

THE PINNI PRESS

NEWSLETTER



ISSUE 5, 2025



FROM THE PRINCIPAL

JAN STONE



Before we know it, we will have arrived at the end of the 2025 school year. Christmas is right around the corner, the weather is warming up and the 'nearly holidays' vibe is in the air!

Time has flown by while the school community has been incredibly busy this term, with plenty of amazing events and experiences to share and celebrate.

Term four started with celebrating and farewelling our Year 12 students, who were sent off in style with a 'Breakfast and Boast' BBQ and presentation, a whole school assembly and a wonderful Awards and Presentation evening. We applauded their achievements, revisited their memories from year 7 to year 12 and shared some laughs (and a few tears) in the process. Most of all though, we acknowledged that their individual and collective growth through their school years has prepared them to successfully move forward into their adult lives. We are very proud of our graduating class of 2025 and

wish them well for the adventures to come.

Things didn't slow down at all with the departure of the year 12s, with numerous Summer Carnivals, interschool PFNA games, camps and excursions scattered across the term. We also recognised our '100% club' members with a 'Carvery with the Captain', (aka lunch with the Principal 😊), beautifully prepared by our Attendance Officer, Kasey Wood. This recognised students for 100% attendance during term 3, which is a great achievement that supports progress and success at school. Still to come in week 10 is the much-anticipated reward day for our lower school students who have maintained their good standing. I am sure that those students attending will be grateful to finish 2025 in such a positive manner and I commend them for their efforts to be recognised in this way.

During term four we have also welcomed our incoming year 7 students and their families to Pinjarra Senior High School, through transition visits, orientation days and a special Year 7 Parent Information Evening, providing a taste of things to come in 2026. It will be exciting to see our new year 7s begin their secondary school journeys next year and we look

forward to welcoming them and all returning students back on Monday 2nd February 2026.

While it is great to be welcoming new people to our school community, it is always sad to say goodbye to those who are leaving us. To all the students and staff who are moving on in 2026, we wish you well in your future endeavours. I have no doubt your contributions to our school community have had a positive impact. Thank you for being part of the Pinjarra Senior High School story.

2025 has certainly had some challenges, some 'moments' and lots of growth and progress as we continue to learn together. I would like to take this opportunity to thank our students, parents and carers, along with our incredibly dedicated staff and School Board for your collective commitment to Pinjarra Senior High School. Have a safe and happy festive season and relaxing holiday break. See you all in the New Year.

Merry Christmas

Jan Stone

Principal





CHAPPOS' COLUMN



And that's a wrap!

For Year 6 Transition activities, for students bringing in food donations for the Murray Food Drive which gave them the chance to throw water balloons and colour bombs at staff, as well as supporting our awesome Pinjarra Community Kitchen, for the Year 7 GRIT (Growth Resilience Integrity Traction) groups, for our Breakfast Club, that Bendigo Bank and Foodbank have generously sponsored, and staff have volunteered their time for, ALL year, and that's of course a wrap for the school year in 2025!

So many great memories and opportunities through another year, and I feel so privileged to be involved in these events and in offering pastoral care support to so many of our students, staff and families! As Christmas approaches, I hope and pray your family find time to be together, to slow down and to discover anew the Christmas story of God giving us the gift of his son Jesus, that we might know how to live life to the full, enjoying a relationship with Him, our living and loving God. Merry Christmas, stay safe and see you in 2026!

Justin Hill
School Chaplain



YULE BROOK CULTURAL DAY

During Week 6, a group of male Follow the Dream students visited Yule Brook College to take part in a vibrant Cultural Day event. The students spent the day with Aboriginal mentors, building cultural pride, confidence, and a strong sense of identity.

Throughout the day, the boys engaged in a range of activities, including art and cultural dance. They learnt several traditional dances with the support of Year 12 students from Yule Brooke College, who helped guide and encourage them.

A highlight of the day was the boys' discussion about family connections. Many discovered relatives in the room they hadn't met before, creating meaningful moments of connection and belonging.

It was a powerful and memorable experience for all involved, strengthening cultural understanding and community ties.





REWARDS DAY



Students with **Good Standing** were rewarded with a special Rewards Day, recognising their positive behaviour, effort and commitment throughout the year.

Year 7 and 8 students travelled to Hall Park in Mandurah, enjoying a range of fun water activities and time together with friends. Year 9 and 10 students headed to Perth Aqua Park, where they took on inflatable obstacle courses, showing teamwork, resilience and school pride.

The day was a great way to celebrate students who consistently make positive choices. Congratulations to all students who earned Good Standing in 2025 – a well-deserved reward for a great year.



YEAR 10 AEP BREAKFAST

Our Year 10 AEP class recently marked the end of a challenging and rewarding year with a shared breakfast and the swapping of memories. As the smell of sizzling bacon drifted through the air, it drew the curious attention of passers-by. Adding to the feast were fresh chook and quail eggs, the perfect finishing touch to our breakfast sandwiches and a fitting way to celebrate a year of hard work.

Throughout the year, students immersed themselves in a rich, student-led learning experience. One highlight was the creation of a full propaganda campaign between the **Dominion Party** and the **Freedom Fighters**, competing to determine who would rule the fictional nation of Veridora. These campaigns were confidently presented to visiting parents and dignitaries, giving students valuable experience in public speaking and persuasion. A special mention goes to the leader of the Dominion Party, who not only ran a strong and strategic campaign, but was also spotted quietly spreading his party's ideology to the opposition as he moved around the room.

A key feature of the AEP program is student choice and accountability. Students selected their own texts, decided how they would demonstrate their understanding, and took responsibility for their learning. One of the proudest moments of the year came during the class debates. After weeks of research, drafting and rehearsal, students debated topics of their choosing. Even the most nervous students stood up and had their say, with one student powerfully incorporating his fear of public speaking into his argument.

Watching students recognise that real learning happens in the learning zone, where challenges arise, mistakes are made, and discomfort is part of the process, has been incredibly rewarding. Their willingness to persist, reflect, and grow demonstrates how far they have come in developing a growth mindset and taking ownership of their learning. It is moments like these that reinforce the strong, positive learning culture we continue to build at Pinjarra Senior High School.



DESIGN INNOVATION

Circuit Breakers

Students in Design Innovation have been lucky enough to be involved in the Western Power Circuit Breakers programme.

The kits, purchased by the HASS Department for Design Innovation are subsidised through Western Power and students need to make a city or village to power up with each kit containing a microbit.

Students have programmed their microbits and created circuits to demonstrate their understanding of power circuits and coding. Ms Brook has particularly enjoyed the design element of this activity, as the students really showed their creative flair.





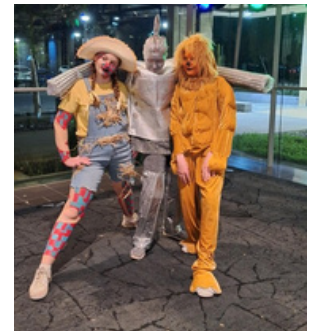
The Arts

ACT BELONG COMMIT YOH FEST

We are incredibly proud of our Drama Club students, who recently performed in the YOH Fest State Grand Final, placing in the top 8 performances across the state.

Backing up just weeks after their roles in Alice in Wonderland, the students presented an original, student-devised performance selected from more than 130 entries across six regions. Their hard work and talent were further recognised with the Characterisation Award, highlighting the strength and depth of their performances on stage.

The script was developed collaboratively by the Drama Club, based on an original idea by Year 8 student Bridgette Owston. Congratulations to all students involved for representing our school with pride and showcasing the exceptional standard of our Performing Arts program.



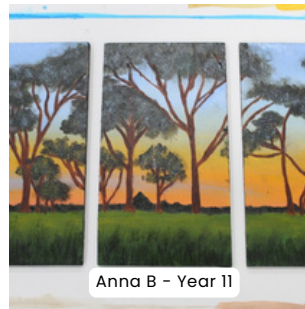


The Arts

STUDENT ARTWORK



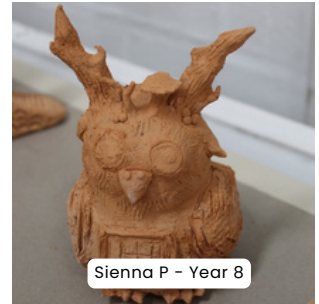
Amelia C - Year 11



Anna B - Year 11



Sophie S - Year 11



Sienna P - Year 8



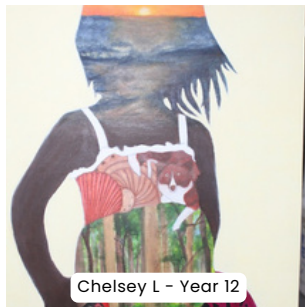
Peta S - Year 11



Lucas



Sean S - Year 8



Chelsey L - Year 12



Erina Maika - Year 11



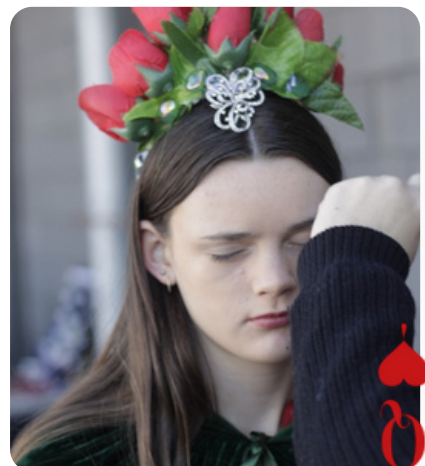
ALICE IN WONDERLAND

Was a magical success! Over three spectacular shows in Term 3, our Alice in Wonderland production transported audiences down the rabbit hole into a world of whimsy, laughter, and wonder. With stunning performances from our talented cast and the dedication of our backstage crew, the production was nothing short of magical.

We were thrilled to welcome our community through the doors, with over 370 tickets sold across the three performances. The energy and support from the audience created an unforgettable atmosphere, and we are so grateful to everyone who joined us to celebrate the hard work of our students and staff.

A heartfelt thank you goes to our incredible cast and crew, whose creativity, commitment, and teamwork brought this classic story to life. From the vibrant costumes and imaginative set design to the outstanding acting and behind-the-scenes coordination, every detail reflected the effort and passion poured into this production.

Finally, we extend our sincere thanks to the community for your ongoing encouragement and support of our school productions. Your involvement helps create these wonderful opportunities for our students to shine.





BLACK DEATH

Year 8 HASS

Our Year 8 HASS students have recently been delving into one of history's most significant events – the Black Death.

As part of their learning, students researched the causes and consequences of the plague before designing and creating their own Black Death-themed artefacts and dioramas.

Each project aimed to showcase the social, cultural, medical and/or religious responses of the time, and the results were nothing short of impressive. From intricate models to thoughtfully designed artefacts, students demonstrated a strong understanding of the period alongside outstanding creativity and attention to detail.

We were especially proud to see such high engagement, with the vast majority of students across all classes submitting their final pieces. The effort, imagination and commitment on display truly brought this historical topic to life.

Amazing work, Year 8s – you should be very proud of what you've achieved!

6 ORIENTATION YEAR 6 ORIENTA YEAR 6 ORIENTATION YEAR 6 OR 6 ORIENTATION YEAR 6 ORIENTA

Thank you to all our Year 6 parents and families who joined us for our Year 6 Parent Information Evening. It was a pleasure to welcome you to Pinjarra Senior High School, outline the transition to high school, share what's ahead for 2026, and provide a preview of some exciting updates – including our refreshed uniform.

Over the past two days, our incoming Year 7 students have also been taking part in Orientation activities across the school. From building catapults in Science to icing cookies in Home Economics, students enjoyed hands-on experiences in a range of learning areas while getting a real taste of life at Pinjarra SHS.

We hope our future Year 7s have had an exciting and positive start to their high school journey, and we look forward to welcoming them back in 2026!



6 ORIENTATION YEAR 6 ORIENTA YEAR 6 ORIENTATION YEAR 6 OR 6 ORIENTATION YEAR 6 ORIENTA

HPE HIGHLIGHTS



Year 7&8 Netball

Our Year 7/8 netball teams showcased incredible talent and determination at the recent interschool netball carnival. Both the A and B teams battled their way through the competition, earning a spot in their respective grand finals—a remarkable achievement!

After hard-fought matches, both teams finished as runners-up, demonstrating outstanding teamwork, sportsmanship, and skill. Their efforts made our school community extremely proud.

A big thank you to the coaches and supporters who helped make the day possible. Well done to all players—you represented Pinjarra Senior High School with pride!

Mr Patroni

Year 7&8 Volleyball

Our Year 7 and 8 students recently took part in the Volleyball Summer Carnival, and it was a fantastic day of competition and teamwork.

The atmosphere was full of energy as students worked hard on the court, showing great skills and supporting each other throughout every match.

It was wonderful to see everyone giving their best and representing our school with pride. Every student should feel proud of their efforts and the way they contributed to such a successful and enjoyable event. Well done to all involved!

Mr Western

Summer Carnivals



OUTDOOR EDUCATION



Year 11 General Outdoor Education Expedition – Wellington National Park

In Week 1 of Term 4, our Year 11 General Outdoor Education students embarked on an unforgettable two-night expedition through the stunning Wellington National Park. The adventure combined hiking and mountain biking, challenging students to navigate diverse terrain while building resilience and teamwork.

Blessed with sunny weather, spirits were high as students explored the natural beauty of the park. Each day concluded with a refreshing dip in either Wellington Dam or the picturesque Honeymoon Pool—a perfect way to unwind after the day's activities.

This expedition was more than just physical challenge; it was an opportunity for students to develop leadership, problem-solving, and outdoor living skills in a real-world setting. Congratulations to all participants for embracing the experience and making it a success!

Year 10 Outdoor Education Camp – Nanga Mill Campground

Our Year 10 Outdoor Education students recently attended a two-day camp at Nanga Mill Campground as part of the practical component of their course.

The camp provided students with valuable opportunities to develop and apply a range of outdoor skills in a natural setting. Over the two days, students participated in activities such as orienteering, mountain biking, paddling and team-building challenges, while putting their navigational and practical skills into practice.

Students also developed important self-management skills by organising and preparing their own food for the duration of the camp. This experience was an essential part of the course and contributed to students' final assessment and overall grade in Outdoor Education.





AWARDS DAY

Pinjarra Football and Netball Academy

The Pinjarra Football and Netball Academy (PFNA) Awards Day was a special celebration recognising the commitment, growth and achievements of our PFNA students throughout 2025.

Students attended Sir Ross McLarty Oval, where they participated in a mix of football and netball games alongside team-building activities within their year groups. It was an energetic and positive way to round out the school year and celebrate the strong culture of the Academy.

Across the day, award presentations were held for each year level, acknowledging not only standout performances but also effort, improvement and positive contributions to the PFNA community. The Awards Day also marked an important milestone as we farewelled our Year 10 students, celebrating their graduation from the Academy.

Two major awards were presented:

- Spirit of the PFNA – awarded to a student who boosted morale, fostered unity and consistently encouraged their teammates.
- PFNA Student of the Year – awarded to a student who demonstrated leadership, acted as a role model and inspired others through exemplary behaviour.

Award Winners 2025

Year 8 Girls

Spirit of the PFNA: Maddison McIntyre
PFNA Student of the Year: Peyton Miller

Year 8 Boys

Spirit of the PFNA: Zev Hutchinson
PFNA Student of the Year: Chad Fisher

Year 9 Girls

Spirit of the PFNA: Finnley Bentley
PFNA Student of the Year: Tahiti-Rose Walker

Year 9 Boys

Spirit of the PFNA: Cruz Mulley
PFNA Student of the Year: Chev Thomas

Year 10 Girls

Spirit of the PFNA: Keira Dale
PFNA Student of the Year: Sophie Watson

Year 10 Boys

Spirit of the PFNA: Jacob Kohlschein
PFNA Student of the Year: Tyler O'Dea

Congratulations to all award recipients and PFNA students on a fantastic year.







SOUTH WEST TOUR



The South West PFNA Tour was a fantastic way to finish the year, giving students the chance to showcase their skills, build team bonds, and represent the school with pride.

Day 1: The tour began with packing the trailer and travelling to Eaton for our opening football and netball fixtures. Students demonstrated their skills and teamwork in competitive games before heading to camp for team-building activities, beach cricket, swimming, and a tug-of-war, with Mr Cooper's team crowned premiers. The evening ended with pizza on the foreshore, the annual teachers vs students basketball match (teachers won!), and student journals before lights out.

Day 2: An early start with morning fitness set the tone for the day.

Girls began with horse riding, quickly gaining confidence, while boys enjoyed SUP boarding and swimming. After lunch at Margaret River Mouth, students swapped activities. The day concluded with a group swim, team-building activities, dinner, cricket, and journals.

Day 3: Students rose early for a morning briefing and breakfast preparation, cleaning dorms, toilets, and showers along the way. We then travelled to Bunbury Senior High School for final football and netball fixtures, where students displayed exceptional skill and teamwork. A cool-down on the bus and lunch at Eaton wrapped up the tour before returning to school for final clean-up.

Across all three days, our students represented the school with pride, unity, and excellent manners, earning praise from external providers, the public, and local businesses. The South West PFNA Tour was a fitting way to celebrate the achievements and growth of our students in 2025.

FROM MRS JULIE GRAY, CAREER PRACTITIONER

Year 10 Girls Alcoa Prospects Program Graduation – 22 October 2025

A group of Year 10 students from Pinjarra Senior High School have celebrated the completion of the Alcoa Pinjarra Prospects Program, marking the end of a year filled with learning, growth and career exploration.

Congratulations to the 2025 Graduates of this program who shared the event with parents and family members.

Through Get into Resources and Inspiring Girls.
With Speed Careering shaping our worlds,
Networking, morning teas and more –
An amazing opportunity to explore.

We toured the mines and refinery too,
Saw nature's return where the land renews,
Explored the labs where science thrives,
And workshops where skills come alive.

We learned, we laughed, we found our way,
Success was ours on Graduations Day.
Now as graduates, we proudly say –
We've grown through challenge, work and play.

All students receive a Certificate of Completion and congratulations goes to this years Alcoa scholarship recipients for 2025 who were:

- Caitlin Smith
- Sophie Wirth
- Alivia Dowdell
- Sophie Clamp

Senior Community and Communications Advisor, Sarah Parsons, facilitated the program and commented on the importance of this initiative and the positive impact it continues to make for youth within the local community. "Our aim is to help students' think about all the diverse careers available in the mining and resources industry and explore what opportunities Alcoa has to offer on their doorstep," Ms Parsons said. "It's been wonderful to watch the students grow throughout the year, learn new skills and we're incredibly proud to support their journey through the Pinjarra Prospects Program."

Pinjarra Senior High School and Alcoa Australia looks forward to the program reaching it's 10-year milestone with planning currently underway for Year 10 Pinjarra Senior High School students participating in 2026.



Thank you, Alcoa

Pinjarra Senior High School would like to acknowledge and thank Alcoa for their generous sponsorship of additional seating for our new Performing Arts Centre in 2025.

Through a community partnership grant, Alcoa provided funding to purchase 100 extra seats suitable for the theatre, expanding our audience capacity to around 300. This seating has enabled us to host larger audiences for important school and community events, including the school production, 'Alice in Wonderland', speed careering events, staff professional learning workshops and in term 4, the Year 12 Awards and Presentation evening.

Without the generous support of Alcoa, we would not be able to host such large-scale events for our students and community. We are incredibly grateful for all of the support Alcoa provides to ensure that Pinjarra Senior High School is a fantastic learning environment and a school of which our community can be proud. We deeply appreciate your partnership and ongoing support.



Year 9 Future Proofing: Are You Ready?

As part of their ongoing Career Learning, all Year 9 students recently took part in a two period 'Future Proofing: Are You Ready?' presentation, where they explored the 14 Must Haves for Year 10 Vocational Education and Training Delivered to Secondary Students (VETDSS) and Fee for Service applications. This session strengthened students' understanding of how early preparation supports future success and builds directly onto the Pathway Plan and résumé they have worked on in Pastoral Care. Students should have saved these documents to their Time Capsule Folder at school and they need to update their résumé regularly as they gain new skills and experiences.

Families play an important role in learning. Parents and carers are encouraged to support their child by having their résumé reviewed (the Career Practitioner at PSHS can do this), helping them keep it current, and assisting them to develop a clear elevator pitch that confidently explains their skills and interests.

Looking ahead to 2026, Year 9 students will soon be making key decisions about their Year 10 pathways, including options such as VET Delivered to Secondary Students (VETDSS), Fee for Service programs, and ATAR. To remain competitive, a strong Semester One Year 10 report will be essential. The 14 Must Haves for Year 10 presentation has been uploaded to the Year 9 Connect group as an attachment to the notice published on 31 October 2025. Students are encouraged to reflect on the final question in the presentation: What action is required for change? and consider what steps they can take now to create the opportunities they want in Year 10 and beyond.



MEGT Tour

As a prize from the Get into Resources Excursion, Tahlia Mossman (Year 10 – Forest) was able to invite two friends Tahlia Wensley (Year 10 – Scarp) and Jade Bowell (Year 10 – Towns) to visit the MEGT Perth office to explore apprenticeship and traineeship pathways offered by MEGT.

The day began with a welcome with a few goodies and a brief office tour, followed by opportunities to meet MEGT staff who support apprentices across a range of trade industries. Students learned about MEGT's role in connecting young people with employers and training providers, the types of apprenticeships currently in demand in WA, and the support available to apprentices, particularly young women entering non-traditional trades.

Students participated in some hands-on "job ready" activities, including using VR headsets for training simulations and practising elevator pitches. They explored potential pathways from Year 10 and received personalised feedback by presenting their resumes to MEGT staff.

The students were excellent ambassadors for the school.



The Game of Life

A selected group of Year 9 students recently took part in The Game of Life as part of their transition to Year 10, using the experience to explore how choices, challenges and opportunities shape real-life pathways. As they moved through the game, students saw firsthand that life does not follow a straight line, in fact, every square and decision shifted their direction. Do I go to Uni or take a different path? Do I have a family? Do I get a Pet? Do pegs in my car make a difference? Am I investing? Do I retire or continue? So many action cards to consider... Unexpected events, setbacks and changes became opportunities to adapt, reflect and try again.

Through the game, students put key Habits of Mind into action, including persisting, thinking flexibly and managing impulsivity.

Students reflected on their strengths, recognised that skills matter more than luck, and learned that there is more than one way to define success. These insights highlighted the importance of resilience, adaptability and curiosity as they prepare for the next stage of their learning journey.

Your future is yours to create.



How to create a USI

1

Visit portal.usi.gov.au/student or scan the QR code below

Agree to the terms and conditions then click 'Next' then select 'Create a USI'.

2

Confirm who the USI is for

If you are creating a USI for yourself, or helping someone with you to create their USI, select 'No'. If you are applying for a USI on behalf of another person who is not currently with you, select 'Yes'.

3

Select verifiable identity document

You will need to provide evidence of your identity by using a verifiable document such as a driver's licence, passport or birth certificate. When you create your USI, the name you enter must match what is on the identity document or you will not be able to create your USI.

4

Contact Details

Provide at least two contact methods, preferably email and mobile, to access your USI online. If you forget your USI in the future, you will be able to use your email or mobile to find it.

5

Confirm your identity

The USI Registry System confirms your identity using the 'Documentation Verification Service' (DVS) and checks that you don't already have a USI. If there is a USI which matches your identity, follow the steps for *Forgotten USI*.

6

Secure your account

Set up a password and security questions.

Scan here to
Create a USI



Still need help?

Call us at 1300 857 536 (inside Australia)
or +61 2 6218 0994 (outside Australia).



NEW SCHOOL UNIFORM FROM 2026

AVAILABLE FROM PERM-A-PLEAT MANDURAH



Senior School
Years 7 - 9



Senior School
Years 10 - 12



**ONLINE
UNIFORM
STORE**



**BOOK
FITTING
APPT**



**VISIT OUR
WEBSITE
FOR INFO**



**READ OUR
UNIFORM
POLICY**

BOOKLISTS

AVAILABLE FROM OFFICEWORKS MANDURAH

officeworks

We are delighted to announce that **Pinjarra SHS** has chosen to partner with Officeworks for your 2026 booklist requirements.



Please scan the QR code to watch our [quick how-to video](#), or follow the below steps to complete the booklist process for your student/s for 2026.

How to Order:

1. Go to the School List Service officeworks.com.au/booklist
2. Search and select your student's state, school and year level.
3. Enter your student's name, set your location for either Delivery or Click & Collect, and review the booklist determined by your school. You can change quantities, colours, or remove an item entirely. Only order what you need for the new school year.
4. Once you're ready, hit the "Add selected to cart" button. You can now add any extra items to your cart from the Officeworks website, such as lunchboxes or drink bottles.
5. Choose Home Delivery or Click & Collect.
6. Pay for your order.



We have flexible delivery and payment options to suit your needs.



Deliver to door, or pick up in store.

With home delivery and free Click & Collect you can pick the option that suits you.



You can buy now, pay later.

Officeworks offers a variety of payment methods for your convenience.

Shop with ease using Officeworks School List Service

officeworks

eRideables

Under WA road safety laws, only people aged 16 and over are permitted to use eRideables or eBikes with the motor engaged.

Starting Term 1, 2026 (from 2 February), students under 16 years old will not be allowed to use eRideables or eBikes on school grounds.

This applies to all WA public schools to support student safety and ensure compliance with road safety legislation.

More information on how this will affect our school, and our school's policy on this matter will be shared with parents in the coming weeks.



eRideable current laws

One person per device



Helmets required



Age requirement

16+

Bell or verbal warning



Lights and reflectors required



Speed on footpaths



Speed on bike paths, shared paths and local roads



No travel on roads





We have rolled out Compass for all parents and carers. You should have received an email via Compass with everything you need to log in and get started.

The Compass Parent Portal is your one-stop hub for up-to-date information about our school and your child's progress. Through the portal, you can:

- Add attendance notes
- Communicate with your child's teachers
- Provide consent for school events (no more paper forms!)
- View school news and calendar events
- Order school photos

You can access Compass on the web or through the Compass School Manager App, available via your device's App Store.

For detailed instructions and support, please visit our website: <https://www.pinjarrashs.wa.edu.au/compass-for-parents-carers/>

We're excited to introduce this new platform and hope it makes staying connected with our school even easier!

If you have any questions or need assistance accessing Compass, please contact the Front Office on 9531 7000.



ACADEMIC GROUP

ACADEMIC TASK FORCE ACADEMIC ASSOCIATES EXAM EXPERTS CREELMAN

Achieve Success at School

2026 January Head Start Courses

ATAR Head Start Courses for Years 11 & 12

Increase your understanding and confidence and start your Year 11 and 12 studies with an academic boost in Academic Task Force's Head Start Courses. We are offering 6-hour courses (3 hrs a day, over 2 days) in Year 11 and 12 ATAR subjects, Essay Writing and Study Skills.

- ✓ Start your year 11 and 12 studies with an academic boost
- ✓ Gain an overview of the syllabus for your courses of study
- ✓ Receive expert teaching from ATAR specialist teachers
- ✓ Previewing important concepts
- ✓ Receive an excellent refresher for students who commenced the new year's work in Term 4

Venue: Academic Group Applecross Office,
All Saint's College, Churchland's SHS & Online

Early Bird **10%** Discount
Enrol, and secure your spot by Monday 8th December

January Head Start Courses Yrs 11-12
Get a Head Start to Year 11 & 12
and start the school year with Confidence

@ ACADEMICGROUP.COM.AU **Enrol Today**

Head Start Courses for Year 7-10

Get a flying start to the new school year with short courses in NAPLAN Preparation, English, Maths, Learning Skills, Essay Writing and ASET/GATE Scholarship Exam Preparation.

- ✓ Learn from WA's top teachers
- ✓ Small group classes for individual attention
- ✓ Targeted help to ensure you develop your skills
- ✓ Build confidence

Venue: Academic Group Applecross Office,
All Saint's College, Churchland's SHS

Early Bird **10%** Discount
Enrol, and secure your spot by Monday 8th December

January Head Start Courses Yrs 7-10
Get a Head Start on the year
and start the school year with Confidence

@ ACADEMICGROUP.COM.AU **Enrol Today**

10% Early Bird Discount ends Monday December 8th, 2025

[View the timetable and enrol online.](#)

For more information visit: academicgroup.com.au or call 9314 9500 or email learn@academicgroup.com.au

www.academicgroup.com.au

1. Click on 'Our Programs' 2. Select 'Year Level' 3. Select 'Program' 4. Select 'Enrol Today'



FRONT OFFICE
CLOSED

FROM 12PM - FRI 18 DEC



FRONT OFFICE
OPEN

ON TUESDAY 27 JAN 2026



FIRST DAY FOR
STUDENTS

MONDAY 2 FEB 2026