



Government of **Western Australia**  
School Curriculum and Standards Authority



School Curriculum  
and Standards  
Authority

# COMMUNITY SERVICE

AUTHORITY-DEVELOPED  
ENDORSED PROGRAM



# ENDORSED PROGRAM CLASSIFICATIONS

- ▶ Authority-developed
- ▶ Provider-developed
- ▶ School-developed



## COMMUNITY SERVICE (ADCS)

- ▶ An Authority-developed endorsed program
- ▶ 55-hour program
  - ▶ At least 50 hours of community service
  - ▶ Up to 5 hours of induction and reflection
- ▶ For students in Years 10, 11 and 12





## WACE RECOGNITION

- ▶ Unit equivalence
  - ▶ One program = one unit equivalent
  - ▶ Program can be repeated for a maximum of four unit equivalents
- ▶ Reported on statement of results (WASSA)
  - ▶ Under heading of Authority-developed endorsed programs
  - ▶ Statement of total number of hours of service completed over Years 10, 11 and 12 as reported by school



# MANAGING PROGRAMS

- ▶ Managed by individual schools
- ▶ Can be adapted to suit:
  - ▶ current practice
  - ▶ school context
  - ▶ student abilities and interests
  - ▶ community needs
  - ▶ staffing and other resources.





## DELIVERING PROGRAMS

- ▶ Can be delivered:
  - ▶ in or out of school time
  - ▶ individually or collaboratively
  - ▶ through one or multiple activities
  - ▶ as part of the school curriculum or as extra-curricular activity
  - ▶ over a school term, a semester, a year or more than a year.



## DEFINING **COMMUNITY SERVICE**

Activities undertaken for the **benefit** of individuals and/or community for no financial reward.



## WHAT COUNTS AS SERVICE?

### SCHOOL-ORIENTATED SERVICE

providing service in an  
area of need within the  
school environment



### COMMUNITY-ORIENTATED SERVICE

providing service in an  
area of need within the  
broader community



## COMMUNITY SERVICE **ACTIVITIES**

- ▶ Direct activities which involve personal contact with the person being served such as:
  - ▶ mentoring a new student on orientation day
  - ▶ singing in a choir at an aged care facility
- ▶ Indirect activities which do not involve personal contact with the person being served such as:
  - ▶ growing vegetables to supplement a soup kitchen
  - ▶ organising a fundraising event for Telethon



# COMPLETION REQUIREMENTS FOR ADCS

To achieve one program a student must:

- ▶ complete at least 50 hours of community service
  - ▶ logged by the student
  - ▶ validated by an unrelated adult supervisor
  - ▶ verified by the school
- ▶ undertake up to 5 hours of induction and reflection
- ▶ create and submit to the school for assessment, a portfolio with evidence of
  - ▶ knowledge and understanding
  - ▶ abilities, skills and/or techniques
  - ▶ participation and engagement

# ACHIEVEMENT DESCRIPTOR **CODES** FOR ADCS

- A Achieved
- N Not achieved
- 2 Two programs achieved
- 3 Three programs achieved
- 4 Four programs achieved
- W Withdrawn



# REPORTING STUDENT ACHIEVEMENT TO THE AUTHORITY

Schools are required to:

- ▶ enrol each student by mid-August of the year in which the program/s will be completed
- ▶ report the number of programs achieved by each student by end of October (Year 12) or end of November (Year 10 and 11)



## ‘ACCRUED’ CREDIT

- ▶ Up to four unit equivalents of endorsed programs can be accrued
- ▶ Unit equivalents are allocated to either Year 11 or Year 12 in the manner that best advantages the student

If the maximum unit equivalence is exceeded, achievements are reported on the WASSA but do not contribute to the WACE



**THANKS!**

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