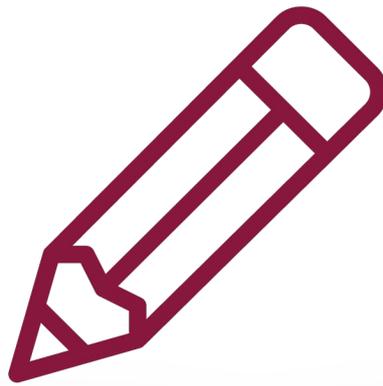




Pinjarra
Senior High School



LOWER SCHOOL PROSPECTUS

2022

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INTRODUCTION

This prospectus describes the curriculum for Years 7 to 10 at Pinjarra Senior High School in 2022. Students study compulsory courses (English, Mathematics, Science and Humanities and Social Sciences, Health and Physical Education) and undertake a range of Elective courses to complement their learning program.

Year 7's undertake 'taster' courses throughout the year (eg: Home Economics, Music, Digital Technologies etc.). This enables students to select their preferred Elective pathways in Year 8.

Students in Year 8 to 10 can choose their Elective courses. This creates a more individualised program where students have the opportunity to build on and develop skills in the areas of their preferred courses.

The following table shows the core areas covered in Years 7-10:

Learning Area	Yr 7	Yr 8	Yr 9	Yr 10
English	●	●	●	●
Mathematics	●	●	●	●
Science	●	●	●	●
Humanities and Social Sciences	●	●	●	●
Health and Physical Education	●	●	●	●
Technologies	●	●		
Performing and Visual Arts	●	●		
Languages	●			

COMPULSORY COURSES

English

The study of English is central to the learning and development of all young Australians. It helps create confident communicators, imaginative thinkers and informed citizens. It is through the study of English that individuals learn to analyse, understand, communicate and build relationships with others and with the world around them. The study of English helps young people develop the knowledge and skills needed for education, training and the workplace. It helps them become ethical, thoughtful, informed and active members of society.

English aims to ensure that students: learn to listen to, read, view, speak, write, create and reflect on increasingly complex and sophisticated texts across a growing range of contexts; appreciate, enjoy and use the English language in all its variations; understand how Standard Australian English works in its spoken and written forms; and develop an informed appreciation of literature.

Any enquiries regarding English courses or classes should be directed to the class teacher or to the Head of Learning Area – English.

Mathematics

In Mathematics, students are:

Confident, creative users and communicators of Mathematics, able to investigate, represent and interpret situations in their personal and work lives and as active citizens. They are able to develop an increasingly sophisticated understanding of mathematical concepts and fluency with processes, and are able to pose and solve problems and reason in *Number and Algebra*, *Measurement and Geometry*, and *Statistics and Probability*. Students aim to recognise connections between the areas of Mathematics and other disciplines and appreciate Mathematics as an accessible and enjoyable discipline to study.

Any queries regarding Mathematics courses or classes should initially be directed to the classroom teacher, and then to the Head of Learning Area – Mathematics, if required.

Science

In the Science Learning Area students learn to investigate, understand and communicate about the chemical, physical, biological and technological world and value the processes that support life on our planet. Science helps students to become critical thinkers by encouraging them to use evidence to evaluate the use of Science in society and the application of Science in daily life.

Any enquiries regarding Science courses or classes should be directed to the class teacher or to the Head of Learning Area – Science.

Humanities and Social Sciences (HASS)

The Humanities and Social Sciences Learning Area, develops students' understanding of how and why individuals and groups live together; interact with and within their environment; manage resources; and create institutions and systems. Critical thinking, leading to questioning and research, analysis and evaluation skills as well as an understanding of the different ways of communicating knowledge, underpin this course.

Any enquiries regarding Humanities and Social Sciences courses or classes should be directed to the class teacher or to the Head of Learning Area - Humanities and Social Science.

Health and Physical Education

All students participate each year in the courses of Health and Physical Education learning which are interrelated and contribute to the development of healthy, active lifestyles for students. Programs allow students to develop essential knowledge, attitudes and values, and skills required for life. Students are engaged in both physical and classroom activities that allow students to enhance their wellbeing, now and in the future. Ability to communicate and cooperate with other students in practical situations will also be monitored and improved.

Any enquiries regarding Health and Physical Education courses or classes should be directed to the class teacher or to the Head of Learning Area - HPE.

Languages - Indonesian (Year 7 in 2022)

The Languages curriculum for Western Australia has been written on the basis that schools provide a Languages program, in at least one language subject, from Pre-primary to Year 10. As a minimum, all students will study a Language subject from Year 3 to Year 8. In Year 9 and Year 10 the study of Languages is optional.

In the Western Australian Curriculum and Assessment Outline, the languages subjects will be compulsory for Year 7 students in 2022 and Year 7 and 8 students in 2023.

The Indonesian: Second Language subject enables all students to communicate proficiently by providing students with essential communication skills in Indonesian, an intercultural capability, and an understanding of the role of language and culture in communication.

SPECIALIST PROGRAMS

Pinjarra Football Academy (PFA)

The PFA is delivered over a course of 3 years (Year 7 through to Year 10, with an optional elective offering in second semester of Year 7). The goal of the program is to develop students, during their middle school years, into self-motivated, disciplined individuals who develop into leaders within the school, local community and on the football field.

Students participating in the PFA represent the school in interschool football competitions as well as football tours of Melbourne and the South West. The program is supported by significant community partnerships with Pinjarra Football Club, Peel Thunder and Fremantle Football Club.

Students will access all classes (English, Mathematics, Science, HASS and Health and Physical Education) within the normal school timetable. In Year 7, select students will be given the option to trial participation in the PFA for 2 periods of specialist elective time in Semester 2 only. PFA students in Year 8 will have 2 periods of specialist Elective time dedicated to the PFA program. In Year 9 and 10, this will increase to 4 periods – the equivalent of one Elective selection.

Any enquiries regarding Health and Physical Education courses or classes should be directed to the class teacher or to the Head of Learning Area - HPE.

This an additional cost elective.

Academic Extension Program (AEP)

The AEP is designed for academically able, motivated students who have a demonstrated commitment to high achievement.

The context of the program is Environmental Science and Science, Technology, Engineering and Mathematics (STEM). Within this context, the curriculum will be delivered through an integrated model which enables both theoretical and practical exploration of the key principles of the program, these being:

- Environmental Characteristics
- Impacts of human activity
- Innovation and problem solving in real world contexts
- Enterprise skills
- Partnerships – community, industry, educational
- Values – personal and civic responsibility

Using these principles as a 'lens for learning', students will engage in all of the required curriculum areas, but will have a strong emphasis on applied learning within Science, Mathematics, Technology and Entrepreneurship.

Within the AEP program, students will be challenged to develop strong relationships and team work, self-management and academic skills within a highly supportive program structure. Students will work in outstanding educational facilities both on and off the school site and will access expert teaching within and across the curriculum disciplines.

This an additional cost elective.

Selection Process

The AEP program is available to selected students based on academic performance, interest and appropriately developed self-management skills. An interview process may be used in determining student suitability for the program.

Students will demonstrate the require standards through:

- Achievement of B level grades for Mathematics and Science in Year 7, with a least C grade achievement in English, HASS and Physical Education (Confirmed by final report).
- NAPLAN results reflecting achievement at proficiency Band 8 or higher.
- Strong records of positive and appropriate behaviour.
- Regular attendance.

YEAR 7 ELECTIVE COURSES

In Year 7 students will have compulsory “taster” courses each semester. These courses will provide opportunities for students to experience the breadth of the curriculum at Pinjarra Senior High School to guide future selections for Years 8 to 10.

Digital Technologies

This course focuses on developing understanding and skills in computational thinking. The main emphasis of this course is on developing a good base of knowledge and skills that progress into a competent operator of a computer. The course covers a range of topics such as design of the user experience, hardware, software and computer networking.

Home Economics

In this course students will establish basic skills in both food preparation and textiles. They will be introduced to food hygiene and working with others in a safe environment to prepare foods to share and enjoy. Students will also learn basic sewing and construction skills to make craft products.

Materials Design Technology

In this unit students will be introduced to a variety of material mediums including wood and metal. They will be introduced to the design process and how it can be applied successfully in the production of small projects. Students will learn to safely use a limited range of tools, machines and finishes.

Music

Music promotes thoughtfulness and enjoyment. During Year 7, students will study the elements and devices of music through a range of performing, composing analysing and listening activities. Students explore a variety of instruments and use software and notation to create and perform music in both a solo and ensemble context. Technology will be incorporated to assist with compositional activities. Critical listening skills and specific vocabulary will be introduced and students are assessed on their knowledge and understanding, skill and application of different topics covered. Students also have the opportunity to apply for separate lessons on a

chosen instrument and become involved in the activities that happen throughout the school week to further enrich their musical experience.

Performing Arts

In this course students are encouraged to be creative and have fun with their ideas. Theatre skills such as voice, movement and staging skills are taught to assist students to communicate effectively with others and to build confidence in each individual.

Visual Arts

Students will be able to develop their creative side or continue to build onto the foundation they may have from Primary school or the drawings and artwork they have been exploring in their own time.

Students will explore 2D and 3D artwork through a range of experiences such as drawing, painting, multi-media, printmaking and ceramic (clay) techniques. There are plenty of opportunities to display and exhibit student work such as parent nights and the annual Rotary Art Show and of course around Pinjarra High School.

YEAR 8 ELECTIVE COURSES

In Year 8, students will select from a range of Electives which allow for a more individualised program to be created. Students will have the opportunity to develop skills in areas of their choice. The Digital Technologies elective is compulsory for all Year 8 students plus study of at least one other Technologies course and one course each of Visual Arts and Performing Arts.

Creative Writing

Would you like to have a superpower? Do you want to become an insightful thinker, observant reader and imaginative writer?

This elective is available to students in Year 8 and will provide interested students with the unique opportunity to develop their creativity through the writing process.

Using the Born Storytellers program as a basis, students will be immersed in writing studios and workshops. Studio sessions offer writers a chance to express themselves creatively away from formal curriculum constraints while workshops offer the chance for writers to refine and polish their writing ready for publication.

Students will be presented with opportunities to enter a range of competitions and publish their writing for a variety of real world audiences.

This elective will also see students enrol in creative writing workshops run by published authors at the Literature Centre in Fremantle. Visiting authors, guest speakers and excursions to writer's festivals will be another integral part of this course providing students with the chance to collaborate with professional writers.

If you have, or would like, the superpower to make people laugh, cry, scream or simply see the world from a different perspective, then this course is for you.

Recreational Sport

Recreational Sport in Year 8 is the elective for students that want to engage in fun, participation-based sporting activities, while learning about how the body moves. In Recreational Sport you will participate in traditional sports like basketball and netball, but also get to experience non-traditional sports like Spikeball and frisbee golf. While engaging in these sporting activities, you will learn about exercise physiology and functional anatomy. This is a great starting point for students wanting to do Recreational Sport in Year 9, Exercise and Sport

Science in Year 10, and Physical Education Studies in Year 11 and 12.

Enterprise & Design

Take a hands-on approach to developing your enterprise, interpersonal and collaborative skills through becoming actively involved in creating businesses that operate at the school and community levels.

You will learn all the skills you need to create advertisements and marketing campaigns. This course will give you a head start to becoming successful in business through using a website and a mobile phone app. You will build technology to communicate your ideas to your customers on a variety of contemporary platforms, eg. Social Media and Television.

During the semester, students would be involved in two major projects that would give opportunities for students to apply their entrepreneurship:

- i. A Collaborative Business Design Task
- ii. Organisation and running of a fundraiser for a local charity.

Science Explorers

Science Explorers is an elective course that focuses on scientific projects that aim to develop the Science, Technology, Engineering and Maths (STEM) skills in students. While building student's scientific knowledge the course will also focus on developing problem-solving skills. Projects will involve group work that focuses on the skills of collaboration and communication. This course is an option for any student considering a STEM based career in the future or is simply interested in developing these skills through project-based learning opportunities.

Digital Technologies

This course focuses on further developing knowledge and skills in digital technologies. Students are equipped with the skills to competently operate a computer in a home and work environment. Students use office and specialist application software to learn about and develop solutions for prescribed tasks. Tasks are designed to include the fields of web technologies, graphics, networking, coding and data manipulation.

Home Economics [High Cost]

In this course students will develop skills in both food preparation and textiles. They will learn to apply appropriate food hygiene and working with others in a safe environment to prepare foods to share and enjoy. Students will also learn basic sewing and construction skills to make craft products.

Materials Design Technology [Requirements]

In this course, students will work with wood or metal as the core materials in their project work. The design development process will be further integrated to assist each student to achieve individual solutions to each of the project challenges. A variety of different materials will also be explored and students will learn to safely use a wider range of tools, machines, fixtures and finishes.

Requirements:

- ***Demonstrated self-management skills***
- ***Capacity to work independently and responsibly in a team.***

Multimedia

In this course students will learn how to communicate through many forms of the media. You will explore and experiment with multimedia through current and emerging trends in creating photographic works, making music videos and short films, TV broadcasts, radio, sound, graphics, basic animation and social media platforms through individual and group based tasks. You will be introduced to the Adobe editing software to create artworks to be viewed by your peers and outside audiences. This course allows you to gain new skills and techniques in the media arts while feeding into other creative arts courses on offer at Pinjarra Senior High School.

Music

Students will further develop their knowledge and understanding of the elements and devices of music through a range of performing, composing and listening activities. They will further develop practical skills established in Year 7 and begin to work collaboratively in ensembles. Technology will be incorporated to assist with compositional activities, such as writing and recording music. Critical listening skills, specific

vocabulary and theoretical knowledge will be extended and students are assessed on their knowledge and understanding, skill and application of different topics covered. A differentiated program allows all students to achieve their potential in music.

Performing Arts

Students explore improvisational skills to build on their movement, vocabulary and repertoire. They will discuss how the Performing Arts can communicate meaning and work in groups to create their own works which aim to tell stories and engage students in current issues and events. Students are encouraged to take up opportunities to perform for their peers, at Year 6 orientation, school assemblies, festivals and special events which the school runs across its busy Arts Calendar. The Performing Arts unit of work will either have Drama or Dance as its main focus and is designed to lift a student's confidence in communication and group performance.

Visual Arts [High Cost]

Would you like to be a little creative and try something different? Students develop a portfolio and have the opportunities to use and apply a variety of Visual Arts techniques to unleash their creative potential. Students will be able to create 2D and or 3D artwork developing individual ideas through viewing and exploring a range of media, materials and techniques. Students apply knowledge of techniques used by other artists and consider the development of their own artwork for school and the wider community; this may also include working outdoors, excursions, artist visits and incursions. Materials and techniques may include Digital Media, ceramics (clay), drawing, printmaking and mixed media.

YEAR 9 ELECTIVE COURSES

Students will be able to individualise their program by choosing courses within their areas of interest that will provide greater depth of study in each unit.

Creative Writing

Would you like to have a superpower? Do you want to become an insightful thinker, observant reader and imaginative writer?

This elective is available to students in Year 9 and will provide interested students with the unique opportunity to develop their creativity through the writing process.

Using the Born Storytellers program as a basis, students will be immersed in writing studios and workshops. Studio sessions offer writers a chance to express themselves creatively away from formal curriculum constraints while workshops offer the chance for writers to refine and polish their writing ready for publication.

Students will be presented with opportunities to enter a range of competitions and publish their writing for a variety of real world audiences.

This elective will also see students enrol in creative writing workshops run by published authors at the Literature Centre in Fremantle. Visiting authors, guest speakers and excursions to writer's festivals will be another integral part of this course providing students with the chance to collaborate with professional writers.

If you have, or would like, the superpower to make people laugh, cry, scream or simply see the world from a different perspective, then this course is for you.

Dance

In Dance, students will explore and refine their choreographic ideas in group tasks and whole class workshops. They will develop their use of the elements of dance, choreographic devices and structures to create original works. Genres they may choose to study include Hip Hop, Contemporary, Cultural dance, Ballroom, Lyrical. Opportunities to perform for an audience is always on offer for aspiring students.

Outdoor Education

[High Cost & Requirements]

Students participate in a range of outdoor and physical activities which may include bush and camping survival skills, cooking, canoeing, bike riding, orienteering and snorkelling. Students selecting this course must be able to swim 200m and must be willing to participate in physical activity during lessons.

Requirements:

- **Demonstrated self-management skills**
- **Capacity to work independently and responsibly in a team.**
- **Students must have the ability to swim 200 metres without assistance.**

Recreational Sport

Recreational Sport in Year 9 is the elective for students that want to engage in sporting activities and focus on fun competition and coaching. In Recreational Sport you will participate in traditional sports like basketball and netball, while also engaging in a variety of fitness-based activities designed to be fun and engaging. You will learn about how people develop skills and how to coach peers to improve. This is a great pathway for students wanting to do Exercise and Sport Science in Year 10, and Physical Education Studies in Year 11 and 12.

Enterprise & Design

You don't have to be a grownup to start your own business. Fred DeLuca was only 17 when he launched Subway. Farrah Gray had a million-dollar company by the time he was 12. In this course you will launch your own business, from developing your idea, product development, pitching it 'Shark Tank' style and marketing.

You will gain valuable experience in a range of technologies and apply your entrepreneurial skills to a collaborative task that involves designing and running a fundraising event for an international cause. This task will extend students experience in communicating with the wider community as well as developing individual leadership and interpersonal abilities.

Digital Technologies

This course focuses on extending a student's computing skills while exploring in greater depth the digital fields of web technologies, graphics, networking, coding and data manipulation. New fields of robotics and database design are also included within the course content. Students use their learnt knowledge to problem solve and produce digital solutions to real life situations. A continual focus of the course is on engaging students with specialised learning in preparation for vocational training or learning in the Senior Secondary years.

Home Economics – Food

[High Cost]

Students will develop food preparation skills that will enable them to showcase their skills within the school and for special events. Students will learn the basics of food preparation, making healthy food choices, demonstrate basic knife skills, apply appropriate food hygiene, work with others in a safe environment and present food creatively. Students will be able to follow a pathway towards Hospitality and Nutrition.

Home Economics - Textiles

Textiles explores ways of using fabrics to design and create articles and clothes using the sewing machine. Students will be given opportunities to explore a variety of techniques, fabrics and accessories in the making of these items. Remodelling old items to create new usable products is included. Students also complete written tasks to increase their understanding and reflect on the skills, equipment and techniques they have used.

Materials Design Technology

[Requirements]

In this course, students will work with wood or metal as the core materials in their project work. The design development process will be further integrated to assist each student to achieve individual solutions to each of the project challenges. A variety of different materials will also be explored and the students will learn to safely use a wider range of tools, machines, fixtures and finishes.

Requirements:

- **Demonstrated self-management skills**
- **Capacity to work independently and responsibly in a team.**

Introduction to Automotive Technology

[Requirements]

The Year 9 Automotive Technology course is in its second year in 2022. This course will be broken into 3 themes.

The first theme is automotive mechanical. Students will learn about common hand tools used in automotive workshops and how to undertake certain procedures such as: raising and securing a car before working on it; layout of basic car components; internal combustion engine function; engine design; major engine components; and how to dismantle a small engine.

The next theme is automotive electrical. Students will learn basic electrical theory relating to low voltage DC circuits as commonly used in cars. They will learn how electrical circuits are constructed and will make their own low voltage circuit using individual electrical and electronic components. Students will learn about different electrical components fitted to cars and how to carry out basic function tests and fault finding procedures.

The final theme is a group project. This project will bring together the technical knowledge and will also focus heavily on innovative teamwork in a real life scenario. Students will work in teams to develop and undertake a competition using remote controlled cars. They will devise a competition using existing motorsport examples as a starting point. Once the class has devised a competition outline and rules, the groups will work on preparing the remote controlled car for the competition. Group members will be allocated different roles such as: technical and engineering; rules and strategy analysis; marketing and sponsorship; operator/driver. There will be a rotation through these roles to ensure that everyone gets a chance to learn new skills.

This course will provide important fundamental skills for students who intend to study an automotive course in future years. It will also provide an opportunity to learn a wide range of valuable skills which will be useful for any future career pathway.

Requirements:

- **Demonstrated self-management skills**
- **Capacity to work independently and responsibly in a team.**

Drama

This course will focus on how to develop a role, creating fun and believable characters and act in small group scenarios. Students will use the elements of drama in reflections and performance. During the course students will have opportunities to perform to their peers in genres focusing on character, stereotypes and comedy skills.

Multimedia

In Year 9 students develop their media arts skills by being introduced to a range of specific Media contexts such as print media (photography, advertising, magazines, newspapers, comics), film and television (short film genres, music videos, news broadcasts), sound and animation and social media. They will explore in more depth the skills and techniques to express an idea/message to a target audience. Students will view media artworks from various sources and use this as an influence to produce their own media productions, as well as exhibit media artwork to their peers and outside audiences.

Music

Year 9 students will develop their musicianship further by developing their knowledge and understanding of the elements and devices of music through a range of performing, composing, analysing and listening activities. They will build on practical skills established in Year 7 and 8 and start to focus on a particular instrument. Collaborative learning will be extended through the formation of bands and critical listening skills, specific vocabulary and theoretical knowledge will be extended. Technology will be incorporated to assist with compositional activities. Students are assessed on their knowledge and understanding, skill and application of different topics covered. A tailored program allows students to achieve their potential in music. Students will have the opportunity to become involved in the extracurricular activities that happen throughout the school in order to further enrich their musical experiences.

Visual Art [High Cost]

Year 9 students will develop their creative and artistic side by being introduced to a range of techniques and skills. No previous experience is required and you will explore interesting ideas and use other means to help express yourself through to a final artwork such as applying digital media. Students will view works of art from a range of sources such as visiting artists, gallery visits, incursions and display completed works of art in local exhibitions as well as around our school. Students will continue to develop a portfolio of work and develop an awareness of the range of art styles and forms. We will be exploring 2D and 3D art forms and a range of materials and techniques which may include painting, printmaking, drawing, graphics, sculpture and ceramics (clay)

YEAR 10 ELECTIVE COURSES

Students select Electives to individualise their program. Students choose courses within their areas of interest, with greater depth of study in each unit, to help develop skills and knowledge in preparation for Senior School.

Creative Writing

Would you like to have a superpower? Do you want to become an insightful thinker, observant reader and imaginative writer?

This elective is available to students in Year 10 and will provide interested students with the unique opportunity to develop their creativity through the writing process.

Using the Born Storytellers program as a basis, students will be immersed in writing studios and workshops. Studio sessions offer writers a chance to express themselves creatively away from formal curriculum constraints while workshops offer the chance for writers to refine and polish their writing ready for publication.

Students will be presented with opportunities to enter a range of competitions and publish their writing for a variety of real world audiences.

This elective will also see students enrol in creative writing workshops run by published authors at the Literature Centre in Fremantle. Visiting authors, guest speakers and excursions to writer's festivals will be another integral part of this course providing students with the chance to collaborate with professional writers.

If you have, or would like, the superpower to make people laugh, cry, scream or simply see the world from a different perspective, then this course is for you.

Dance

Students continue to extend their use of the elements of Dance through multiple choreographic workshops in both small groups and on their own. They begin looking at the mechanics of Dance and basic anatomy of a dancer. There is also further exploration of how Dance is used as a way of communicating and how that has evolved through the decades. Students are given the opportunity to view live performances from professional artists in the industry. Greater opportunities for students to perform for a formal audience may include MADD Concert, Youth on Health Festival and Country week.

Outdoor Education

[High Cost & Requirements]

Students participate in a range of outdoor and physical activities which may include bush and camping survival skills, cooking, canoeing, bike riding, orienteering and snorkelling. Students selecting this course must be able to swim 200m and must be willing to participate in physical activity during lessons.

Requirements:

- ***Demonstrated self-management skills***
- ***Capacity to work independently and responsibly in a team.***
- ***Students must have the ability to swim 200 metres without assistance.***

Exercise and Sport Science

Exercise and Sport Science is for students looking to gain a greater understanding of sport. In this elective, you will engage in a variety of fitness based and sport-based activities, specifically looking at how the body moves and the psychology of exercise and sport. The fitness focus of Exercise and Sport Science is Triathlon, while the sport focus is on Volleyball. In this elective you will learn to use video and GPS tracking devices to analyse sporting performance.

Automotive Technologies

[Requirements]

In Automotive Technologies, students obtain skills and understandings relating to the component parts, accessories, systems and technologies of the automotive vehicle. Students develop principles underpinning the operation of aspects of vehicle systems. They also work towards the development of the introduction of knowledge and skills needed to service, maintain and repair these systems.

Requirements:

- ***Demonstrated self-management skills***
- ***Capacity to work independently and responsibly in a team.***

Materials Design Technology

[Requirements]

In this course, students will work with wood or metal as the core materials in their project work. The design development process will be further integrated to assist each student to achieve individual solutions to each of the project challenges. A variety of different materials will also be explored and the students will learn to safely use a wider range of tools, machines, fixtures and finishes.

Requirements:

- ***Demonstrated self-management skills***
- ***Capacity to work independently and responsibly in a team.***

Home Economics – Food

[High Cost]

Students are introduced to the cuisines and cultures of the world through investigations into each country as we cook traditional foods each week. A different cuisine/style of food is prepared each week as students learn the basic cooking methods to create fabulous dishes suited to the menu. Student must be willing to engage in both theory and practical components of the course.

Home Economics - Textiles

Textiles explores ways of using fabrics to design and create articles and clothes using the sewing machine. Students will be given opportunities to explore a variety of techniques, fabrics and accessories in the making of these items. Remodelling old items to create new usable products is included. Students also complete written tasks to increase their understanding and reflect on the skills, equipment and techniques they have used.

Drama

Whether a beginner or a strong performer, this course will lead to studying Drama at the General level in both performance and backstage roles. Students will develop confidence and explore improvisation, physical theatre, work with different costumes and stages through research and excursions to view live productions. They will learn to use stage makeup and special effects, such as horror makeup. Greater opportunities for students to

perform for a formal audience may include MADD Concert, Youth on Health Festival and Country week.

Music

Year 10 students will develop their musicianship further and begin to apply their knowledge and understanding of the elements and devices of music through a range of performing, composing, analysing and listening activities. Students will become proficient performers on a chosen instrument with a focus on performing in a variety of ensembles and contexts. Critical listening skills, specific vocabulary and theoretical knowledge will be extended, enabling students to compose for an intended audience, using technology confidently. Students are assessed on their knowledge and understanding, skill and application of the different topics covered. A differentiated program allows all students to achieve their potential in music. Students will have the opportunity to become involved in the activities that happen throughout the school in order to further enrich their musical experiences.

Photography [High Cost]

Photography is continuously being defined by new techniques and trends, among the most important being colour and digital photography and printing techniques. Modern photographers often use these developments to present new viewpoints on traditional subjects and compositions. Whether you're beginning your passage in to the world of photography or building on your knowledge you already have, this course will be able to tap into your creative side with a present-day photographic focus.

No previous Photography experience is required. Students will develop and refine ideas through various photographic styles, skills and techniques as well as having opportunities to exhibit artwork to their peers and outside audiences. Adobe editing suite is introduced such as Photoshop, Lightroom and Nik Collection. Adobe InDesign, a graphics program, is introduced to develop a portfolio of work in preparation for senior school Photography. These skills and techniques tie in with other creative areas and provide a great pathway for future study in digital arts.

Visual Art [High Cost]

Visual expression is part of everyday communication. Our ever-expanding digital platforms will also need more and more creative content. Whether you are beginning your Visual Arts journey now or have been building your skills over the past few years this course will be able to continue to introduce you to a range of skills and techniques or help you to get in touch with your creative side. No previous art experience is required and students will develop and refine ideas and ability to explore design ideas, produce art works and reflect and evaluate the process. Students will have the opportunity to work with visiting artists and participate in art exhibitions such as the local Rotary Art Show, and display work locally and around the school. You will also have the opportunity to develop a portfolio in preparation for senior school Visual Arts study. Students will work in a range of materials, technology forms and styles and will become familiar with Art Terminology. These skills link to other creative areas and an understanding is important if undertaking further study in the future.



pinjarrashs.wa.edu.au



08 9531 7000



@pinjarrashs



PO Box 353
16 McLarty Road, Pinjarra 6208



pinjarra.shs@education.wa.edu.au