

2.4 Conduct

All students at Pinjarra Senior High School are expected to maintain a high level of conduct at all times in line with our school values of **Strive, Unity, Responsibility** and **Care**. Good conduct ensures that students give themselves the best opportunity of focusing on achieving their academic potential. Further, good conduct ensures that students develop strong positive working relationships with their peers and teachers.

The following are expectations from our Positive Behaviour Matrix:

- Treating others with Kindness and courtesy
- Follow staff instructions;
- Strive to do our best;
- Represent our school positively and with pride; and
- Having a positive attitude to learning

Further details relating to expectations around good conduct are outlined in the PSHS's

- Behaviour Management Policy
- Positive Behaviour Expectations Matrix

3.0 Parameters used for assessing students standing.

Each student will have the standards assessed to help determine their 'Standing'. Students will be identified as falling into one of three groups relating to achievement against each of the standards. There are three standings:

- Good Standing (3.1);
- Advanced Standing (3.2); and
- Conditional Standing (3.3).

All students will commence on 'Good Standing' when they enrol at PSHS. Student standings will be re-determined at the end of each semester and feedback will be provided to students regarding their current standing. It will also be used to determine whether students are acquiring maximum support for achieving a WACE and the various standards for entering post-school destinations.

3.1 Good Standing

Students who are deemed to have maintained Good Standing will have achieved the following levels of performance in relation to the Senior School standards (Section 2):

- **Commitment Standard**
Achieves an average score ≥ 2.5 'Consistently' and 'Often' attributes on Semester report.
Consistently = 4, Often = 3, Sometimes = 2, Seldom = 1.
- **Academic Standard**
Progress (Yr 7-9) - Maintains or improves grades from previous semester.
- **Attendance Standard**
90% attendance or better in all courses studied.

- **Conduct Standard**

Maintain appropriate conduct across the school. Based on review of individual student behaviour data by the year coordinator.

NB: Students missing school based on medical grounds will have their attendance adjusted provided a suitable medical certificate is produced.

Students who maintain Good Standing in a semester will have access to all of the privileges of school including:

- Represent the school in student affairs and other extra-curricular activities such as carnivals, sporting events, performances and Country Week.
- Access to school and year group functions, such as incentive trips and camps.

3.2 Advanced Standing

Students are deemed to have excelled in relation to the commitment standard (Section 2) when they have achieved the following levels of performance in a semester:

- **Commitment Standard**

Achieves an average score ≥ 3.5 ‘Consistently’ and ‘Often’ attributes on Semester report. Consistently = 4, Often = 3, Sometimes = 2, Seldom = 1.

- **Academic Standard**

Progress (Yr 7-9) - Maintains or improves grades from previous semester.

- **Attendance Standard**

92% attendance or better in all courses studied.

- **Conduct Standard**

Maintain appropriate conduct across the school. Based on review of individual student behaviour data by the year coordinator. A student who has been suspended can't achieve advanced standing during the Semester in which the suspension occurred.

Students who achieve Advanced Standing in a semester will have access to all of the privileges as described in the Good Standing section (3.1) and will receive:

- Advanced Standing membership, including Academic Breakfast Club;
- An Advanced Standing Certificate which will show the semester and year in which Advanced Standing was achieved.
- Recognition at a full school, year group assembly.

3.3 Conditional Standing

Students are deemed to have performed below an acceptable level in relation to the standards (Section 2) when they have exhibited one or more of the following levels of performance in a semester:

- **Commitment Standard**

Achieves an average score ≤ 2.5 for the attributes outlined on the Semester report. Consistently = 4, Often = 3, Sometimes = 2, Seldom = 1.

- **Academic Standard**

Progress (Yr 7-9) – Drops grades in two or more subjects from previous semester.

- **Attendance Standard**

Below 90% attendance in all courses studied.

- **Conduct Standard**

Not maintaining appropriate conduct across the school. Based on review of individual student behaviour data by the year coordinator. When a student is suspended, they will automatically default to “conditional standing”.

In this circumstance, Pinjarra Senior High School will undertake a number of intervention strategies in collaboration with the student, their parents, the Year Coordinator and/or Student Services Manager / Coordinator to support an improvement to an acceptable level of performance against any of the school standards.

Students on Conditional Standing may also lose the automatic privilege to become involved in extra-curricular activities, such as YoH fest and school sporting teams and the automatic privilege to attend school social events as deemed appropriate by the Year Coordinator, Student Services Manager and or relevant Associate Principal.

A student on conditional standing may request to have their good standing reviewed a **minimum 5 weeks** after losing with the possibility of it being **reduced to 3 weeks** for good behaviour provided they have met the good standing requirements in negotiation with the school.

4.0 Sustained Poor Performance

In circumstances where students are deemed to be on Conditional Standing for more than one semester in a row, a Case Conference may be called with the student, their parents, the Year Coordinator, Student Services Manager and other professionals as appropriate to discuss the most appropriate action for the future.

5.0 Appeals

Students will have the opportunity to present a case where they believe that special circumstances should be considered in the application of this policy. Where this is the case, students should complete the Application for Appeal Relating to Good Standing form, along with documented evidence to substantiate their claim, and submit this to the relevant Year Coordinator within seven (7) days of being notified of their standing under this policy. The appeal will be heard in a timely fashion and so as not to disadvantage the student in any way.