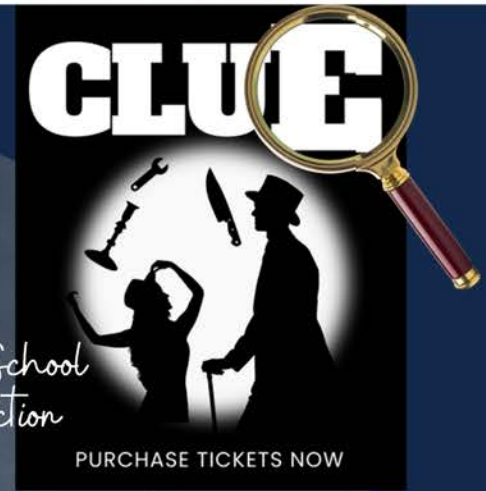


THE PINNI PRESS

VOLUME 2, 2026



PINJARRA SENIOR HIGH SCHOOL

DISPLAYS

PARENT / TEACHER INTERVIEWS

SCHOOL TOURS

"EVERY GREAT STORY STARTS HERE"

- A Celebration of Learning -

"PERFORMANCES"

"DISPLAYS"

BEHIND THE SCENES AT PSHS PINNI ON SHOW

"Parents, carers and community members are invited behind the scenes at Pinjarra Senior High School to experience the creativity, innovation and learning that make our students the stars of the show. From live demonstrations and performances to exhibitions of student work, Pinni on Show is a celebration of achievement, connection and pride."



TUESDAY 28 JULY 2026

10AM TO 6PM

Upcoming Events

MONDAY 20 JULY 2026

School Development Day
Students do not attend school

TUESDAY 21 JULY 2026

Students Return to School

TUESDAY 28 JULY 2026

Pinni on Show
Parent / Teacher interviews
Students do not attend school

CLUE
SCHOOL PRODUCTION

THURSDAY 6 AUGUST 2026
FRIDAY 7 AUGUST 2026
SATURDAY 8 AUGUST 2026

TICKETS NOW ON SALE

from the Principal

Jan Stone



They say a picture paints a thousand words, so with that in mind I will share with you just a few words and rely on the many pictures in this edition of the Pinni Press to illustrate what a full and productive term we have had. To say it has been busy would be an understatement!

We started the term commemorating Anzac Day and will finish next week with Country Week. In between, there have been many fantastic opportunities for our students to learn and grow beyond the classroom, including excursions to the Art Gallery and Fremantle Prison, interschool sports competitions, Outdoor education snorkelling experiences, the South West Engineering Challenge, STEM pedal prix races, Kulbardi Dreaming incursion, Year 12 mock interviews, Year 7 GRIT program activities, and the annual trip to Melbourne for the PFNA year 10s. We have also continued to host the Deadly Koolinga Chef Program each week and were fortunate to host the Cultural Activity Day for Follow the Dream students from the Peel region. All of these activities provide students with the chance to 'embrace opportunities' that take them out of their comfort zones and stretch their learning. Congratulations to all those who have participated and to the staff who have made this growth possible for so many students across a range of different contexts.

Our new school dog Poppy has been visiting each week to develop her familiarity with our school environment and our students. She is enjoying getting to know everyone and is very social when she goes for walks around the school, getting lots of pats and smiles from people. Poppy has completed her Puppy School training and is now attending Intermediate Obedience training classes each week. She is well on her way to being a fully trained support dog, ready to take her place in the school as a source of wellbeing for the whole school community. It is wonderful to watch Poppy grow (literally!) and to see the positive impact she is already having on the students and staff.

I want to thank parents and carers for your support to create a safe and orderly learning environment at Pinjarra Senior High School through reinforcing clear expectations with your children about the use of mobile phones, appropriate school uniform, behaviour and attendance. When students know that the school and their parents are 'on the same page' about expectations, they are very successful in meeting them. If you have not had conversations with your children about school expectations, I would encourage you to do so as we head into term three. A reminder about the specific expectations about mobile phones at school, uniform requirements, attendance and behaviour will also be provided at the beginning of next term.

Best wishes to the 76 students who will represent Pinjarra Senior High School at Country Week next week. We know you will compete like champions and make us proud. To our whole school community, thank you for your efforts throughout term two. Enjoy a safe and relaxing holiday break when we get there.

Jan Stone
Principal

Chappos' column



THANK GOODNESS WINTER SOLSTICE HAS PASSED AND OUR DAYS ARE NOW GETTING LONGER, AND HOPEFULLY WARMER! BRRR!!

Current temperatures stand in stark contrast to the adjacent photo from our school Swimming carnival at the start of the term where I had the honour of being the lifeguard (and starting-line cheer squad) for our students in what was a great, fun day of sports and building better relationships! I even got to shave stripes in my beard which seemed to be a hit with everyone except my wife!!

Breakfast Club has been rolling along well, regularly feeding 40-50 students of a morning thanks to ongoing support from Foodbank, Pinjarra Lions Club from the Pinjarra Community Bank. Another group to recently support our students was Soroptimists Mandurah who granted us \$2000 worth of funding to purchase wooden garden games for use in interhouse competitions and in settings such as our student Calm Cove. It's also been great linking families with another agency that has been able to help pay for school uniforms and a portion of camps including the PFNA Melbourne Trip and Countryweek. I'm personally really looking forward to Countryweek and have already been enjoying coaching the Girls Volleyball team in preparation! I think they're going to dominate!

My two Year 7 GRIT (Growth Resilience Integrity Traction) groups for this semester have been an absolute joy to work with, and this week we finished the program with a super fun, whole day excursion to Lane Poole Reserve and Treetops Adventure where all of the students attempted something that was a challenge for them personally. Boy did they do well!!

Praying you stay safe over the holidays and I look forward to seeing everyone again next term!





PINJARRA SENIOR HIGH SCHOOL PRESENTS

CLUE

An Interactive production

6th | 7th | 8th August 2026

TICKETS NOW ON SALE

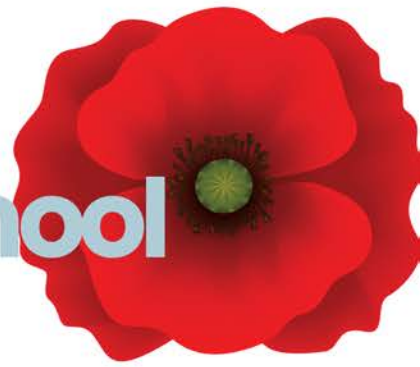
<https://events.humanitix.com/pshs-clue>

or via the QR code



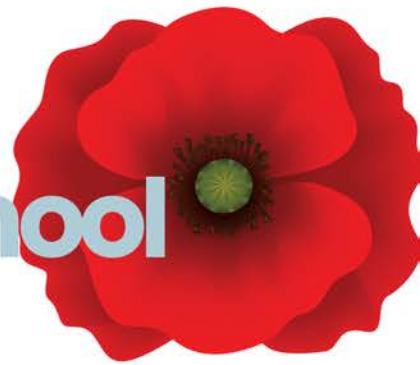
ANZAC Day

Pinjarra Senior High School



ANZAC Day

Pinjarra Senior High School in the community



Our Student Leaders proudly represented Pinjarra Senior High School at the Pinjarra Community ANZAC Parade, commemorating the service and sacrifice of our Australian and New Zealand servicemen and women. Student representative Devan delivered a thoughtful and respectful address, representing our school with confidence and pride. We are incredibly proud of all our Student Leaders for the respect and professionalism they displayed throughout the ceremony.



Fremantle Prison

Yr 9 AEP English & HASS

9AEP HASS and English class took a powerful step into Western Australia's past during their recent excursion to Fremantle Prison, exploring how colonisation shaped the lives of convicts, settlers, and First Nations peoples.

Wandering through the cell blocks and exercise yards, students gained a vivid sense of the harsh conditions faced by prisoners and the broader impact of British settlement on the region. The visit sparked thoughtful discussions about justice, resilience, and the long-lasting effects of colonisation.



Fremantle Prison

Yr 9 AEP English & HASS



Farewell Freyja



This week, we said farewell to our Year 11 exchange student, Freyja, after an unforgettable year as part of the Pinjarra Senior High School community.

Throughout her time at our school, Freyja embraced every opportunity to experience Australian school life, building lasting friendships and making a positive contribution both inside and outside the classroom. She generously shared her German culture with students and staff, while enthusiastically immersing herself in local experiences, from classroom learning to sampling some of Pinjarra's famous bakeries.

Freyja's kindness, positivity and willingness to connect with others made a lasting impression on everyone who had the pleasure of knowing her. She will be greatly missed, and we thank her for the wonderful memories and friendships she has created during her time with us.

We wish Freyja a safe journey home and every success in the future.



Art Gallery of West Australia

Yr 11 & 12 Visual Arts

Our Year 11 and 12 Visual Arts students recently travelled to the Art Gallery of Western Australia for an inspiring day of learning and artistic exploration.

The highlight of the excursion was a specialised Visual Analysis workshop, where students developed their skills in interpreting and analysing artworks in preparation for their upcoming assessments. The session provided valuable insight into how artists communicate ideas through a range of media, techniques and subject matter, while reinforcing concepts studied in class.

Students also had the opportunity to explore the gallery's diverse collections before enjoying lunch in the gallery gardens.

Throughout the day, our students were outstanding ambassadors for Pinjarra Senior High School, impressing gallery staff with their enthusiasm, engagement and exemplary behaviour. We congratulate them on the way they represented themselves and our school.



Art Gallery of West Australia

Yr 11 & 12 Visual Arts



Art Exhibition Pinjarra Festival

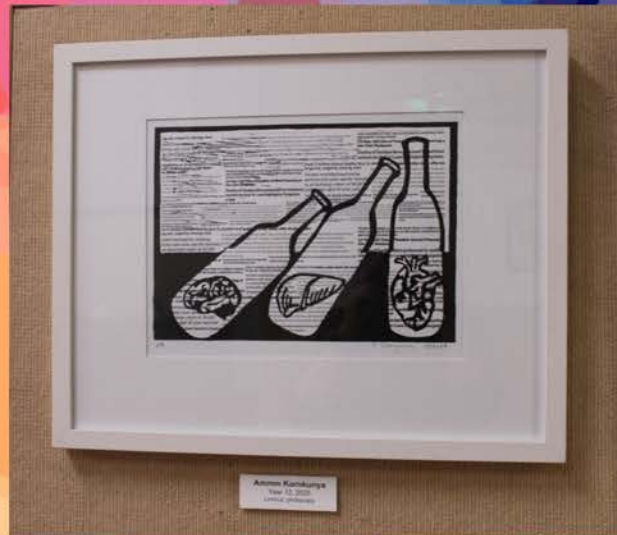
Earlier this term, student artworks from Pinjarra Senior High School were proudly exhibited at the Alcoa and Rotary Pinjarra Art Exhibition, held at the Pinjarra Civic Centre as part of the Pinjarra Festival.

The exhibition is one of the region's premier arts events and enjoys a strong reputation throughout the Western Australian arts community. We are honoured that our students' artwork and photography were selected for display alongside the work of established artists, providing a wonderful opportunity to showcase the creativity and talent of our students to the wider community.

We are also delighted to congratulate our 2026 student prize winners:

- Ammm Kornkunya for a Linoprint completed in Year 12 (2025)
- Shavannah Gliddon for a Linoprint completed in Year 12 (2025)
- Pauline Litterick for a Glazed Clay Bust completed in Year 11 (2025)
- Taylor Hasch for a Cyanotype Print completed in Year 10 (2025)

Congratulations to all students whose work was selected for exhibition. Their success is a testament to their creativity, dedication and artistic skill. We also thank our Visual Arts Department for providing students with opportunities to share their talents with the wider community and celebrate their achievements.



Year 8 English (8.1)

Students making a difference

One container at a time!



Every week, our Year 8 English students can be seen around the school collecting eligible Containers for Change (C4C) bottles and cans as part of their Waste Management and Belonging program. While it may look like students are simply collecting recyclables, they are actually participating in a hands-on learning experience that explores what it means to belong to a community and take responsibility for the places we share.

Throughout the semester, students have investigated the inquiry question: "How does the way a community manages waste reflect its relationship with place? By collecting containers from classrooms and shared spaces, students are putting their learning into action. They are helping to reduce litter, encourage recycling, and model environmental responsibility for the wider school community.

The funds raised through Containers for Change will be invested into pull-up bars for students to use during recess and lunch time.

Our Year 8.1 students have shown outstanding commitment each week, demonstrating that small actions, when completed consistently, can make a meaningful difference. We encourage everyone in our school community to support the program by placing eligible drink containers into the clearly marked Containers for Change bins located around the school.

Together, we are creating a cleaner school, reducing waste, and building a stronger sense of belonging—one container at a time.



Year 8 English (8.1)

Students making a difference

One container at a time!



Featured in Containers for Change Newsletter

From Litter to Leadership: Pinjarra Senior High School



Pinjarra Senior High School has reshaped how waste is managed across its large regional campus.

At the centre of the program is English teacher Amanda Mouton, who reintroduced Containers for Change with a clear goal: reduce litter and make recycling simple, visible, and engaging for a high school environment.

The Set Up

Previously, the school had a small number of Containers for Change bins in a single designated area. Unfortunately, this bin placement led to contamination issues with incorrectly disposed food waste.

The decision was made to order seventeen [120L Containers for Change bins](#), so every general waste bin was paired with a 10¢ bin. The general waste bins got a makeover too. Some were removed, while others had their lids painted red and stickered to create a consistent and easy-to-understand waste system.

The Process

Containers for Change is now embedded into the year 9 extension curriculum. Each week, students work in small groups to audit designated areas of the school. Armed with [collection bags](#), grabbers, and clipboards, students empty C4C bins, and record container numbers in each location. This detailed approach highlights low-volume areas, so bin placement and signage can be adjusted.

Collected 10¢ containers are transferred into a back-of-house 1100L bin, which is then collected from a local Mandurah Refund Point through the Containers for Change [Collect service](#).

To reinforce correct recycling behaviour, the school combines free posters from the [Containers for Change Education Hub](#) with student-created designs displayed around the canteen and high-traffic areas.

The Future

Students have recently chosen their next fundraising goal: purchasing outdoor table tennis tables. This helps to maintain engagement across the wider student body.

Pinjarra Senior High School shows how implementing Containers for Change recycling within a school environment isn't just about encouraging better behaviour, it's about building a system that makes it easy to save and return 10¢ containers.

 **CONTAINERS**
FOR CHANGE



Year 10 Outdoor Education Camp

Our Year 10 Outdoor Education students recently returned from an unforgettable camp at Nanga Mill in Dwellingup, where they embraced both the challenges and rewards of the great outdoors. Despite braving cold, wet, and often rainy conditions, students demonstrated outstanding resilience, teamwork, and determination throughout the entire experience.

The camp provided a fantastic opportunity for students to develop and showcase a range of practical outdoor skills. From hiking through scenic bushland tracks to navigating waterways by kayak and tackling mountain bike trails, students approached each activity with enthusiasm and a positive attitude.

A standout feature of the camp was the level of leadership displayed across the group. Students consistently supported one another, communicated effectively, and showed initiative when faced with challenges. Their ability to adapt in less-than-ideal weather conditions highlighted important personal attributes such as perseverance, responsibility, and cooperation.

Overall, the camp was a tremendous success, with students not only building their outdoor skillset but also strengthening their confidence and connections with peers. We commend all participants for their efforts and the positive way they represented our school.



Year 10 Outdoor Education Camp

...cont'd



School Sport WA

Champion Schools Netball Competition

The Year 8 & 9 Boys proudly represented our school at the AFL Eagles Cup Carnival, taking on a strong field of competition with plenty of enthusiasm and determination. While the scoreboard wasn't quite on our side this time, the boys never stopped giving their best, supporting one another and showing great sportsmanship throughout the day.

There were plenty of highlights, including some fantastic marks, courageous tackles and enough running to keep the PE department happy for a week! Although we didn't come away with a win, the team proved that resilience, teamwork and a positive attitude are just as important as the final score.

A big thank you to all the players for representing the school with pride, we're already looking forward to next year's carnival, where we plan to bring the same great attitude... and perhaps a few more goals!



AFL Carnival

Yr 8 & Yr 9

Your Year 8-9 Boys proudly represented our school at the AFL Eagles Cup Carnival, taking on a strong field of competition with plenty of enthusiasm and determination. While the scoreboard wasn't quite on our side this time, the boys never stopped giving their best, supporting one another and showing great sportsmanship throughout the day.

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A big thank you to all the players for representing the school with pride—we're already looking forward to next year's carnival, where we plan to bring the same great attitude... and perhaps a few more goals!



News from our Aboriginal Education Officer

We were privileged to be invited to the planting of the Olive Tree in Pinjarra on Friday.

The olive tree was gifted to the Bindjareb people by Governor Chris Dawson as a symbol of peace, healing and reconciliation, following the Pinjarra Massacre Apology held on 28 October last year.

This meaningful gesture acknowledges the truth of our shared history and represents a commitment to walking together towards a future built on understanding, respect and reconciliation.

It was an honour to witness this significant moment for the Bindjareb community and all those committed to truth-telling and healing.





NAIDOC WEEK
50 YEARS DEADLY

Pinjarra Senior High School **celebrating**



24th August to 28th August 2026

NAIDOC Assembly

Smoking Ceremony

**Face painting
& braiding**

**Traditional Food,
Kangaroo Stew &
Damper**

**Cultural Inspired
Games**

**Cooking with
traditional foods**

Summer & Poppy

School Dogs



Tuesday 17 March 2026



Friday 19 June 2026

Poppy, our newest school dog, is now five months old and growing fast. She has been working hard on her training, recently graduating from Puppy Preschool and now attending weekly Intermediate Obedience classes.

With each passing week, Poppy is building the skills and confidence she needs to become a fully trained support dog, ready to play an important role in promoting wellbeing across our school community.

As part of her ongoing development, Poppy will be spending more time with Summer, our original school dog. By learning alongside Summer, Poppy is already benefiting from her calm, gentle nature and discovering what it takes to be a successful school support dog.

We are excited to watch Poppy continue to grow and look forward to seeing her become another much loved member of the Pinjarra Senior High School community.



Important Information

External Support for Students, Families and Community Members

As we approach our winter holidays, we want to remind our community members of Mental Health support options available in our region. These services are available if you, your child, or someone you know may need support or advice.

For non-urgent concerns, making an appointment with a General Practitioner (GP) and requesting a Mental Health Care Plan is a helpful first step to accessing support.

Urgent mental health assistance

- If someone is at immediate risk of harm or in need of urgent medical help, call 000.

Free Support helplines

Beyond Blue

- Support for anxiety, depression, and wellbeing (available 24/7)
- 1300 224 636
- [Beyondblue.org.au](https://beyondblue.org.au) (webchat option)

Lifeline

- Crisis support (available 24/7)
- 13 11 14
- lifelinewa.org.au (webchat option)

Free Support for young people

Kids Helpline

- Counselling service and crisis support for young people aged 5 to 25 (available 24/7)
- 1800 551 800
- kidshelpline.com.au (webchat option)

Headspace

- For young people aged 12 to 25 and their families (available between 3pm-10pm, 7 days a week)
- 1800 650 890
- headspace.org.au (webchat option)

Free Support for Aboriginal and Torres Strait Islander people

13Yarn

- Support for all ages to talk with an Aboriginal or Torres Strait Islander Crisis Supporter. This service can be for yourself, or for someone you might be worried about
- 139276 (operates 24/7)
- 13yarn.org.au (NO webchat option)
- All services listed above are all available to Aboriginal and Torres Strait Islander people, however 13Yarn is specifically for First Nations People.



PFNA – Year 10

Umpiring



PFNA Students Support AFL Lightning Carnival

Recently, our PFNA students assisted with the annual AFL Primary School Lightning Carnival at Lane Group Stadium (Rushton Park). Working alongside local primary schools, students supported the umpiring and organisation of the event, helping to ensure the day ran smoothly.

The carnival provided a valuable opportunity for students to demonstrate leadership, give back to the local community and further develop their knowledge and experience of AFL. We are incredibly proud of the professionalism, enthusiasm and positive attitude they displayed throughout the day, representing Pinjarra Senior High School with pride.



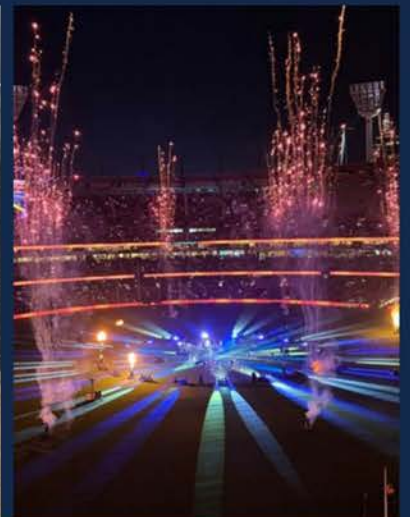
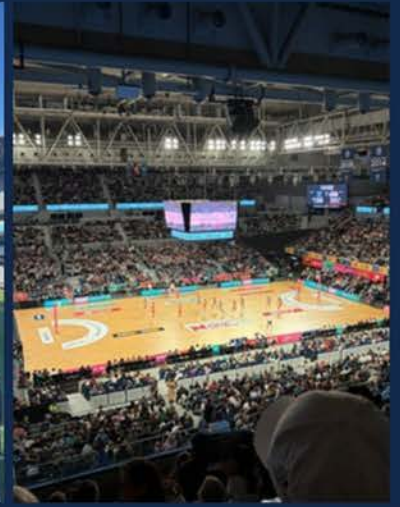
Year 10 PFNA students recently returned from an unforgettable Melbourne Tour, packed with unique learning experiences, elite sporting events and memorable opportunities.

Throughout the tour, students enjoyed behind the scenes visits to both the Collingwood and Richmond Football Clubs, where they gained valuable insight into the many career pathways within the sporting industry. A highlight was meeting former Pinjarra Senior High School student and AFL player Kamdyn McIntosh, as well as media personality and former student Brian Taylor, who generously shared stories from their careers and inspired students with their experiences.

Students also experienced the excitement of live sport, attending AFL matches at both Marvel Stadium and the MCG, including witnessing Scott Pendlebury break the AFL/VFL games record in front of more than 92,000 spectators. The tour also included a Melbourne Vixens Super Netball match, a visit to Melbourne's famous Lygon Street, shopping opportunities and plenty of exploration around the city.

Beyond the exciting itinerary, students completed daily journal reflections, developing their literacy skills while recording their experiences. Throughout the tour, they were outstanding ambassadors for Pinjarra Senior High School, demonstrating excellent behaviour, embracing every opportunity and creating memories that will last a lifetime.







From the Futures Team

You can not choose what you do not know.....

EXPLORING FUTURE PATHWAYS THROUGH TRY-A-CERTIFICATE

As part of the Year 11 course selection process, students recently had the opportunity to participate in a series of Try-A-Certificate sessions, designed to provide a firsthand experience of the Vocational Education and Training (VET) certificates available on campus at PSHS in Years 11 and 12.

Choosing senior school courses can be challenging, particularly when students are considering pathways, they have not previously experienced. The Try-a-Cert program allows students to step into authentic learning environments, meet teachers, explore facilities, and gain a practical understanding of the skills, expectations, and career opportunities associated with each certificate.

Students explored the diverse range of VET options on campus including Engineering, Hospitality, Horticulture, Creative Industries, Automotive, Construction, and Fitness. From workshop environments to hospitality activities, outdoor horticulture experiences planting seeds, creative projects involving lighting, wand making and suits of armour, construction task planning, and fitness-based practical sessions, students gained valuable insights into a variety of industries.

Beyond sampling the hands-on activities, students were encouraged to consider the personal interests, strengths, and future career pathways that align with each certificate. The sessions also highlighted opportunities for apprenticeships, traineeships, further training, and employment across a broad range of industries.

Sometimes, seeing, doing, and experiencing a course is the best way to determine whether it is the right fit for the future.



MRS JULIE GRAY, CAREER PRACTITIONER



From the Futures Team

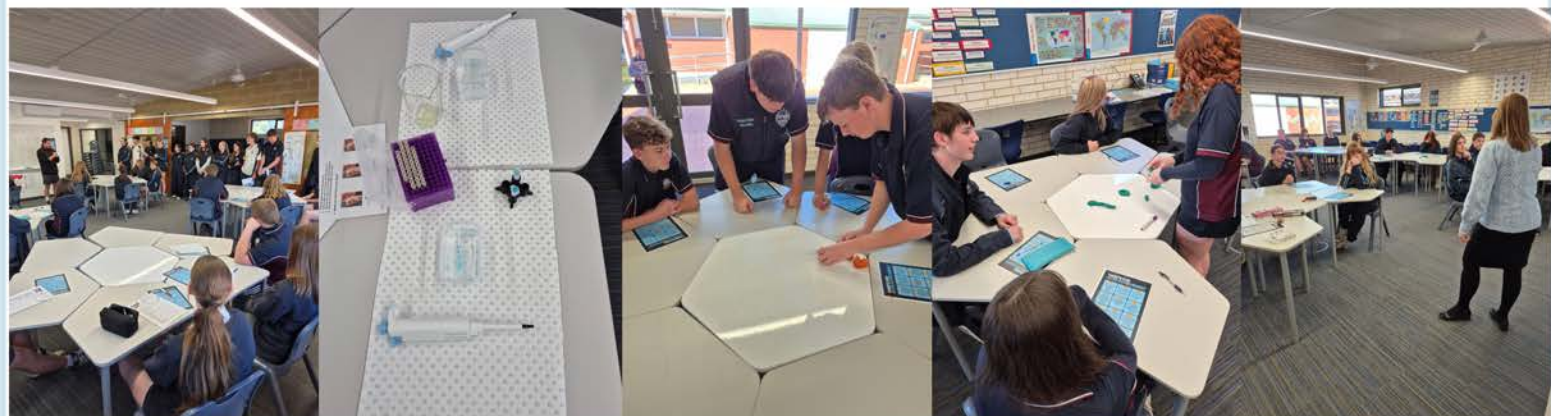
You can not choose what you do not know.....

EXPLORING FUTURE PATHWAYS THROUGH ATAR LAUNCH

ATAR Launch was designed for students wanting to experience the pace, expectations, and thinking involved in ATAR-style learning. Whether students were already a part of the Academic Extension Program or are considering ATAR courses, it was their chance to step outside their comfort zone and see what they were capable of. The best way to make informed Year 11 choices is to experience different opportunities firsthand. Students attending were encouraged to be curious, ask questions, and take the opportunity to learn more about their future possibilities.

Students had a number of short, sharp sessions over the three periods between recess and lunch. Mr Biggar excited the group with micro pipetting, Mrs Bain had students considering ATAR expectations and then they were up and moving with rounds of Make it, draw it, act it! I might add there appeared to be packets of Tim Tams on the desks... Mr Alvarenga enlisted his whole ATAR Health class to run mini sessions around the class and Mrs Hughes introduced English as a Detective Agency – what a plot twist! Mr Pickering challenged the students with a Mathematical equation and finally the students had the opportunity to listen to three Year 12 ATAR students in a panel Q&A.

Thank you to all the teachers that have assisted students to experience what ATAR looks and feels like. A special shout out to Harper Floyd, Sarah Jones and Devan McBride who gave up class time to share their learning journeys.



MRS JULIE GRAY, CAREER PRACTITIONER



From the Futures Team

What do hundreds of careers, heaps of opportunities, and a bus full of curious Year 9 student heading to Perth have in common?

THE CAREERS EXPO, EDUCATION TRAINING AND EMPLOYMENT



The Career Expo aims to raise awareness of the diverse career opportunities available in Western Australia. The event provided a unique opportunity for students to network with Universities, Government organisations, company representatives and industry experts. The expo included

the Western Australian Government's eight priority sectors: Energy, Tourism & Events, Education, Defence Industries, Mining & METS (Mining equipment, Technology and Services), Space Industries, Health & Medical Life Sciences, and Primary industries.

Students had the opportunity to gain free career advice, learn about jobs of the future, and broaden their understanding of various career paths. The Expo embodies the idea that "You cannot be what you do not know" and "If you can see it, you can be it," inspiring students to envision and pursue their potential career goals.

Year 9 students will have the opportunity to participate in a second Perth Career Expo at the beginning of Term 3... **SIGN UP NOW!**



MRS JULIE GRAY, CAREER PRACTITIONER



From the Futures Team

MU Murdoch University

Three Year 12 students participating in the Murdoch University FlexiTrack High program made their way from the train station to campus, experiencing the journey many university students undertake each day to attend a Taster Day at Murdoch University, providing an authentic glimpse into university life and future study pathways.

The day began with an inspiring opening address focused on the concept of building "identity credit" which is the idea that every choice, experience, and opportunity contributes to a person's personal brand and future career prospects.

Throughout the day, students explored the Murdoch University campus and participated in tutorials and workshops aligned with their study interests. Experiencing coding through a project to manipulate lights on and off, change its colours and looping it a set number of times as well as holding sharks and rays were some highlights of the day. Free pizza for lunch and the opportunity to lounge in bean bags and shake hands with the campus robot dog made the day.

The Taster Day gave the students valuable insights into university expectations, learning environments, and student life



MRS JULIE GRAY, CAREER PRACTITIONER

From the Futures Team



National Careers Week encourages students to consider the endless possibilities that education, skills, and curiosity can unlock. Students should explore pathways, build confidence, and know that every subject, interest, and experience can connect to a future career story.

Career development is a process of managing learning, work and leisure to progress through life. It includes gaining and using the skills and knowledge needed to plan and make informed decisions about education, training, and work. Everyday decisions and priorities affect career development.

During National Careers Week students were challenged to consider all the job titles that were represented within our school community and were able to have many of the most common career questions answered through a Q&A poster series in the canteen area. Class Career Information Shout Outs and Fun Facts occurred at the beginning of each lesson such as Teacher, Actor and Astronaut are the top three dream jobs of children!

To support this exploration, students and parents are encouraged to access the MyFuture website, a powerful national resource designed to help map interests, strengths, and potential career pathways: [myfuture - Australia's National Career Information Service](https://myfuture.edu.au) | [myfuture](https://myfuture.edu.au) (<https://myfuture.edu.au>).

Start meaningful conversations about the future and take your next step.

MRS JULIE GRAY, CAREER PRACTITIONER



Why do ALL High School Students need a USI (Unique Student Identifier)?

A USI is essential for high school students pursuing vocational education and training (VET) or planning for further education.

Here's why:

- Access to Qualifications: Required to receive a nationally recognized certificate or qualification for any VET course.
- Track Training Records: Keeps a secure online record of all your nationally recognised training in one place.
- Future Education: Needed when enrolling in further education, including TAFE or university.
- Employment Opportunities: Employers may require proof of qualifications tied to your USI.

Having a USI now ensures you are prepared for your future learning and career pathways!

Mrs Julie Gray
Career Practitioner

Year 12 Careers and Employability Mock Interviews

Year 12 Careers and Employability students completed Mock Interviews this term. The task was supported by Rotary members who volunteered their time to come into the school and conduct panel interviews. Our students were very lucky to be given the opportunity to experience mock interviews from such an experienced group of industry experts. The students represented the school and themselves with pride. The Interview panel members were pleased with our student's performance and commented on how well they communicated, engaged in the process and prepared for the interview. They commented that they would have employed all of the students who participated. Thank you to Rotary for supporting our students and the school.



FROM MRS JULIE GRAY, CAREER PRACTITIONER

Alcoa and Personal Branding

Two engaging Personal Branding sessions were recently delivered to Year 10 students, providing valuable insight into how students can present themselves effectively when applying for future study, training, and employment opportunities

The Year 10 girls Prospects Program focused on the key elements of personal branding and the application process. Students explored how their strengths, values, online presence, and experiences contribute to the way they are perceived by others. This was followed by an interactive group activity facilitated by representatives from Alcoa, allowing students to apply their learning in a practical and engaging way.

The Year 10 boys' session brought together two presenters and three current apprentices, who shared both general personal branding advice and more specific insights into apprenticeship expectations. The apprentices provided authentic perspectives through their personal stories, outlining their pathways into their roles and responding to student questions. Their experiences highlighted the importance of preparation, attitude, and consistency when building a positive personal brand for future opportunities. Opportunities can be competitive and students were encouraged to persist as it may take many attempts to achieve the position that you have set goals for.



FROM MRS JULIE GRAY, CAREER PRACTITIONER

Apprenticeship insights for Year 11 and Year 12 students

Recently, Craig Watts, Alcoa's Apprenticeship Coordinator, and two former PSHS students who are now apprentices, shared their experiences with our Year 11 and 12 students. Craig provided practical advice on creating strong resumes and highlighted the importance of attendance, academic achievement, and positive behaviour, encouraging students to embrace challenges, learn from feedback, and continually developing their skills.

The apprentices spoke about their pathways into the program and offered an insight into a typical day in their roles. They reinforced the value of workplace experience, community involvement, extracurricular activities, and relevant certifications in creating future career opportunities.

A key message was the importance of networking and building a positive reputation. As a local community member, Craig often sees students outside of school and reminded them that the way they conduct themselves in the community can leave a lasting impression. Positive attitudes and respectful behaviour can open doors to future opportunities.





FUTURE ENGINEERS PROGRAM



Learn about the *Future of Energy & STEM* careers in the Subsea and Energy industries!

- Learn about the future of energy and what it means for you
- Visit real life work places in the Perth CBD
- Immerse yourself in the Oceans Institute at UWA
- Get hands-on with the latest technology at site visits
- Build public speaking skills
- Hear from passionate STEM professionals in the industry



OCTOBER 2026 SCHOOL HOLIDAYS APPLY TODAY!

This program is open to females attending WA high schools.
This includes individuals who identify as female.

Regional and Indigenous scholarships available. Get in touch for more details.

MONDAY - FRIDAY

5TH - 9TH OCTOBER 2026



Scan the **QR code** or
download the **application form** at
<https://bit.ly/4atbshB>

Contact us at wise@subseaenergy.org.au for more info!

PLATINUM SPONSORS



SILVER SPONSORS



PROGRAM SPONSORS



SHELL EQUITY &
EMPOWERMENT
NETWORK

PROGRAM SUPPORTER



How to create a USI

- 1 Visit portal.usi.gov.au/student or scan the QR code below**
Agree to the terms and conditions then click 'Next' then select 'Create a USI'.
- 2 Confirm who the USI is for**
If you are creating a USI for yourself, or helping someone with you to create their USI, select 'No'. If you are applying for a USI on behalf of another person who is not currently with you, select 'Yes'.
- 3 Select verifiable identity document**
You will need to provide evidence of your identity by using a verifiable document such as a driver's licence, passport or birth certificate. When you create your USI, the name you enter must match what is on the identity document or you will not be able to create your USI.
- 4 Contact Details**
Provide at least two contact methods, preferably email and mobile, to access your USI online. If you forget your USI in the future, you will be able to use your email or mobile to find it.
- 5 Confirm your identity**
The USI Registry System confirms your identity using the 'Documentation Verification Service' (DVS) and checks that you don't already have a USI. If there is a USI which matches your identity, follow the steps for *Forgotten USI*.
- 6 Secure your account**
Set up a password and security questions.

Scan here to
Create a USI



Forgotten your USI? Find it.

- 1 Visit portal.usi.gov.au/student/ForgottenUsi or scan the QR code below**
- 2 Select one of four options below to find your USI:**
 - Find with email**
Enter the email address saved on your USI account and your date of birth and click 'Submit'.
 - Find with mobile**
Enter the mobile number saved on your USI account and your date of birth and click 'Submit'.
 - Find with security questions**
Enter your Family Name, Date of Birth and Gender and at least one of the following: First/ Given Name, Middle Name, or Town/City of Birth, and click 'Next'.
Answer your two security questions.
 - Find with personal details**
Enter your First/Given and Family/Last Names, Date of Birth, Gender, Town/City of Birth, and either your Email Address, Mobile Number or Postal address (Postal address appears after Country of Residence has been entered).
Click 'Submit'. Select your 'Document Type'. Click 'Next'. Fill in your document details and click 'Next'.

Scan here to
Find Your USI



Still need help?

**Call us at 1300 857 536 (inside Australia)
or +61 2 6218 0994 (outside Australia).**



community

SCHOOL HOLIDAYS

JULY

STAY SOCIAL

OFF SOCIALS

SAT
04

INDOOR POOL INFLATABLE

MALC, Pinjarra

MON
06

FOOD, FILM & FUN

Lesser Hall, Pinjarra

LES MILLS DANCE CLASS

MALC, Pinjarra

WED
08

FRI
10

NAIDOC ART WORKSHOP

Lesser Hall, Pinjarra

RESUME & INTERVIEW SKILLS

Murray House, Pinjarra

MON
13

WED
15

MAKEUP WORKSHOP

Lesser Hall, Pinjarra

LES MILLS DANCE CLASS

MALC, Pinjarra

FRI
17

FRI
17

DRESS TO SUCCESS

Pinjarra Vinnies Shop

INDOOR POOL INFLATABLE

MALC, Pinjarra

SAT
18



Pinjarra Senior High School

TERM THREE 2026

- PUBLIC HOLIDAY
- SCHOOL HOLIDAYS
- SCHOOL DEVELOPMENT DAY



WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	13/7	14/7	15/7	16/7	17/7
1	SCHOOL DEVELOPMENT DAY STUDENTS DO NOT ATTEND 20/7	FIRST DAY OF TERM 21/7	22/7	23/7	24/7
2	27/7	PINNI ON SHOW PARENT / TEACHER INTERVIEWS STUDENTS DO NOT ATTEND SCHOOL 28/7	ASSEMBLY INSPIRING GIRLS 29/7	30/7	31/7
3	3/8	4/8	5/8	CLUE DRAMA PRODUCTION 6/8	CLUE DRAMA PRODUCTION SATURDAY 8 AUGUST CLUE DRAMA PRODUCTION 7/8
4	10/8	SSWA NETBALL PART 2 11/8	AEBLY / ATBLY ZOO EXCURSION 12/8	UWA UR 7 - 10 INCURSION 13/8	14/8
5	17/8	18/8	SSWA NETBALL PART 3 19/8	20/8	21/8
6	NAIDOC WEEK 24/8	NAIDOC WEEK NAIDOC WEEK ASSEMBLY 25/8	NAIDOC WEEK 26/8	NAIDOC WEEK YR 10 ALCOA PROSPECTS SPEED CAREERS 27/8	NAIDOC WEEK 28/8
7	31/8	1/9	2/9	3/9	SATURDAY 5 SEPTEMBER SCHOOL BALL 4/9
8	OLNA 7/9	OLNA 8/9	OLNA 9/9	10/9	11/9
9	OLNA 14/9	OLNA 15/9	OLNA ATHLETICS CARNIVAL 16/9	17/9	18/9
10	21/9	22/9	23/9	YEAR 12 MOCK EXAMS 24/9	LAST DAY OF TERM 25/9
	KING'S BIRTHDAY 28/9	YEAR 12 MOCK EXAMS 29/9	YEAR 12 MOCK EXAMS 30/9	YEAR 12 MOCK EXAMS 1/10	YEAR 12 MOCK EXAMS 2/10

