



# PINJARRA SENIOR HIGH SCHOOL

## SENIOR SCHOOL GOOD STANDING

### 1.0 Rationale

It is essential to clearly state the standard of performance necessary for students to succeed and enter the post-school destination of their choice. These standards must be clearly and regularly communicated to students so that they know and understand what is expected from them in terms of their school performance.

Post-school destinations, such as universities and TAFE, clearly articulate the standards of performance required to enter their respective institutions. Similarly, the School Curriculum and Standard Authority (SCASA) clearly describes the standard of performance necessary to be awarded a Western Australian Certificate of Education (WACE) – commonly referred to as graduation.

It is the role of the Senior School Good Standing policy, within the context of Pinjarra Senior High School, to clearly set and coordinate a standard of student performance across the school program. The school performance standards relate to the level of student performance needed to achieve a WACE and to have a high chance of successfully entering a post-school destination of choice.

Teachers at Pinjarra Senior High School clearly communicate the standards required to successfully achieve the requirements of each Course that students undertake. They do this by providing students with:

- A syllabus document, which clearly describe what students must know and understand.
- An assessment outline that describes how and when teachers will make judgments about student performance. When teachers assess student performance, they provide a clear outline of what is required on a particular assessment, what will be assessed and when this will occur.
- Information about other factors that may affect student performance, such as the level of attendance required to succeed and the types of conduct which will support student success.

This policy outlines the school standards for Academic Performance, Attendance, Commitment and Behaviour that are considered necessary to meet the requirements of PSHS, the Western Australian Certificate of Education (WACE) and the various post-school destinations. This policy provides an overall standard against which all student performance will be assessed.

The degree to which each student achieves the standards will help determine their 'standing' for a semester. Students will be identified as falling into one of three groups relating to achievement against each of the standards set. The three performance groups are:

- Advanced Standing.
- Good Standing.
- Conditional Standing

### 2.0 Standards

The Pinjarra Senior High School Good Standing Policy relates to the level of student performance that will best support achievement of the Western Australian Certificate of Education (WACE) and to have a high chance of successfully entering a post-school destination of choice. It outlines standards in relation to Commitment, Academic Performance, Attendance and Conduct.

#### 2.1 Commitment

All students will be provided with the opportunity to engage in relevant and meaningful curriculum. Students are responsible for giving themselves every opportunity to achieve their full potential. Student commitment can be demonstrated through the five attributes on their semester report.

## 2.2 Academic Performance

### Year 10

Students are awarded grades based on their performance in 8 subjects per Semester. Their performance in these subjects may determine what Senior School pathway they are eligible for i.e. ATAR, General or VET.

### Year 11 + 12

Students will be provided with the opportunity to develop knowledge and skills to achieve success at school and be best placed to make a meaningful transition to a post school destination of their choice. Students will achieve this by making appropriate selections for Year 11 enrolling in either:

- five School Curriculum and Standards Authority ATAR Courses plus a Vocational Education and Training (VET) Certificate, or
- five School Curriculum and Standards Authority General Courses plus a Vocational Education and Training (VET) Certificate, or
- Pinjarra Senior High School's Vocation Education Program (Four general courses, Authority Developed Workplace Learning Program (ADWPL), plus a Vocational Education and Training (VET) Certificate.

Students entering Year 12 will continue their chosen pathway in a strategic manner to maximise their options for their Exit plan.

## 2.3 Attendance

There is a very strong connection between the academic performance of Senior School students and their attendance and participation in the learning program. Absence is likely to impact on a student's ability to understand the material covered and to successfully complete the assessment program to the best of their ability.

## 2.4 Conduct

All students in Senior School at Pinjarra Senior High School are expected to maintain a high level of conduct at all times in line with our school values of **Strive, Unity, Responsibility** and **Care**. Good conduct ensures that students give themselves the best opportunity of focusing on achieving their academic potential. Further, good conduct ensures that students develop strong positive working relationships with their peers and teachers.

The following are expectations from our Positive Behaviour Matrix:

- Treating others with Kindness and courtesy
- Follow staff instructions;
- Strive to do our best;
- Represent our school positively and with pride; and
- Having a positive attitude to learning

Further details relating to expectations around good conduct are outlined in the PSHS's

- Behaviour Management Policy
- Positive Behaviour Expectations Matrix

## 3.0 Parameters used for assessing students 'standing'.

Each student will have the standards assessed to help determine their 'Standing'. Students will be identified as falling into one of three groups relating to achievement against each of the standards set for Senior School. There are three standings:

- Good Standing (3.1);
- Advanced Standing (3.2); and
- Conditional Standing (3.3).

All students will commence on 'Good Standing' when they enrol at PSHS. Student standings will be examined at the end of each semester and feedback will be provided to students regarding their current standing. It will also be used to determine whether students are acquiring maximum support for achieving a WACE and the various standards for entering post-school destinations.

### 3.1 Good Standing

Students who are deemed to have maintained Good Standing will have achieved the following levels of performance in relation to the Senior School standards (Section 2):

- **Commitment Standard**  
Achieves an average score  $\geq 2.5$  'Consistently' and 'Often' attributes on Semester report.  
Consistently = 4, Often = 3, Sometimes = 2, Seldom = 1.
- **Academic Standard**  
**Year 10** - Obtain a minimum "C" grade in  $\geq 50\%$  (4) or more of subjects.  
**Year 11 /12** - Obtain a minimum "C" grade in 60% or more Courses i.e. for 5-day program, 3 or more "C" Course grades. For 3-day program, 2 or more "C" Course grades.
- **VET Standard (where a student has enrolled in a VET Certificate Year 11/12)**  
Year 11: Achieved Year One Units as set in Year Program or full certificate if enrolled in a one year course eg CERT II Sampling and Measurement.  
Year 12: Completion of full VET Certificate.  
Completed minimum 110 hours per year whilst enrolled in work place learning.
- **Attendance Standard**  
90% attendance or better in all courses studied (ATAR or General 5 day Courses) or the equivalent for the three day Voc. Program.
- **Conduct Standard**  
Maintain appropriate conduct across the school.

**NB:** VET Program includes ALL 5 week days i.e. Tafe and Workplace days contribute to a student's overall school attendance percentage.

Students who maintain Good Standing in a semester will have access to all of the privileges of Senior School including:

- Represent the school in student affairs and other extra-curricular activities such as carnivals, sporting events, performances and Country Week.
- Access to school and year group functions, such as the school ball (Year 12).
- Other privileges for students maintaining good standing as arranged by the Senior School Team, including attending school camps

### 3.2 Advanced Standing

Students are deemed to have excelled in relation to the commitment standard (Section 2) when they have achieved the following levels of performance:

- **Commitment Standard**  
Achieves an average score  $\geq 3.5$  'Consistently' and 'Often' attributes on Semester report.  
Consistently = 4, Often = 3, Sometimes = 2, Seldom = 1.
- **Academic Standard**  
Obtain a minimum "C" grade in all Courses.

- **VET Standard (where a student has enrolled in a VET Certificate Year 11/12)**  
Year 11: Year 11: Achieved Year One Units as set in Year Program or full certificate if enrolled in a one year course eg CERT II Sampling and Measurement.  
Year 12: Completion of full VET Certificate.  
Completed minimum 110 hours per year whilst enrolled in work place learning.
- **Attendance Standard**  
92% attendance or better in all courses studied (ATAR or General 5-day Courses) or the equivalent for the three day Vocation Program.
- **Conduct Standard**  
Maintain appropriate conduct across the school.

**NB:** VET Program includes ALL 5 week days i.e. Tafe and Workplace days contribute to a student's overall school attendance percentage.

Students who achieve Advanced Standing will have access to all of the privileges of Senior School as described in the Good Standing section (3.1) and will receive:

- Advanced Standing membership, including Academic Breakfast Club;
- An Advanced Standing Certificate which will show the semester and year in which Advanced Standing was achieved.
- Recognition at a full school, year group assembly or graduation ceremony.

### 3.3 Conditional Standing

Students are deemed to have performed below an acceptable level in relation to the standards (Section 2) when they have exhibited one or more of the following levels of performance in a semester:

- **Commitment Standard**  
Achieves an average score  $\leq 2.5$  for the attributes outlined on the Semester report.  
Consistently = 4, Often = 3, Sometimes = 2, Seldom = 1.
- **Academic Standard**  
**Year 10** - Obtain a minimum "C" grade in  $\leq 50\%$  (4) or more of subjects.  
**Year 11 / 12** - Obtain less than minimum "C" grade in 60% or more Courses i.e. for 5-day program, less than 3 "C" Course grades. For 3-day program, less than 2 "C" Course grades.
- **VET Standard (where a student has enrolled in a VET Certificate Year 11/12)**  
Year 11: Achieved less than Year One Units as set in Year Program or full certificate if enrolled in a one year course eg CERT II Sampling and Measurement.  
Year 12: Not completed the full VET Certificate by conclusion of studies.  
Has not completed the minimum 110 hours per year whilst enrolled in work place learning.
- **Attendance Standard**  
**Below** 90% attendance in all courses studied (ATAR or General 5-day Courses) or the equivalent for the three day Vocation Program.
- **Conduct Standard**  
Not maintaining appropriate conduct across the school.  
When a student is suspended, they will automatically default to "conditional standing".

In this circumstance, Pinjarra Senior High School will undertake a number of intervention strategies in collaboration with the student, their parents, the Senior School Manager, the Student Services Manager and other professionals as deemed appropriate to support an improvement to an acceptable level of performance against any of the Senior School standards.

Students on Conditional Standing **may** also lose the automatic privilege to become involved in extra-curricular activities, such as YoH fest, country week and school sporting teams and the automatic privilege to attend school social events as deemed appropriate by the Senior School Manager and Student Services Manager.

A student on conditional standing may request to have their good standing reviewed a **minimum 5 weeks** after losing it with the possibility of it being reduced to **3 weeks for good behaviour** provided they have met the good standing requirements in negotiation with the Senior School / Students Services Manager, Year Coordinator or Deputy Principal.

#### **4.0 Sustained Poor Performance**

In circumstances where students are deemed to be on Conditional Standing for more than one semester in a row, a Case Conference may be called with the student, their parents, the Senior School Manager, Student Services Manager and other professionals as appropriate to discuss the continuation of the current course and the most appropriate action for the future. Students on Conditional Standing for both semesters of Year 10 should note that continuation into an ATAR pathway for year 11 may be unlikely as would a year 11 continuing on into year 12.

#### **5.0 Appeals**

Students will have the opportunity to present a case where they believe that special circumstances should be considered in the application of this policy. Where this is the case, students should complete the Application for Appeal Relating to Good Standing form, along with documented evidence to substantiate their claim, and submit this to the Senior School Manager within seven (7) days of being notified of their standing under this policy. The appeal will be heard in a timely fashion and so as not to disadvantage the student in any way.