



2025

# Course Pathway Information

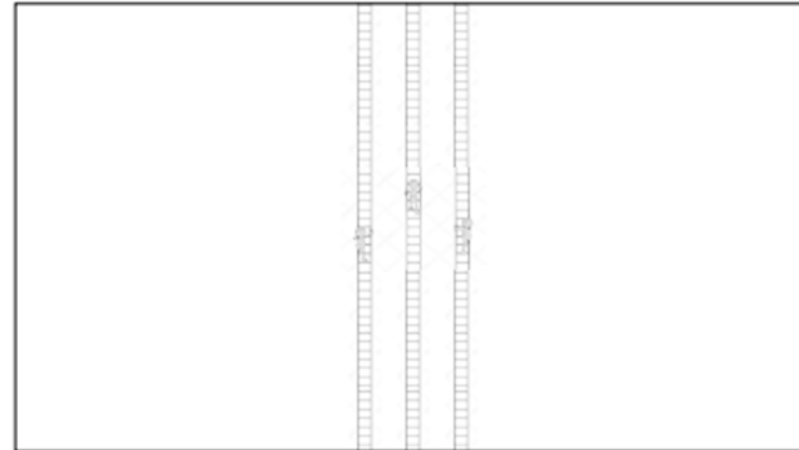
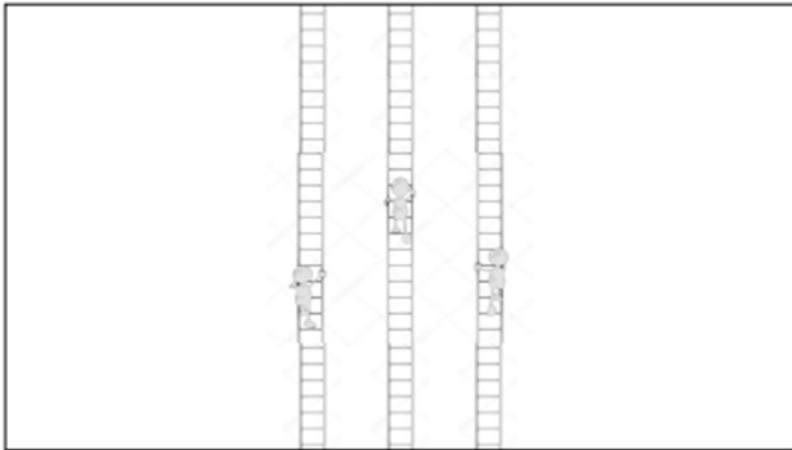
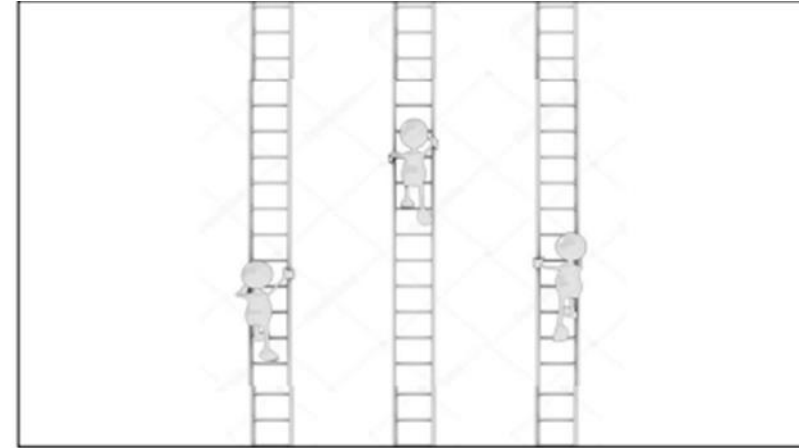
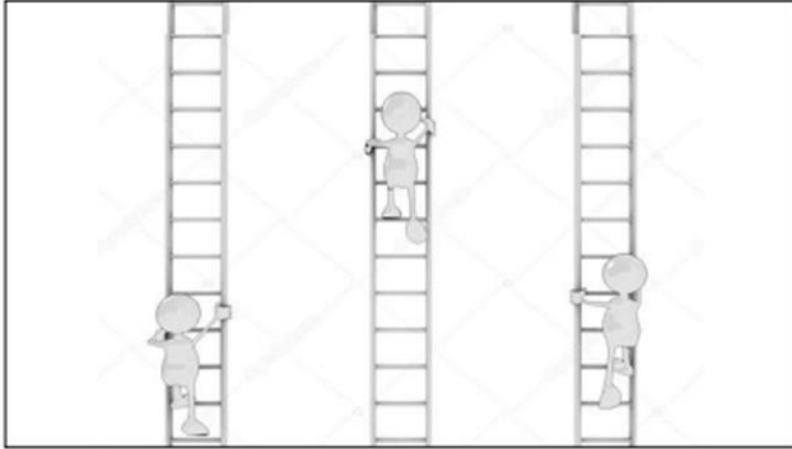
## For Parents and Students

We acknowledge that we are working  
on Binjareb Noongar land and pay  
respect to all Noongar people and  
Elders; past and present.

# PSHS Learning Culture

- PSHS is building a learning culture that seeks to empower young people through supporting them to develop their skills for learning well. We call this 'learnership'.
- No matter where they are starting from - student achieving highly or struggling with challenges in their learning, every student has the opportunity for growth and progress.

# PSHS Learning Culture



# Purposeful Pathways

Our pathways are designed to match your child's current learning strengths and stretch them just beyond what they can already do. We call this the Learning Zone - the spot where students grow most.

Whether your child is aiming for university, trades, creative industries, or direct employment, we help them:

- Choose challenges that develop real capability
- Build effective effort habits
- Learn how to learn from mistakes
- Become more independent and adaptable

# Your Pathway Team

Caroline Green - Associate Principal

Julie Gray - Career Practitioner

Lelaine Boardman - VET Coordinator

Lauren Helyar - Learning Support Coordinator

Heads of House - Rob Beswick, Dylan Cooper,

Zoe McPherson, Haf Thomas, Mel Van Lit

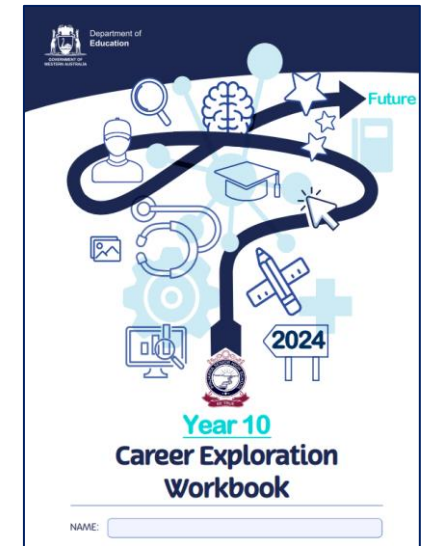
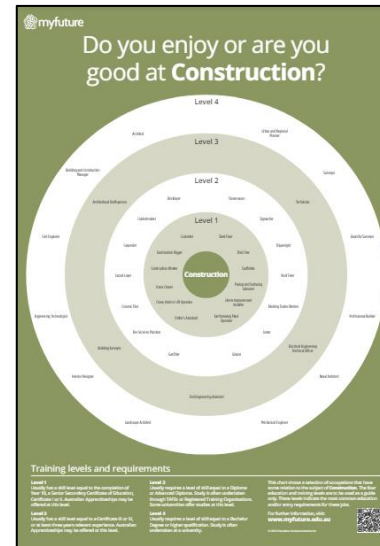
# Year 9

A 10 Week program run through Pastoral Care classes

A screenshot of a 'Department of Education' form titled 'INDIVIDUAL PATHWAY PLANNING'. The form is for 'Year 9' and includes a section for 'Profile' with fields for 'MY NAME', 'STREET NAME', 'OTHER NAMES I HAVE', 'GROUPS I BELONG TO', and 'ROLES I HAVE IN THESE GROUPS'. There is also a small paragraph of text about pathway planning.

# Year 10

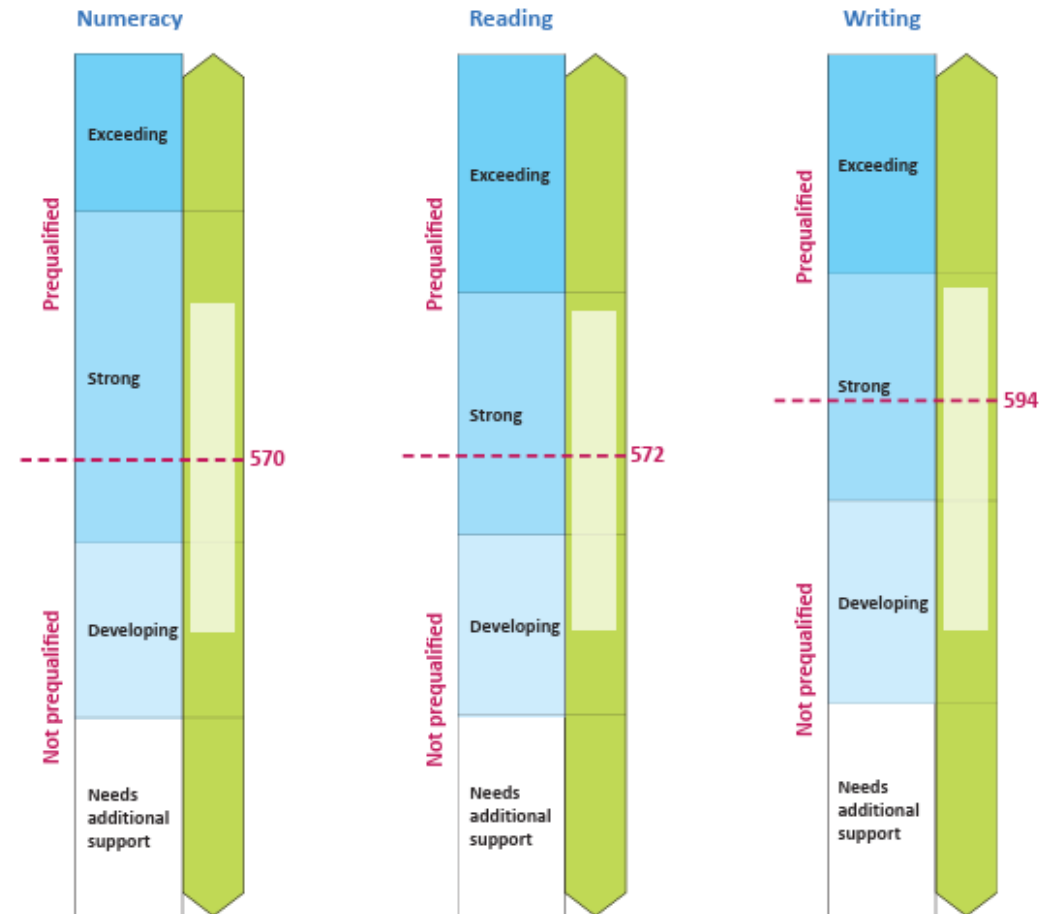
# USI



# Literacy and Numeracy

Students must demonstrate minimum standards of literacy and numeracy.

- **OLNA**  
Online Literacy and Numeracy Assessment
- or
- **Pre-qualify**  
Between 570 - 594 NAPLAN points in the STRONG band for reading, writing and numeracy in their Year 9



# University - ATAR





# ATAR Pathway

What success in this pathway looks like:

- Strong engagement with learning in Year 10 (recommended A or B grades)
- Teacher endorsement based on learning behaviours and readiness
- Regularly working in the Learning Zone (beyond your current best)
- Willingness to invest in purposeful study routines and act on feedback
- Minimum 90% attendance

# ATAR Pathway

Direct Entry

## University

ATAR English (*mandatory*)

ATAR Maths Applications (*highly recommended. Can be studied along side Maths Methods*)

ATAR Biology

ATAR Chemistry

ATAR Physics

ATAR Geography

ATAR Health Studies

Recommended 5 ATAR courses.

*Some courses may run through SIDE if numbers are low. There is a cost associated with accessing courses through SIDE. Student must have a recommendation to study this pathway*



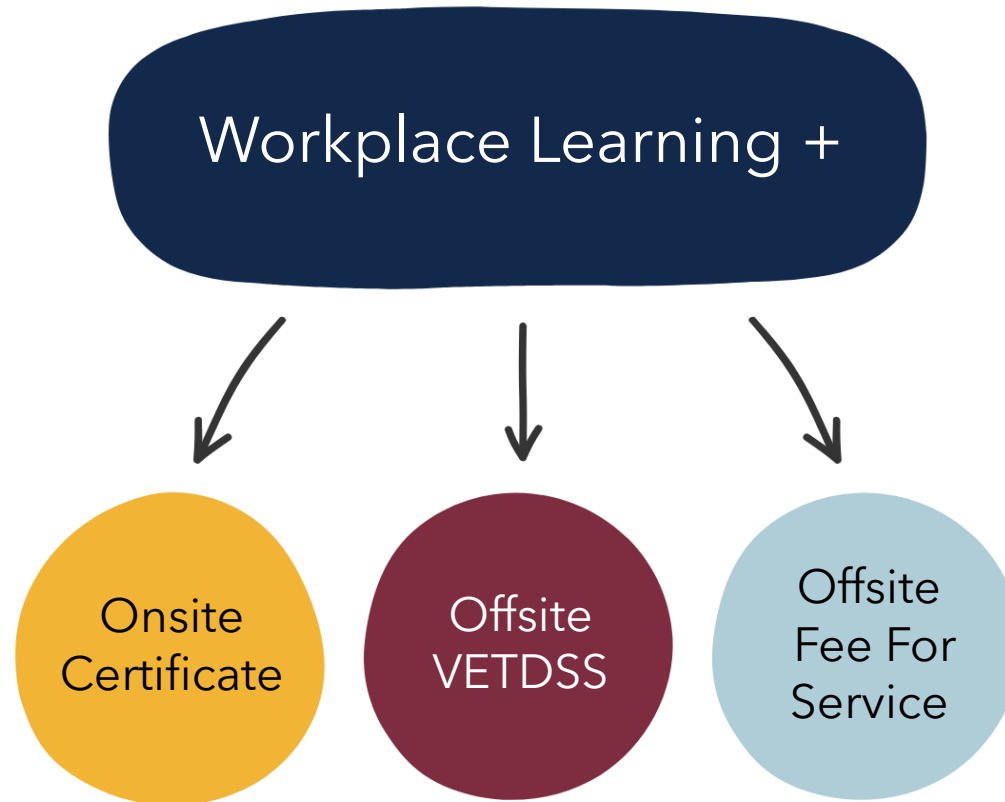


# Vocational Pathway

What success in this pathway looks like:

- Working toward a C grade or better
- Reliable attendance (90%) and learning-focused behaviour
- Willingness to complete **all** certificate components and meet **all** WHS requirements
- Minimum 110 hours of Workplace Learning per year
- Openness to feedback and challenge in practical environments

# Vocational Education and Training



# VET Pathway

## Trade Skills

### Plant Operations

General English

Maths Essentials

General Automotive

Workplace Learning

+ *Student Choice*

+ MEM20422 Certificate II in  
Engineering Pathways (PSHS) **or**

+ VETDSS - Engineering Pathway Course

### Automotive Industries

General English

Maths Essentials

General MDT - Metals

Workplace Learning

+ *Student Choice*

+ AUR20720 Certificate II in Automotive  
Vocational Preparation (PSHS) **or**

+ VETDSS - Automotive Pathway Course

### Construction

General English

Maths Essentials

General MDT - Metals

Workplace Learning

+ *Student Choice*

+ CPC20220 Certificate II in  
Construction Pathways (PSHS) **or**

+ VETDSS - Construction Pathway  
Course

# VET Pathway

## Allied Services

### Community, Health & Fitness

General English

Maths Essentials

General Health **or** General Physical Education

Workplace Learning

+ *Student Choice*

+ SIS30321 Certificate III in Fitness (PSHS) **or**

+ VETDSS - Fitness Pathway Course

### Hospitality

General English

Maths Essentials

General Food Science and Technology

Workplace Learning

+ *Student Choice*

+ SIT20322 Certificate II in Hospitality (PSHS) **or**

+ VETDSS - Hospitality Pathway Course

# VET Pathway

## Creative Industries

General English

Maths Essentials

General Media **or** General Visual Arts

Workplace Learning

+ *Student Choice*

+ CUA20220 Certificate II in Creative Industries  
(PSHS) **or**

+ CUA20720 Certificate II in Visual Arts -  
Photography (PSHS) **or**

+ VETDSS - Creative Industries Pathway Course

## Primary Industries

General English

Maths Essentials

General Plant Production Systems **or** General  
Automotive

Workplace Learning

+ *Student Choice*

+ AHC21216 Certificate II in Rural Operations  
(PSHS)

+ VETDSS - Agriculture/Horticulture Pathway  
Course



# Student Choice

Physical Education Studies

Health Studies

Outdoor Education

Business Management and Enterprise

Food Science and Technology

Materials Design and Technology - Metal

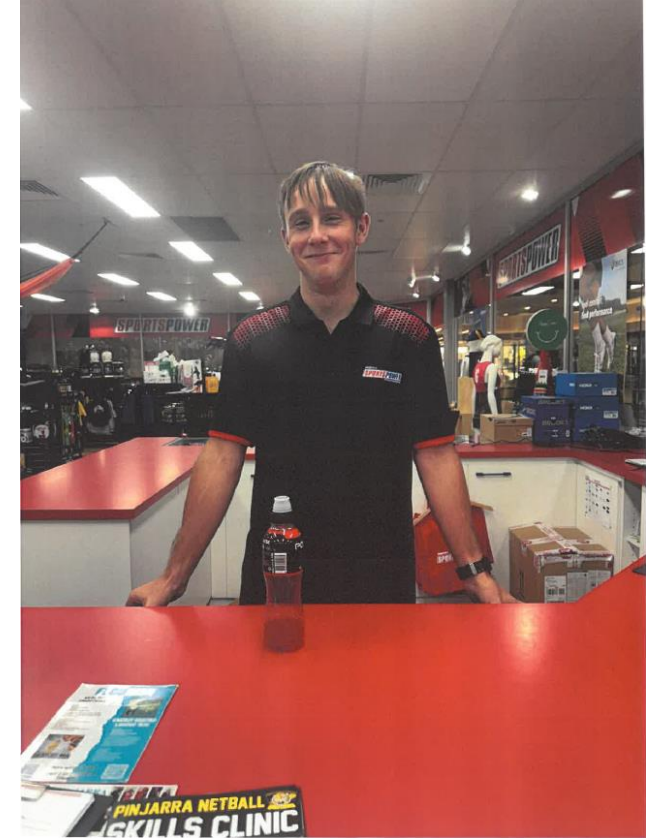
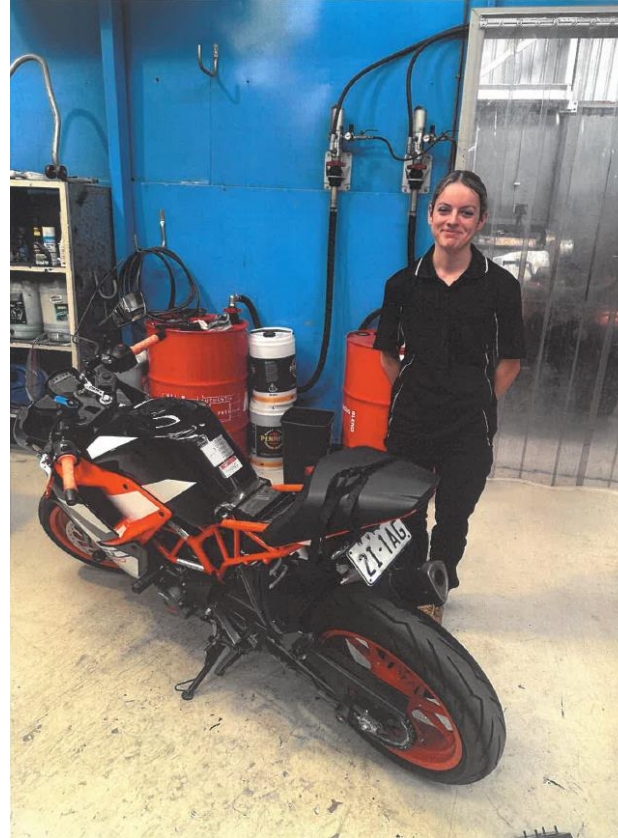
Automotive Engineering and Technology

Media Production and Analysis

General Visual Arts

Plant Production Systems

# Workplace Learning



# What do I need for Workplace Learning?

- **Own Transport**
- **Work ready:**
  - 90% attendance
  - Good conduct record
  - Demonstrate courtesy and respect
- Find an **employer**
- Workplace **Induction (Term 4)**
- Workplace **Logbook** and **Learning Skills Journal**

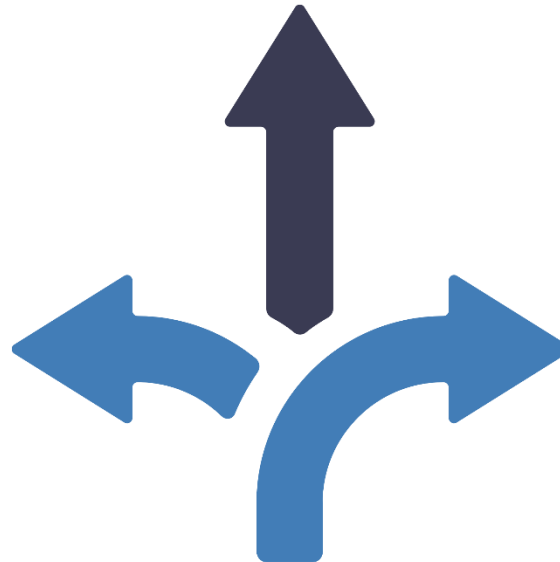
# Sample Timetable

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1	General English	Course 3	Course 4	<p><b>Off Site</b></p> <p>Certificate day + travel time to and from</p> <p>Travel your responsibility</p> <p><b>On Site</b></p> <p>Certificate day, school hours</p>	<p><b>Off site</b></p> <p>Workplace Learning</p> <p>A typical workday for the industry</p> <p>Travel your responsibility</p>
2					
Recess					
3	General Maths	General English	Course 3		
4	Course 3		General Maths		
5		Pastoral Care			
Lunch					
6	Course 4	General Maths	General English		
7			Course 4		
			Homework Club: 1 hour		
<b>4 pm</b>					
<b>5 pm</b>					

# Alternative Pathways



Department of  
Education



**Pinjarra**  
Senior High School

# Next Step

## Welcome to Next Step!



Next Step is for Year 10 students going into Year 11 in 2026. Next Step aims to demystify all the pathway options available for Pinjarra SHS students, as well as provide information about how to select and prepare yourself for those pathways.

Before you start, we recommend you download and read the Year 11 Course Selection Guide for 2026 and complete the Student Career Exploration Workbook. Click on the booklets to download them.



Workplace Learning Booklet



Course Selection Guide 2026



Course Selection Form

## About WASSA & WACE

### WASSA

The Western Australian Statement of Student Achievement, also known as the WASSA, is issued to all Year 12 students at the completion of their secondary schooling. The WASSA provides a formal record of what students leaving in Year 12 have achieved, as a result of their school education in Western Australia.

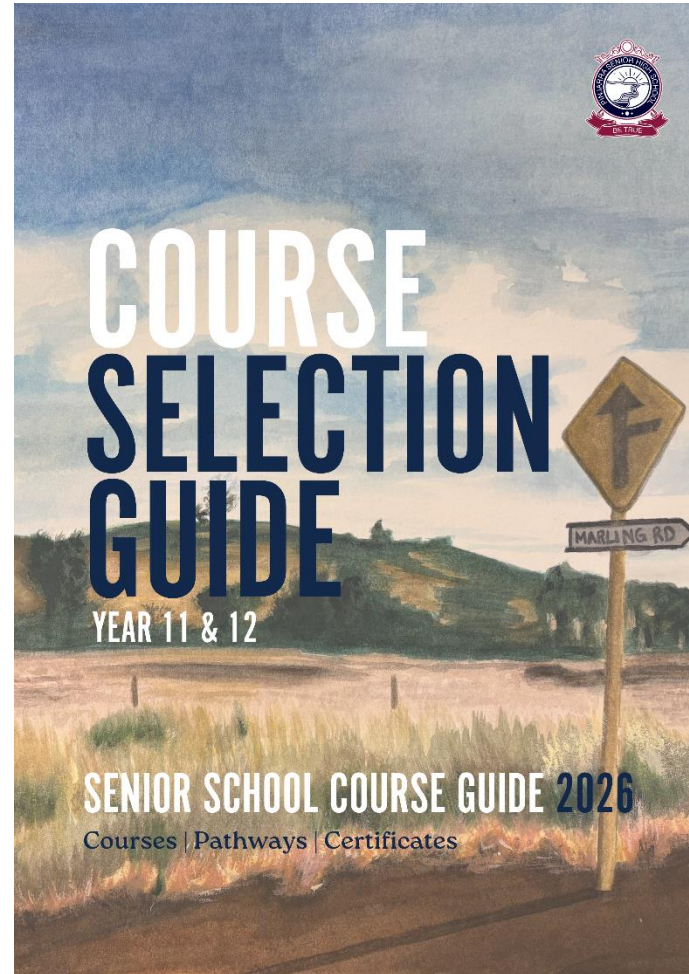
All students will receive a WASSA. Not all students will receive a WACE.

### WACE


The Western Australian Certificate of Education (WACE) is awarded to senior secondary school students who satisfy its requirements, usually at the end of Year 12. Generally, students will complete two years of senior secondary study to achieve the WACE, although the School Curriculum and Standards Authority allows students to meet the WACE requirements over a lifetime.

The WACE is recognised by universities, industry and other training providers.

# Course Selection Guide



# Student Interviews

1 2 3

PINJARRA SENIOR HIGH SCHOOL YEAR 10 COURSE COUNSELLING

**Step 1: Enter your details.**

EMAIL

PARENT FULL NAME

PHONE

BOOK FOR

1 student ▾

STUDENT 1 FULL NAME

GO

# Why Attendance?

Period of Absence Year 7-10	Rate of Attendance	Equivalent School Missed	Level of Educational Risk
Average of 5 days per term	90%	1 Year	Classified as regular attendance (but not ideal)
1 day per week	80%	2 Years	Indicated At-Risk
1.5 days per week	70%	3 Years	Moderate Risk
2 days per week	60%	4 Years	Moderate Risk
3 days per week	40%	6 Years	Severe Risk
5 weeks per term	50%	5 Years	Severe Risk



# Starting the Journey

## **Wednesday 28<sup>th</sup> May 2025**

Year 10 Assembly to discuss their course selections. Documents given out to take home to discuss.

- Teacher Recommendation Sheet
- Draft Course Selection Sheet
- Course Costs (approx.)

## **Tuesday 3<sup>rd</sup> June 2025**

Parent Information Evening for Year 9 and 10 Students and Families

## **Thursday 19<sup>th</sup> June 2025**

- Course Counselling and Selection begins
- Partnership - PSHS, guardian and student
- Bring paperwork

## **Friday 4<sup>th</sup> July 2025**

Subject selections for Year 11 2026 completed

Thank you for coming!  
**Questions?**

