

# THE PINNI PRESS

NEWSLETTER



ISSUE 3, 2025





## FROM THE PRINCIPAL

MRS JAN STONE



A great many wonderful things have been implemented this term to get our school year off to a positive start.

Summer carnivals for year 9 and 10 athletes, the PFNA Triathlon event, the House Swimming Carnival, the surfing and cultural learning program for Aboriginal students and a range of other excursions have been enjoyed by our students, who have 'embraced opportunities' to participate in these activities and grow from their experiences.

A recent highlight was the 'Pinni on Show' evening, where parents and carers were invited into the school to have a look at the amazing facilities and learning contexts in which their children engage at school. There was a fantastic array of student work, demonstrations, performances and exhibitions on display to showcase learning, with parents taking the opportunity to meet and talk with teachers informally, building connections between them and the school to support student learning. This event was the third time we have run 'Pinni on Show' as an alternative to a

formal parent evening and by all accounts, it was a great success. Thank you to everyone who participated in hosting this event, and to all the visitors who came along. We look forward to creating future opportunities to welcome you into the school and to celebrate the achievements and progress of our students.

Among the exhibitors at Pinni on Show was our tireless P & C committee, who displayed uniform samples and surveyed parent and carers about changes that they would like to see made to our existing school uniform. This will be added to the results of the School Uniform Survey conducted earlier in the term and used to draft a proposal to the School Board for a uniform 'refresh' better aligned to the needs of our students. The intention to update the school uniform was raised at the recent School Board AGM meeting and was well received. Any proposed changes to the school uniform will be published to the school community during term two for final consultation and feedback, with Board approval expected by semester two. Thank you to all the parents and carers who took the time to provide feedback and contribute suggestions to this review process. We greatly appreciate your 'voice' and partnership in this initiative.

The P & C has also been busy in the school community, having run a sausage sizzle for the House Swimming Carnival and an 'Eggstravaganza' of an Easter raffle, which will be drawn at the end of this week. All funds raised go to projects that directly benefit the school. We are very fortunate to have such a proactive, involved and committed group of people supporting our school to provide great opportunities for our students. If any parents, carers or volunteers over the age of 18 are interested in becoming part of this fun and dynamic team, please contact Sharon Gangell – P&C President on 9531 7000.

Another special group of people who provide important service to our school are the 2025 Student House Leaders and School Captains who were introduced and celebrated at a formal awards assembly early in the term.

This dedicated group of people who provide important service to our school are the 2025 Student House Leaders and School Captains who were introduced and celebrated at a formal awards assembly early in the term. This dedicated group of students spanning years 7 – 12 have committed to serve the

student body by representing 'student voice' in planning and decision-making about important projects and activities within the school. Each 'House' has a student leader from each year group, ensuring that irrespective of age, all students have a peer representative to share and promote ideas, to listen to feedback and to work as part of the larger student leadership team across the school. Special congratulations to our School Captains, year 12 students Hannah Waldron and Eurica Estrella. I am confident that you will set a fantastic example for the student leadership team and whole student body, whom you have generously volunteered to represent. Thank you to all of our student leaders for 'stepping up'. We look forward to working with you throughout the year.

Throughout term one, we have also continued to work on strengthening partnership opportunities with the community to develop learning pathways and connections to 'real world' experiences and future careers. Partnerships that foster authentic learning for students are the cornerstone of innovative work being done across the school in a variety of programs, including Work-Place Learning for year 11 and 12 students, the year 8 - 10 Academic Extension Program, year 8 - 11 Engagement programs, the year 10 Rural Operations program, the year 10 Alcoa Prospects program and the Deadly Koolinga Chef Program for Aboriginal students in years 7 - 10 to name a few, some of which are featured in this newsletter. We are extremely grateful to our partner organisations for their support to create learning contexts beyond the classroom. I hope you enjoy reading about the wonderful experiences and achievements of our students through participation in these programs.

Term one has certainly been a busy time in our school for both the students and staff. As a school, we are working towards some important shifts in the way we think about teaching and learning, so that we can move towards developing an academic culture that more effectively develops our students as learners. This work is reflected in our Annual School Report 2024, which is published on the school website and will be a central focus of the School Business Plan 2025 - 2027, which will be released early in term two. This vital work is supported by our ongoing partnership with internationally recognised speaker, author and educational consultant James Anderson, who is a leader in the field of developing 'growth mindsets' and 'learnership', where students are empowered to improve their skills for learning by navigating challenges that lead to growth, progress and self-confidence.

As part of our work this year, we will be sharing short and informative posts from James Anderson with parents and carers each week, explaining how you can support students to become more skilled learners who engage with new ideas and demonstrate perseverance as they work to make 'hard things easy'. This information for families complements and supports the professional learning being undertaken within the school to build the capacity of our teachers to promote growth as the key outcome of learning. More information about James Anderson and his work with Pinjarra Senior High School will be shared throughout the year. I hope you will find it interesting, and a positive step towards enhancing parent understanding about the work we are doing to ensure that schooling is relevant, purposeful and important in helping our students to achieve their individual goals and aspirations. In order for this intensive focus on learning and teaching to be

effective, we need to start from a strong foundation of the learning environment at school being safe, orderly and conducive for every student to engage. At the start of the term, both in the newsletter and via email, parent and carers received some information about strategic adjustments to improve our learning environment and 'raise the bar' for our school community. Key aspects of this information outlined clear expectations about the use of mobile phones, appropriate school uniform, student behaviour and the importance of regular attendance. I want to thank you for your support of these initiatives, which have resulted in a general decrease in inappropriate use of phones, more compliance with uniform requirements and more consistent processes around letting us know when students are away from school. This is a positive move forward which benefits everyone in the school community. While we have made progress, there is still more room for improvement, particularly around the challenging behaviours that we see from some students at school. We are here to support and guide all of our students as individual people but rely on the support of parents and carers to talk to your children about conducting themselves in a manner that contributes to their own success and to the success of those around them, as we strive to become a community of effective learners. Please continue to connect with key support staff in Student Services, in particular the Heads of House to support your children to navigate 'bumps in the road' and sustain positive engagement and progress at school. As we head into school holidays, I thank you all for your support and partnership. Have a safe and relaxing holiday and from all at Pinjarra Senior High School, Happy Easter.

Jan Stone





# CHAPPOS' COLUMN



I'm flying solo!

Jackie, my co-Chaplain is off on maternity leave for a year, and we wish her and her husband Chris all the best with their soon-to-expand family!

So far I've really enjoyed being back in the role full time and I hope I can be a better support for all of our students, staff and parents. I'm excited to say Breakfast Club is up and running again every Tuesday, Wednesday and Friday morning from 8-8.30am. If your child doesn't have time to grab a feed at home or the pantry is running low, please encourage them to drop in and grab a feed so they're pumped for the day. I'd like to especially thank the staff volunteering their time to run Breakfast Club and also Bendigo Bank who together with Foodbank, are funding ALL of our food for this year! How awesome is that!

This year we have grown our GRIT (Growth Resilience Integrity Traction) engagement program with Year 7 students so I now run two groups over 15 weeks (ie 4 groups in the year). These groups focus on small group challenge activities which help students develop better resilience, social/emotional skills with peers, and teamwork, and it's been great seeing some of the barriers coming down already.

My other highlights for the term have been helping coach Year 9/10 girls netball at the summer carnival (in scorching summer heat!) and joining in with all the fun at our school Swimming Carnival, part of which I was helping out on the P&C sausage sizzle. After numerous requests for me to grow a mullet "for real" I'm sorry to say the idea has been shot down by my wife and daughters!

Please stay safe over the holidays and I hope and pray the reason for the cross on those hot crossed buns brings you hope and meaning this Easter!

*Justin Hill*

School Chaplain



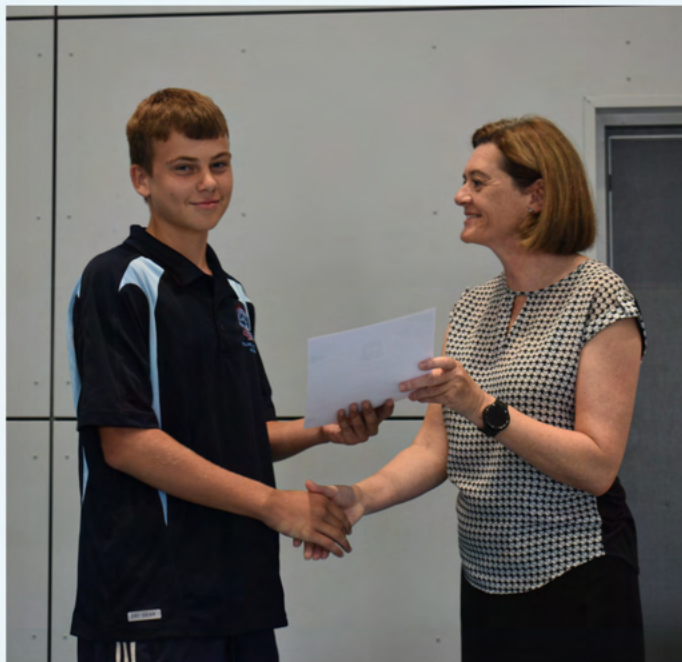
# COURSE AWARD CEREMONY



On Tuesday 4 March, the school came together for a whole school assembly to celebrate the academic and personal achievements of our students from Semester 2, 2024. The event was a proud moment for many, as we recognised the outstanding efforts of individuals across all year levels.

These awards celebrate students who have demonstrated excellence in their studies, shown consistent effort, and made a positive contribution to their classes and the broader school community. With recipients representing a wide range of subjects and year levels, it was a true reflection of the diverse talents and hard work of our students.

Congratulations to all award recipients. Your dedication and commitment to your learning is an inspiration to us all. Keep striving for excellence – we're proud of you!





# THE VOICES OF 2025

## Meet our 2025 Student Leaders: Inspiring the Future of Our School

The same assembly also marked an important milestone for our school, as we proudly announced the 2025 Student Leadership Team. These students have been chosen for their leadership potential, integrity, and willingness to represent and support their peers.

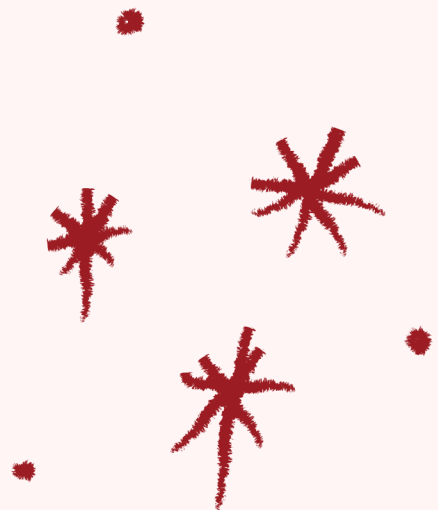
We are pleased to announce the House Captains for 2025:

- **Earth** – Reuben Woodhouse
- **Scarp** – Maddison Sharp
- **Forest** – Mikenna Cheeseman
- **River** – Eurica Estrella
- **Towns** – Summer Buttery

Our School Captains for 2025 are Hannah Waldron and Eurica Estrella.

It's fantastic to see student leaders from Years 7 to 12 embracing the opportunity to lead, inspire, and make a positive impact within our school community. We look forward to seeing the energy, passion and initiative they will bring to their roles throughout the year.

Congratulations to all of our 2025 student leaders – we are excited to see you grow and shine in your new roles!



# STUDENT SPOTLIGHT



## Harper the Shooting Star

We are thrilled to announce that Year 11 student Harper Floyd has been selected by Shooting Australia to join the prestigious Junior Pathways National Squad for pistol shooting. Harper is one of only two shooters from Western Australia chosen for this honour.

In addition to her inclusion in the junior team, Harper is gearing up for a significant challenge at the ISSF Nationals in Sydney this May. There, she will represent WA in three different pistol teams: the junior sports pistol team, the junior air pistol team, and even join the adult team for rapid fire. Her multifaceted involvement at the state level underscores her impressive versatility and commitment to the sport.

Harper's achievements have been a source of immense pride for her family and our school community. We congratulate her on this milestone and wish her every success as she continues to aim high in her sporting journey.

*Congratulations Harper!*

## TAHJ REPRESENTS WA

A huge congratulations to Year 12 student Tahj Bashford, who proudly represented Western Australia at the 2025 National Indigenous Cricket Championships held in Mackay from 2–7 April.

Being selected for the state team is a huge achievement, and Tahj's hard work, skill, and dedication were on full display throughout the tournament. Competing alongside the country's top Indigenous cricketers, he did his club, school and community proud.

Well done, Tahj — we're excited to see what's next for you!



# CULTURAL SURFING

A group of 18 Indigenous students in Years 8 and 9 have been participating in a Cultural Surfing Program for the past five weeks, with one week remaining. Each day begins with surfing lessons at the beach, led by Wooly and his team from Mandurah Surfing Lessons. Over this time, all the students have shown improvement in their surfing skills. The students have also had the opportunity to engage with Uncle Trevor Stack from Goolamwiin, taking part in

cultural practices such as the Welcome to Country, Smoking Ceremony, tool making, and enjoying a cultural lunch featuring kangaroo stew, damper, and kangaroo brawn. Additionally, they have gone on cultural tours to Seascapes and Lake Clifton to explore the thrombolites. The students are looking forward to the final week of the program, which will feature a mini surfing competition and a presentation from Surfing WA.





# THE ARTS

## **Aspirants Program**

Year 5 and 6 students from our local primary schools have been working closely with PSHS Drama students over Term 1 as part of our Primary Aspirants Program. Students from North Dandelup, Pinjarra and Carcoola Primary Schools have toured the new Theatre facility and participated in a workshop. The workshops provided connections and excitement for the Primary students and gave Leadership opportunities for secondary students.

## **Make Up for Stage**

As part of our Engagement Program, some Year 9 students are looking at techniques and processes of design. To support our Whole School Production of Alice in Wonderland in August, students started with ideas for The Queen of Hearts.

## **Alice in Wonderland**

Auditions have taken place, and rehearsals are underway for our first Whole School Production in the new Theatre.

Lara Goncalves won the coveted role of Alice, with Chayce MacDonald as the Cheshire Cat, Olivia Hoggarth and Isaac Franks as the White Rabbit and Ainslee Chapman as the Queen of Hearts.

We invite any members of our school community who would like to sponsor the project or join the Production Team to please email Marion Palmer (TIC Arts) with your interest.

We are looking for help with Marketing, Raffles, Costume/Make-Up, Set Construction, Front of House and Student Wellbeing/Liaison.

*Marion Palmer*

Teacher in Charge of Arts



# Tie Dye with Ms Brook

Ms Brook's Year 8 Materials and Design class has been getting creative with tie dye, transforming plain fabric into colourful works of art. As part of their latest project, students have designed and dyed their own pillowcases, experimenting with different techniques like spirals, stripes, and abstract patterns.

Along the way, they've learned about colour theory, fabric types, and the design process. Some students have even extended their skills to other fabric crafts, creating unique tote bags and more.



SOLAR CHALLENGE SOLAR CHALLENGE SOLAR CHALLENGE SOLAR CHALLENGE SOLAR CHA



Our Year 8 STEM Project class had an incredible experience at the Synergy Schools Solar Challenge in Collie recently! Leading up to the event, students explored solar energy, energy transformation, aerodynamics, and engineering principles in their Project class, testing different solar panel angles, gearing systems, and car modifications to create the most efficient solar racer. All their hard work paid off on race day, where they put their designs to the test and raced against other schools. Our students powered through the heats, securing 3rd and 4th place in the local finals! They just missed out on the state finals but showed incredible teamwork, problem-solving, and innovation.



SOLAR CHALLENGE SOLAR CHALLENGE SOLAR CHALLENGE SOLAR CHALLENGE SOLAR CHA

SOLAR CHALLENGE SOLAR CHALLENGE SOLAR CHALLENGE SOLAR CHALLENGE SOLAR CHA

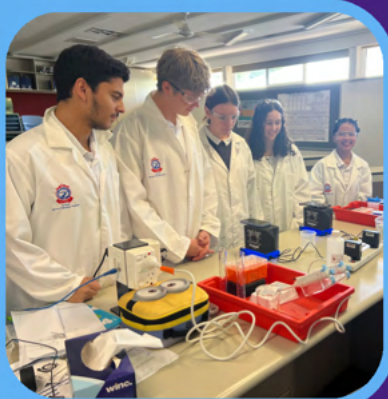
SOLAR CHALLENGE SOLAR CHALLENGE SOLAR CHALLENGE SOLAR CHALLENGE SOLAR CHA

Our Year 12 ATAR Biology students recently completed an exciting Oodles of Labradoodles DNA profiling practical assessment using DNA samples, gel electrophoresis and miniPCR kits. Students were using these biotechnology techniques to firstly amplify specific DNA fragments using Polymerase Chain Reaction (PCR) so that they could then use gel electrophoresis to separate the resulting DNA samples and create a DNA profile – just like real geneticists do!



## YEAR 12 ATAR BIOLOGY GEL ELECTROPHORE SIS & DNA PROFILING

The activity challenged the students to use their DNA profiles to identify genetic differences between the Labradoodle “suspects” that had Furnishings (little beards) and those that didn’t have Furnishings, so that they could then link this information to their knowledge of genotypes (the organism’s genetic makeup) and phenotypes (their physical characteristics), and solve the biological mystery presented in their assessment task. The practical activity not only deepened the students understanding of theoretical content of the different biotechnology practices that they had covered in class but also gave them the chance to practice real-world lab skills, and link how DNA profiling and its real-world applications can be used in forensic science, medicine and genetic research.



Well done to the class for their enthusiasm, focus and precision throughout the task!



# A Garden Grows with Gratitude

## Kambarang and Birak Beds Now Complete

We are proud to announce that the third and fourth garden beds in our Aboriginal Six Seasons Garden have now been established, representing the seasons of Kambarang (October–November) and Birak (December–January). This milestone is a significant step forward in bringing our vision for this culturally rich and community-minded project to life. The success of this stage would not have been possible without the generous support of the South32 Worsley Alumina Community Grants Program, whose funding made it possible to complete the groundwork for these two garden beds.

Their contribution allowed us to source soil, native plants, fencing, and irrigation – all critical components in establishing a sustainable and thriving garden space.

Our Six Seasons Garden is more than a beautiful space – it's a living classroom and a cultural landmark, inspired by the Noongar seasonal calendar. This area provides a space for yarning circles, educational workshops, and curriculum-linked learning for Year 8 and 9 HASS students, with a strong focus on Aboriginal plant knowledge, sustainability, and traditional gardening techniques.

Students and staff – both Aboriginal and non-Aboriginal – continue to collaborate with our P&C to bring the garden to life. The space has quickly become a place of pride and connection within our school, fostering cultural respect, environmental awareness, and community spirit.

We thank South32 for their belief in this project and their support in helping us create a space that will benefit generations of students to come.

*Sharon Gangell*

President – PSHS P&C Association

# ENGAGEMENT UPDATE

Our talented Year 10 students enrolled in the Retail Cosmetics course have been putting their skills to the test this year – and the results are nothing short of stunning!

Throughout the course, students have been learning and perfecting a wide range of makeup techniques, from everyday natural looks to bold and creative styles. Under the guidance of a qualified TAFE lecturer, they've developed both practical skills and professional confidence in the world of beauty and retail.

The feedback from the TAFE lecturer has been glowing, with high praise for the students' dedication, creativity, and progress. It's been fantastic to see their passion for the industry grow with each session.

Well done to all students involved – we can't wait to see where your talents take you next!



# MISSION TO MARS

## Badge Design Competition

Our talented Year 8 Design and Innovation students have been hard at work exploring their creativity and design skills as part of the Mission to Mars Badge Design Competition, run by the Western Australian Space Science Education Centre (WASSEC).

Tasked with designing a mission badge that captures the spirit of exploration, innovation, and space travel, students let their imaginations take flight—bringing together elements of science, design thinking, and futuristic vision.

We are thrilled to announce that Frank Hall has had his design shortlisted in the top 100 entries from across the state! This is a huge achievement and a testament to Frank's creativity, attention to detail, and thoughtful design process.

Congratulations to Frank and to all of our budding designers who participated!

Western Australian Space Science  
Education Centre



### Mission To Mars 2025-2026 Mission Patch Design Competition Design Template

Student Full Name: Frank Hall School: Pajaro River Highschool  
Teacher's Name: Mrs. Brooke Year: 8

My design...



#### Remember

- The design must be original.
- Limit colours to 5 or less.
- No blended or gradational colours.
- Details should be bold and clear, no fine details.
- The final patch will be no greater than 9cm in diameter.
- One entry per student.

Splendens Avenue, Bankella Grove  
Perth Western Australia 6031  
Telephone: 9303 7477  
Joseph.Banks@education.wa.edu.au  
wassec.au



Western Australian Space Science  
Education Centre



### Mission To Mars 2025-2026 Mission Patch Design Competition Design Template

Student Full Name: Elizaveta Kolesnik School: Pajaro River High  
Teacher's Name: Ms. Brooke Year: 8

My design...



#### Remember

- The design must be original.
- Limit colours to 5 or less.
- No blended or gradational colours.
- Details should be bold and clear, no fine details.
- The final patch will be no greater than 9cm in diameter.
- One entry per student.

Splendens Avenue, Bankella Grove  
Perth Western Australia 6031  
Telephone: 9303 7477  
Joseph.Banks@education.wa.edu.au  
wassec.au



THANK YOU. THANK YOU. THANK YOU.  
THANK YOU. THANK YOU. THANK YOU.  
THANK YOU. THANK YOU. THANK YOU.

# THANK YOU



We would like to extend our sincere thanks to Murray Engineering for their generous donation of a brand-new BBQ to our school. This contribution will be a valuable addition to a range of upcoming events, including the PFNA Triathlon Day and Swimming Carnival, and will continue to benefit our school community for years to come. We are incredibly grateful for the ongoing support from local organisations like Murray Engineering, whose generosity helps enhance the experiences we are able to offer our students.



THANK YOU. THANK YOU. THANK YOU.  
THANK YOU. THANK YOU. THANK YOU.  
THANK YOU. THANK YOU. THANK YOU.

# HPE HIGHLIGHTS





# Swimming



The annual 2025 PSHS Swimming Carnival was a resounding success, fun filled day with enthusiasm, competition, and community spirit. Students from all year groups came together to showcase their talents in the pool!

A SPECIAL congratulations to our individual award winners who won champion boy/girl for their year groups. Lastly, a big day from all House participants but it was Earth who finished off winning the event again for their fourth year in a row! So big Congratulations to Earth! A big thank you to the HPE department and school teaching staff for helping to organise this great event.

#### **Individual Champions and Runners Up:**

##### **Year 7**

Runner Up Boy – Austin Wheatley  
Champion Boy – Zackary Hodgson  
Runner Up Girl – Ava Splatt  
Champion Girl – Ava Fairclough

##### **Year 8**

Runner Up Boy – Sione Cox  
Champion Boy – Seth Bombardieri  
Runner Up Girl – Tamzen McGregor  
Champion Girl – Hannah Carter

##### **Year 9**

Runner Up Boy – Kruze Elson  
Champion Boy – Rhys Dawson  
Runner Up Girl – Phoebe Scherer  
Champion Girl – Rori Oliver

##### **Year 10**

Runner Up Boy – Xavier Frost  
Champion Boy – Taj Bombardieri  
Runner Up Girl – Ainslee Chapman  
Champion Girl – Sophie Watson

##### **Year 11/12**

Runner Up Boy – Lewis Wild  
Champion Boy – Nicholas Reid  
Runner Up Girl – Alivia Searle-Ruys  
Champion Girl – Kahnea Wairau

# Carnival

The winning house for 2025 is **EARTH!**

It was close all day but, in the end, team games and individual brilliance prevailed for Earth to get the win over River and the other Houses.

1. **Earth** – 1652 points
2. **River** – 1504 points
3. **Forrest** – 1441 points
4. **Towns** – 1409 points
5. **Scarp** – 1393

# CARNIVALS

## SUMMER

### **Basketball:**

The Year 9/10 basketball team took part in the Peel Summer Carnival, delivering a great performance in a highly competitive day of basketball. Facing strong opposition from across the region, our students displayed great sportsmanship, teamwork, and impressive skill throughout every game. Thanks to Year 11s Kaleb and Jake for coaching and umpiring on the day.

### **AFL – Boys & Girls Teams**

With barely a breeze and no subs left by the end of the day, our AFL boys' and girls' teams gave everything they had. Both sides powered through the heat, competing with toughness and courage, earning a well-deserved place in the grand final against Halls Head. In two fiercely contested matches, both teams narrowly missed out on taking home the shield, going down by just one goal. Their effort, teamwork, and perseverance were nothing short of inspiring. A huge thank you to Mr McLeod for his dedication and leadership throughout the day.

### **Netball – A Division, B Division, and Mixed Teams**

Our three netball teams showed incredible resilience and talent throughout the carnival. Mr Patroni led the Mixed Division team all the way to a grand final showdown against Ridgeview, where they claimed a thrilling 1-point win in a nail-biter of a game.

The A Division team, coached by the ever-enthusiastic Chappo, faced fierce competition all day and still managed to deliver polished, high-skill performances that landed them in the grand final against Baldivis. Despite their best efforts and plenty of exciting moments, they just fell short.

Our B Division girls battled hard across the day, playing with intensity and passion. They came close to making the final, narrowly missing out. A massive thank you to Sarah Jones for guiding and supporting the girls with positivity and energy.

### **Volleyball – Boys, Girls & Mixed Teams**

Mr Main took charge of our three volleyball teams, who impressed all day with their communication, athleticism, and sportsmanship. The boys' team pushed all the way to the grand final, falling just short in a competitive final game. Meanwhile, our mixed team had a sensational run, ultimately winning their grand final in an intense and high-quality match that kept everyone on the edge of their seats. Every student gave their all, and it showed in their results and their teamwork.



## SUMMER

# CARNIVALS



On Thursday Week 4, our Pinjarra Football and Netball Academy students took part in one of the highlights of the PFNA calendar – the annual PFNA Triathlon at Hall Park in Mandurah.

Students worked together in teams to run, swim, stand up paddleboard, and body board their way through the event, showing fantastic teamwork, determination and plenty of smiles along the way.

To top off a brilliant day, everyone enjoyed a well-earned sausage sizzle lunch – the perfect way to refuel after all that action!

A huge thank you to all the parents and families who came down to cheer on and support our students – your encouragement helps make these events even more memorable.

# OUTDOOR EDUCATION



YEAR 10 HEALTH EDUCATION

# RAC B\$TREET SMART



Year 10 Health Education classes are currently participating in the Keys4Life driver education program — an important step in helping students prepare for the responsibilities of getting behind the wheel. As part of this program, the students had the opportunity to attend the RAC BStreetSmart event at RAC Arena with thousands of other students from around WA.

The BStreetSmart event delivers a powerful and engaging experience where students witness a realistic crash scene re-enactment, attended by emergency services personnel who respond just as they would at a real accident. The demonstration is designed to show the real-life consequences of distracted driving, speeding, and drink driving.

Throughout the event, students also heard firsthand accounts from individuals whose lives have been directly impacted by road trauma. These stories, combined with conversations with emergency services workers, gave students a deeper understanding of the importance of making safe choices on the road.



THIS EXPERIENCE NOT ONLY SUPPORTS THE CURRICULUM IN THE CLASSROOM BUT ALSO EMPOWERS STUDENTS TO THINK CRITICALLY ABOUT RISK-TAKING BEHAVIOURS AND HOW THEY CAN CONTRIBUTE TO SAFER ROADS FOR EVERYONE.

# Alcoa UPDATES

FROM MRS JULIE GRAY, CAREER PRACTITIONER

## **Year 10 Girls Alcoa Prospects Program Launch**

Alcoa and Pinjarra are again partnering to offer the Year 10 girls the opportunity to discover the opportunities within the Bauxite and Aluminium industry in our local area.

Mrs Gray introduced this year's launch with some slightly "off the beaten path", interesting jobs in the industry to spark some curiosity. They are a mix of quirky, creative, techy, environmental and people focused roles such as: Drone operator for environmental surveys, Community Engagement Officer, VR Simulations Designer, Industrial photographer/videographer, Mine rehabilitation Botanist, Robotics Technician, Blast Vibration Analyst, Indigenous Liaison Officer, Metallurgical Lab Technician, Automation Ethicist, Noise Modelling Specialist, renewable Energy Project Manager, Educational Outreach Coordinator, Heritage Preservation Specialist to name but a few...

There are three exciting events occurring in Term 2 with the Alcoa's Year 10 Prospects Program. The 31 participants can look forward to:

Week 3, Wednesday 14 May: Personal Branding – all Prospects students

Week 5, Wednesday 28 May: Minesite and Refinery Tour – all Prospects students

Week 10, Wednesday 2 July (Country Week): 15 Prospects students – by application (will require your resume covered in the Week 3 Personal Branding session)



## South Metropolitan TAFE Career Taster Day

Our Year 9 students had an exciting day at the South Metropolitan TAFE Career Taster experience!

They explored not one, but two bustling Career Expo areas, packed with opportunities to chat with a wide range of organisations and passionate lecturers about future training pathways. Students enjoyed sampling two delicious mocktails at the Saltbush Restaurant, took a hands-on tour of the Agricultural area where they planted a variety of seeds to take home, and even unwound with a relaxing massage in the Beauty department. It was a fantastic day filled with hands-on activities, valuable conversations, and a real taste of the exciting possibilities that lie ahead!

A big thank you to SMTAFE and Mandurah Jobs and Skills who coordinated the event.



## 2025 Women in STEM Scholarships

Five scholarships were awarded for 2025 with an impressive result for Pinjarra Senior High School – out of 12 finalists, four scholarship recipients were from Pinjarra Senior High School students. Congratulations to current student Year 12 student Chevelle Hamilton and 2024 graduates Taya Jensen, Kiera Olsen and Kyah McShane

The Zonta Alcoa Scholarship is an initiative of the Zonta Club of Peel, in partnership with Alcoa Australia, aimed at encouraging women to pursue careers in STEM. The scholarship provides financial support to women in the Peel region who are undertaking STEM studies. It is specifically designed for Year 11 and 12 students enrolling in ATAR or TAFE courses in science, technology, engineering, and/or mathematics.



## FlexiTrack High Excursion

Students got a taste of life as a commuter, experiencing what it's like to ride the rails to study.

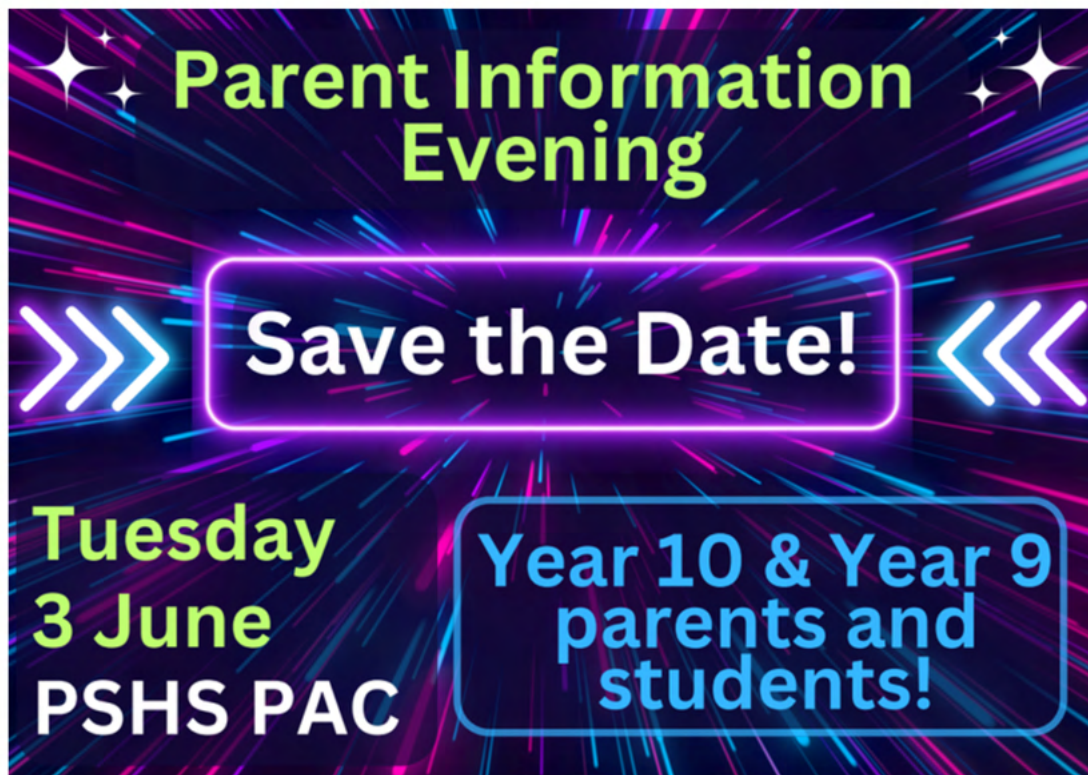
The opening address reminded them that career paths are rarely straight lines – take Hugh Jackman, for example! Before becoming a global superstar, he worked as an Education Assistant in the UK, started a business degree, and only stumbled into acting in his third year after hearing it was an easy credit... and well, the rest is history!

Throughout the day, students dived into some fun, hands-on workshops and didn't hold back when they got the chance to quiz current university students about what life on campus is really like.

## What is FlexiTrack High?

FlexiTrack High is a joint Murdoch University initiative with Pinjarra Senior High school offering students in Year 12 the unique opportunity to complete a university preparation endorsed program. This program provides a structured and supportive learning experience for students preparing for university. It is holistic in nature, containing activities from across the disciplines to grow the learner in knowledge, understanding of self, critical thought and citizenship. It focuses on developing academic skills as well as the self-regulation and independent learning competencies needed to engage successfully with undergraduate study. Students complete two units. In the core unit student learn foundational academic skills such as researching, referencing and critical engagement with academic texts, as well as develop their ability to create a range of academic text types. Students then choose from one of four electives and learn specific skills related to a pathway discipline.





## **Career Conversations**

Pathways and opportunities 2025

**Preparing young people  
for the many pathways and  
opportunities available.**

---

**Information session for parents and students  
Pinjarra**

Pinjarra Senior High School Performing Arts Centre  
16 McLarty Road, Pinjarra  
Wednesday 30 July 2025 • 6:00 pm to 7:30 pm



#careersexpo2025  
#discoverfutureyou

# MEET FUTURE YOU

Whether you're planning your **first career** or looking to find a **new career**, try on some possible futures at WA's biggest careers event, at the Perth Convention and Exhibition Centre from **15 to 18 May, 2025**.

[www.careers-expo.com.au](http://www.careers-expo.com.au)



15-18 MAY 2025

**CAREERS  
EXPO**

EDUCATION, TRAINING  
AND EMPLOYMENT

# The Unique Student Identifier (USI)

Your lifelong education number



## Who needs a USI?

- a student studying nationally recognised Vocational Education and Training (VET)
- a higher education student seeking a HELP loan or Commonwealth Supported Place
- a higher education student graduating in 2023 or beyond.

## How do you get a USI?

It's easy – you only need 5 minutes and some identification. You can also use a Digital Identity to create a USI.

Get your USI now: [usi.gov.au/students/get-a-usi](https://usi.gov.au/students/get-a-usi)

## Already have a USI?


If you have done any nationally recognised training since 2015, you may already have a USI.

Find your USI now: [usi.gov.au/students/find-your-usi](https://usi.gov.au/students/find-your-usi)



Ensure you update your contact details to make it easier to access your USI account.



**HECS-HELP****VET**

## VET transcripts

VET students can use their USI to access an authenticated VET transcript. It shows the outcomes of all nationally recognised training undertaken since 2015.

It can be used for:

- a credit transfer or demonstrating pre-requisites for further training
- a backup if the original documentation is lost
- proving qualifications to employers and licensing bodies
- reducing unnecessary retraining that can result from lost credentials.

Find out more: [usi.gov.au/transcripts](https://usi.gov.au/transcripts)

## Sharing your USI

You can share your USI with education or training providers by:

- printing or emailing your USI verification details
- giving them access to view and/or update your USI account.

Find out more: [usi.gov.au/students/give-provider-access](https://usi.gov.au/students/give-provider-access)



### Need help?

Forgotten your password?

Need to update your details?

Having trouble creating or finding your USI?

Visit our help centre: [usi.gov.au/help](https://usi.gov.au/help)

Get your USI now! [usi.gov.au](https://usi.gov.au)





**JUNIOR  
VOLLEY**

# **PEEL REGIONAL JUNIOR CLINIC**

**WHERE:** Mandurah Baptist College,  
Catalina Dr, Lakelands WA 6180

**WHEN:** Saturday May 3rd 2025

**TIMES:**

Junior Girls 9:30 - 12:30 pm

Junior Boys 1:00 - 4:00 pm

**COST:** \$60

## **JOIN US FOR DAY CLINIC LED BY EXPERIENCED COACHES!**

Whether you're a beginner or an experienced player, these clinics cater to all Highschool aged Junior levels, providing players with a comprehensive introduction to volleyball skills and opportunity to enhance their existing game.

**CONTACT** - Jess at [peel@volleyballwa.com.au](mailto:peel@volleyballwa.com.au) on VWA 08 9228 8522



Department of  
Local Government, Sport  
and Cultural Industries



# Pinjarra Senior High School

# TERM TWO 2025



WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<b>EASTER MONDAY</b> 21/4	22/4	23/4	24/4	<b>ANZAC DAY</b> 25/4
1	<b>SCHOOL DEVELOPMENT DAY</b> 28/4	<b>FIRST DAY OF TERM</b> <b>HOUSE ASSEMBLY P1</b> 29/4	30/4	1/5	2/5
2	<b>YEAR 11 &amp; 12 OLNA</b> 5/5	<b>YEAR 11 &amp; 12 OLNA</b> <b>YEAR 12 EST'S</b> Y11&12 BBALL TOURNAMENT 6/5	<b>YEAR 11 &amp; 12 OLNA</b> <b>YEAR 12 EST'S</b> 9AEP SOUTHWEST CHALLENGE 7/5	8/5	9/5
3	<b>YEAR 11 &amp; 12 OLNA</b> <b>YEAR 12 EST'S</b> 12/5	<b>YEAR 11 &amp; 12 OLNA</b> <b>YEAR 12 EST'S</b> ALCOA PROSPECTS PERSONAL BRANDING Y9/10 SSWA NETBALL CARNIVAL 13/5	<b>YEAR 11 &amp; 12 OLNA</b> <b>YEAR 12 EST'S</b> AFTER SCHOOL EAGLES CUP TRAINING 14/5	<b>YEAR 9 CAREER TASTER</b> 15/5	16/5
4	<b>YEAR 12 EST'S</b> 19/5	<b>YEAR 12 EST'S</b> P6/7 KULBARDI WORKSHOP PULSE STUDENTS WHITE CARD 20/5	<b>YEAR 12 EST'S</b> AFTER SCHOOL EAGLES CUP TRAINING 21/5	<b>PFNA MELBOURNE TOUR</b> 22/5	<b>PFNA MELBOURNE TOUR</b> 23/5
5	<b>YEAR 12 EST'S</b> <b>YEAR 12 EXAMS</b> PFNA MELBOURNE TOUR 26/5	<b>YEAR 12 EST'S</b> <b>YEAR 12 EXAMS</b> 27/5	<b>YEAR 12 EST'S</b> <b>YEAR 12 EXAMS</b> YEAR 10 ALCOA PROSPECTS TOUR AFTER SCHOOL EAGLES CUP TRAINING 28/5	<b>YEAR 12 EXAMS</b> 29/5	<b>YEAR 12 EXAMS</b> 30/5
6	<b>WA DAY</b> 2/6	<b>YEAR 9/10 PARENT INFO EVENING</b> 3/6	<b>YEAR 10 OED CAMP</b> AFTER SCHOOL EAGLES CUP TRAINING 4/6	<b>YEAR 10 OED CAMP</b> 5/6	<b>YEAR 9 GIRLS ON TRACK</b> 6/6
7	<b>YEAR 11 MOCK ATAR EXAMS</b> <b>YEAR 10 EXAMS</b> 9/6	<b>YEAR 11 MOCK ATAR EXAMS</b> <b>YEAR 10 EXAMS</b> 10/6	<b>YEAR 11 MOCK ATAR EXAMS</b> <b>YEAR 10 EXAMS</b> AFTER SCHOOL EAGLES CUP TRAINING WINTER CARNIVAL 11/6	<b>YEAR 11 MOCK ATAR EXAMS</b> <b>YEAR 10 EXAMS</b> WINTER CARNIVAL 12/6	<b>YEAR 11 MOCK ATAR EXAMS</b> <b>YEAR 10 EXAMS</b> 13/6
8	<b>YEAR 10 OLNA</b> ENGLISH & LIT CONFERENCE 16/6	<b>YEAR 10 OLNA</b> 17/6	<b>YEAR 10 OLNA</b> P6/7 KULBARDI WORKSHOP AFTER SCHOOL EAGLES CUP TRAINING 18/6	<b>YEAR 10 OLNA</b> <b>COURSE COUNSELLING</b> 19/6	<b>YEAR 10 OLNA</b> <b>COURSE COUNSELLING</b> 20/6
9	<b>YEAR 10 OLNA</b> <b>COURSE COUNSELLING</b> 23/6	<b>YEAR 10 OLNA</b> <b>COURSE COUNSELLING</b> 24/6	<b>YEAR 10 OLNA</b> <b>COURSE COUNSELLING</b> AFTER SCHOOL EAGLES CUP TRAINING Y7 GRIT WIND UP DAY 25/6	<b>YEAR 10 OLNA</b> <b>COURSE COUNSELLING</b> IMMS & SHAKESPEARE EVENING 26/6	<b>YEAR 10 OLNA</b> <b>COURSE COUNSELLING</b> 27/6
10	<b>COURSE COUNSELLING</b> 30/6	<b>COURSE COUNSELLING</b> 1/7	<b>COURSE COUNSELLING</b> GET INTO RESOURCES AFTER SCHOOL EAGLES CUP TRAINING 2/7	<b>COURSE COUNSELLING</b> 3/7	<b>COURSE COUNSELLING</b> LAST DAY OF TERM 4/7
	7/7	8/7	9/7	10/7	11/7